



B.S. Abdur Rahman  
**Crescent**  
Institute of Science & Technology  
Deemed to be University u/s 3 of the UGC Act, 1956

**Regulations 2017**  
**Curriculum and Syllabi**

(Amendments updated upto June 2020)

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**B.A. Islamic Studies**  
**(English Medium)**



**REGULATIONS 2017**  
**CURRICULUM AND SYLLABUS**

**B.A.**  
**ISLAMIC STUDIES**

## **VISION AND MISSION OF THE INSTITUTION**

### **VISION**

B.S. Abdur Rahman Crescent Institute of Science and Technology aspires to be a leader in Education, Training and Research in multidisciplinary areas of importance and to play a vital role in the Socio-Economic progress of the Country in a sustainable manner.

### **MISSION**

- To blossom into an internationally renowned Institute.
- To empower the youth through quality and value-based education.
- To promote professional leadership and entrepreneurship.
- To achieve excellence in all its endeavors to face global challenges.
- To provide excellent teaching and research ambience.
- To network with global Institutions of Excellence, Business, Industry and Research Organizations.
- To contribute to the knowledge base through Scientific enquiry, Applied Research and Innovation.

## **VISION AND MISSION OF THE SCHOOL OF ISLAMIC STUDIES**

### **VISION**

The school looks forward to be a leader in Arabic and Islamic Studies to promote graduates, capable of bringing about positive change for the betterment of self, family, society and humanity based on moderate approach of revealed knowledge and modern science.

### **MISSION**

The School is committed:

- To empower the younger generation through quality education in both revealed and contemporary knowledge.
- To promote leadership quality and overall personality to face global challenges.
- To develop logical and creative thinking through research.
- To provide excellent ambience for language and soft skill development.

**PROGRAMME EDUCATIONAL OBJECTIVES:**

The programme objectives covering all three year under graduate courses are as follows:

- To impart knowledge in the subjects of Arabic and Islamic Studies.
- To promote innovative and logical thinking.
- To develop translation and interpretation skill in Arabic and English.
- To promote better citizens to serve the humanity.
- To develop effective leadership quality.

**PROGRAMME SPECIFIC OBJECTIVES:**

- To impart detailed subject knowledge in Holy Qur'an, Hadith, Fiqh, Islamic History, Comparative Religions and Islamic Banking & Finance *etc.*
- To train students in finding solutions for modern issues of family life and social life in the light of Qur'an and Hadith.
- To develop translation and interpretation skill in Arabic and English.
- To teach values and ethics in general and Islamic values and ethics in particular in practical life.
- To develop leadership qualities in general with the model of Prophetic guidance.

**PROGRAMME OUTCOMES:**

A successful learner of this programme will be able to:

- To demonstrate knowledge and competency in Arabic and Islamic Studies.
- To provide solutions to familial and societal issues according to Islamic principles.
- To critically analyze the issues and problems in the light of Qur'an and Hadith.
- To communicate effectively in Arabic and English both in written and oral.
- To translate texts from Arabic to English and vice versa professionally.

- To get employed in government and private sectors.
- To contribute to interfaith and intra-faith dialogue to promote harmony in the society.
- To promote ethics and morality in their own lives and society.
- To exercise leadership skills individually and collectively.
- To apply various modes of Islamic finance in business transactions.

**REGULATIONS 2017**

**FOR**

**B.A. ISLAMIC STUDIES**

**(Arabic Medium & English Medium)**

**B.S. ABDUR RAHMAN CRESCENT INSTITUTE OF SCIENCE & TECHNOLOGY****REGULATIONS - 2017 FOR  
B.A. DEGREE PROGRAMMES****1.0 PRELIMINARY DEFINITIONS & NOMENCLATURE**

- i) **"Programme"** means B.A. Degree Programme
- ii) **"Course"** means theory or practical subject that is normally studied in a semester like Tafseer, Hadeeth, Islamic Jurisprudence, Law of inheritance, Islamic philosophy etc.,
- iii) **"Institution"** means B.S. Abdur Rahman Crescent Institute of Science & Technology.
- iv) **"Dean (Academic Affairs)"** means the Dean (Academic Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- v) **"Dean (Student Affairs)"** means the Dean (Students Affairs) of B.S. Abdur Rahman Crescent Institute of Science & Technology.
- vi) **"Controller of Examinations"** means the Controller of Examination of B.S. Abdur Rahman Crescent Institute of Science & Technology, who is responsible for conduct of examinations and declaration of results.

**2.0 ADMISSION**

Candidates seeking admission into B.A. Degree programme shall be required to have passed the Higher Secondary Examination of the (10+2) curriculum (Academic stream, vocation) prescribed by the appropriate authority or any other examination of any University or authority accepted by the Institute as equivalent thereto.

Notwithstanding the qualifying examination the candidate might have passed, the candidate shall also write an entrance examination prescribed by the



Institute for admission. The entrance examination shall test the proficiency of the candidate in Arabic language and basic Islamic Studies.

The eligibility criteria such as marks, number of attempts and physical fitness shall be as prescribed by the Institute from time to time.

### **3.0 BRANCHES OF STUDY**

**3.1** Regulations are applicable to the following B.A. Degree Programmes in the branch of Arabic and Islamic Studies.

#### **B.A. Degree Programmes:**

- \* Islamic Studies (Arabic Medium)
- \* Islamic Studies (English Medium)

Full time B.A. Degree programme is distributed over six semesters with 2 semesters per academic year.

### **4.0 STRUCTURE OF PROGRAMMES:**

**4.1** Every Programme will have a curriculum with syllabi consisting of theory and practical courses such as,

- i) Core Courses (CC)
- ii) Ability Enhancement Courses (AECC)
- iii) Skill Enhancement Courses (SEC)
- iv) Discipline Specific Electives (DSE)
- v) Generic Electives (GE)

#### **4.2 Each course is normally assigned certain number of credits:**

One credit per lecture period per week; One credit per tutorial period per week;

One credit for two periods of seminar / project work per week

**4.3** Each semester curriculum shall normally have a blend of lecture courses and practical courses.

**4.4** For the award of the degree, a student has to earn a minimum total number of credits specified in the curriculum of the relevant branch of study.

**4.5** The medium of instruction, examination and project report will be Arabic for the programme of Arabic medium and English for the programme of English medium except for the language courses.

#### **5.0 DURATION OF THE PROGRAMME:**

**5.1** A full time student is ordinarily expected to complete the B.A. Degree Programme in six semesters but in any case not more than ten semesters. Each semester shall normally consist of a minimum of 80 working days.

**5.2** Semester end examination will normally follow within a week after the last working day of the semester.

#### **6.0 CLASS ADVISOR AND FACULTY ADVISOR**

##### **6.1 CLASS ADVISOR**

A faculty member will be nominated by the HOD as Class Advisor for the class throughout the period of study.

The Class Advisor shall be responsible for maintaining the academic, curricular and co-curricular records of students of the class throughout their period. However, for the first semester alone the class advisors and faculty advisors will be nominated by first year coordinator.

##### **6.2 FACULTY ADVISOR**

To help the students in planning their courses of study and for general counselling, the Head of the Department of the students will attach a maximum of 20 students to a faculty member of the department who shall function as Faculty Advisor for the students throughout their period of study. Such faculty Advisor shall guide the students in taking up the elective courses for registration and enrolment in every semester and also offer advice to the students on academic and related personal matters.

#### **7.0 COURSE COMMITTEE**

Any course commonly offered to more than one discipline or group, shall have a "Course Committee", comprising all the faculty members teaching the common

course with one among them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the Head of the Department / Dean (Academic Affairs), depending on whether all the faculty members teaching the common course belong to the same department or different departments.

## **8.0 CLASS COMMITTEE**

A Class Committee comprising faculty members handling the classes, student representatives and a senior faculty member not handling the courses as chairman will be constituted branch-wise and semester-wise

### **8.1 The composition of Class Committees for first and second semester will be as follows:**

- i) The first semester Coordinator shall be the Chairman of the class committee
- ii) Faculty members of all individual courses of first / second semester
- iii) Six student representatives (male and female) of each class nominated by the First Year Coordinator
- iv) All the class advisors and faculty advisors of the class.

### **8.2 The composition of the class committee for each branch from 3rd to 6th semester will be as follows:**

- i) One senior faculty member preferably not handling courses for the concerned semester, appointed as Chairman by the Head of the Department.
- ii) Faculty members of all courses of the semester.
- iii) Six student representatives (male and female) of each class nominated by the Head of the department in consultation with the relevant faculty advisors.
- iv) All faculty advisors and the class advisors.
- v) Head of the Department.

### **8.3 The class committee shall meet at least four times during the semester. The first meeting will be held within two weeks from the date of commencement of classes, in which the nature of continuous assessment for various courses and the weightages for each component of assessment will be decided for the first**

and second assessment. The second meeting will be held within a week after the date of first assessment report, to review the students' performance and for follow up action. The third meeting will be held within a week after the second assessment report, to review the students' performance and for follow up action.

**8.4** During these three meetings the student members representing the entire class, shall meaningfully interact and express opinions and suggestions to improve the effectiveness of the teaching-learning process.

**8.5** The fourth meeting of the class committee, excluding the student members, shall meet within 10 days from the last day of the semester end examination to analyze the performance of the students in all the components of assessments and decide their grades in each course. The grades for a common course shall be decided by the concerned course committee and shall be presented to the class committee(s) by the concerned course coordinator.

## **9.0 REGISTRATION AND ENROLMENT**

**9.1** Except for the first semester, every student shall register for the ensuing semester during a specified week before the semester end examination of the ongoing semester. Every student shall submit a completed Registration form indicating the list of courses intended to be enrolled during the ensuing semester. Late registration with the approval of the Dean (Academic Affairs) along with a late fee will be permitted up to the last working day of the current semester.

**9.2** From the second year onwards, all students shall pay the prescribed fees for the year on a specific day at the beginning of the semester confirming the registered courses. Late enrolment along with a late fee will be permitted up to two weeks from the date of commencement of classes. If a student does not enroll, his/her name will be removed from rolls.

**9.3** The students of first semester shall register and enroll at the time of admission by paying the prescribed fees.

**9.4** A student should have registered for all preceding semesters before registering for a particular semester.

## **10.0 WITHDRAWAL FROM A COURSE**

A student can withdraw from an enrolled course at any time before the First assessment for genuine reasons, with the approval of the Dean (Academic Affairs), on the recommendation of the Head of the Department of the student.

### **11.0 TEMPORARY BREAK OF STUDY FROM A PROGRAMME**

A student can avail a onetime temporary break of study covering the current semester and/or next semester period with the approval of the Head of the Institution at any time before the start of first assessment of the ongoing semester, within the maximum period of 10 or 12 semesters as the case may be. If any student is debarred for want of attendance or suspended due to any act of indiscipline, it will not be considered as break of study. A student who has availed break of study has to rejoin in the same semester only.

### **12.0 CREDIT LIMIT FOR ENROLMENT & MOVEMENT TO HIGHER SEMESTER**

**12.1** A student can enroll for a maximum of 32 credits during a semester including Redo /Pre do Courses.

**12.2** The minimum earned credit required to move to the higher semester shall be

- Not less than 20 credits, to move to the 3rd semester.
- Not less than 40 credits, to move to the 5<sup>th</sup> semester.

### **13.0 ASSESSMENT PROCEDURE AND PERCENTAGE WEIGHTAGE OF MARKS**

**13.1** Every theory course shall have a total of THREE assessments during a semester as given below.

<b>Assessment No.</b>	<b>Course Coverage in Weeks</b>	<b>Duration</b>	<b>Weightage of Marks</b>
Assessment 1	1 to 6	1.5 hours	25%
Assessment 2	7 to 14	1.5 hours	25%
End-Semester Exam	Full course	3 hours	50 %

**13.2** Appearing for semester end examination for each course is mandatory and a student should secure a minimum of 40% marks in each course in semester end examination for the successful completion of the course.

**13.3** Assessment of seminars and comprehension will be carried out by a committee

of faculty members constituted by the Head of the Department.

**13.4** For the first attempt of the arrear examination, the internal assessment marks scored for a course during first appearance will be used for grading along with the marks scored in the arrear examination. From the subsequent appearance onwards, full weightage shall be assigned to the marks scored in the semester end examination and the internal assessment marks secured during the course of study shall be ignored.

#### **14.0 SUBSTITUTE EXAMINATIONS**

**14.1** A student who has missed, for genuine reasons, a maximum of one of the two continuous assessments of a course may be permitted to write a substitute examination paying the prescribed substitute examination fees. However, permission to take up a substitute examination will be given under exceptional circumstances, such as accidents, admission to a hospital due to illness, etc. by a committee constituted by the Dean of School for that purpose. However there is no Substitute Examination for Semester End examination.

**14.2** A student who misses any continuous assessment test in a course shall apply for substitute exam in the prescribed form to the Head of the Department / Dean of School within a week from the date of missed assessment test. However the Substitute Examination will be conducted after the last working day of the semester and before Semester End Examination.

#### **15.0 ATTENDANCE REQUIREMENT AND SEMESTER / COURSE REPETITION**

**15.1** A student shall earn 100% attendance in the contact periods of every course, subject to a maximum relaxation of 25% (for genuine reasons such as medical grounds or representing the Institute in approved events etc.) to become eligible to appear for the semester-end examination in that course, failing which the student shall be awarded "I" grade in that course. The cases in which the student is awarded "I" grade, shall register and repeat the course when it is offered next.

**15.2** The faculty member of each course shall cumulate the attendance details for the semester and furnish the names of the students who have not earned the

required attendance in that course to the Class Advisor. The Class Advisor will consolidate and furnish the list of students who have earned less than 75% attendance, in various courses, to the Dean (Academic Affairs) through the Head of the Department. Thereupon, the Dean (Academic Affairs) shall announce, course-wise, the names of such students prevented from writing the semester end examination in each course.

**15.3** A student should register to re-do a core course wherein "I" or "W" grade is awarded. If the student is awarded, "I" or "W" grade in an elective course either the same elective course may be repeated or a new elective course may be taken with the approval of Head of the Department / Dean of School.

**15.4** A student who is awarded "U" grade in a course will have the option to either write the semester end arrear examination at the end of the subsequent semesters, or to redo the course in the evening when the course is offered by the department. Marks scored in the continuous assessment during the redo classes shall be considered for grading along with the marks scored in the semester-end (redo) examination.

If any student obtained "U" grade in the redo course, the marks scored in the continuous assessment test (redo) for that course will be considered as internal mark for further appearance of arrear examination.

**15.5** If a student with "U" grade, who prefers to redo any particular course, fails to earn the minimum 75% attendance while doing that course, then he / she will not be permitted to write the semester end examination and his / her earlier "U" grade and continuous assessment marks shall continue.

**15.6** A student who has obtained 'I' grade in all the courses in a semester is not permitted to move to next higher semester. Such student shall repeat all the courses of the semester in the subsequent academic year.

## **16.0 REDO COURSES**

**16.1** A student can register for a maximum of two redo courses per semester in the evening after regular college hours, if such courses are offered by the concerned department. Students may also opt to redo courses offered during

regular semesters.

**16.2** The Head of the Department with the approval of Dean Academic Affairs may arrange for the conduct of a few courses during the evening, depending on the availability of faculty members and subject to a specified minimum number of students registering for each of such courses.

**16.3** The number of contact hours and the assessment procedure for any redo course will be the same as those during regular semesters except that there is no provision for any substitute examination and withdrawal from an evening redo course.

## **17.0 PASSING AND DECLARATION OF RESULTS AND GRADE SHEET**

**17.1** All assessments of a course will be made on absolute marks basis. However, the Class Committee without the student members shall meet within 10 days after the semester-end examination and analyze the performance of students in all assessments of a course and award letter grades. The letter grades and the corresponding grade points are as follows:

<b>Letter Grades</b>	<b>Grade Points</b>
S	10
A	9
B	8
C	7
D	6
E	5
U	0
I	0
W	0
AB	0

**"W"** denotes withdrawal from the course

**"I"** denotes inadequate attendance and hence prevention from semester- end examination.

**"U"** denotes unsuccessful performance in the course.



"AB" denotes absence for the semester-end examination.

- 17.2** A student who earns a minimum of five grade points ('E' grade) in a course is declared to have successfully completed the course. Such a course cannot be repeated by the student for improvement of grade.
- 17.3** The results, after awarding of grades, shall be signed by the Chairman of the Class Committee and Head of the Department/Dean of Schools and the results shall be declared by the Controller of Examinations.
- 17.4** Within one week from the date of declaration of result, a student can apply for revaluation of his / her semester-end theory examination answer scripts of one or more courses, on payment of prescribed fee, through proper application to Controller of Examination. Subsequently the Head of the Department/ Dean of School offered the course shall constitute a revaluation committee consisting of Chairman of the Class Committee as Convener, the faculty member of the course and a senior member of faculty knowledgeable in that course. The committee shall meet within a week to revalue the answer scripts and submit its report to the Controller of Examinations for consideration and decision.
- 17.5** After results are declared, grade sheets shall be issued to each student, which will contain the following details. The list of courses enrolled during the semester including redo courses, if any, and the grade scored, the Grade Point Average (GPA) for the semester and the Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards. GPA is the ratio of the sum of the products of the number of credits of courses registered and the points corresponding to the grades scored in those courses, taken for all the courses, to the sum of the number of credits of all the courses in the semester. If  $C_i$  is the number of credits assigned for the  $i$ th course and  $GP_i$  is the Grade Point in the  $i$ th course

$$GPA = \frac{\sum_{i=1}^n (C_i)(GP_i)}{\sum_{i=1}^n C_i}$$

Where  $n$  = number of courses

The Cumulative Grade Point Average CGPA shall be calculated in a similar

manner, considering all the courses enrolled from first semester.

"I" and "W" grades will be excluded for calculating GPA .

"U", "I", "AB" and "W" grades will be excluded for calculating CGPA.

The formula for the conversion of CGPA to equivalent percentage of marks shall be as follows:

Equivalent Percentage of Marks = CGPA X 10

**17.6** After successful completion of the programme, the Degree will be awarded with the following classifications based on CGPA.

Classification	CGPA
First Class with Distinction	8.50 and above and passing all the courses in the first appearance and completing the programme within the normal 6 (or 7 for part-time) semesters
First Class	6.50 and above and completing the programme within a maximum of 8 (or 9 for part-time) semesters
Second Class	All others

However, to be eligible for First Class with Distinction, a student should not have obtained 'U' or 'I' grade in any course during his/her study and should have completed the U.G. programme within a minimum period (except break of study). To be eligible for First Class, a student should have passed the examination in all the courses within the specified minimum number of semesters reckoned from his/her commencement of study. For this purpose, the authorized break of study will not be counted. The students who do not satisfy the above two conditions will be classified as second class. For the purpose of classification, the CGPA will be rounded to two decimal places. For the purpose of comparison of performance of students and ranking, CGPA will be considered up to three decimal places.

## **18.0 ONLINE / SELF STUDY COURSES**

Students are permitted to undergo department approved online/ self study courses not exceeding a total of six credits with the recommendation of the Head of the Department / Dean of School and with the prior approval of Dean Academic Affairs during his/ her period of study. In case of credits earned through online mode ratified by the respective Board of Studies, the credits may be transferred following the due approval procedures. The students shall undergo self study courses on their own with the mentoring of a member of the faculty. The online/ self study courses can be considered in lieu of elective courses.

### **19.0 SUPPLEMENTARY EXAMINATION**

Final Year students can apply for supplementary examination for a maximum of three courses thus providing an opportunity to complete their degree programme. Like wise students with less credits can also apply for supplementary examination for a maximum of three courses to enable them to earn minimum credits to move to higher semester. The students can apply for supplementary examination within two weeks of the declaration of results.

### **20.0 PERSONALITY AND CHARACTER DEVELOPMENT**

All students shall enroll, on admission, in any of the personality and character development programmes, NCC / NSS / NSO/ DAWA'H and undergo practical training.

- **National Cadet Corps (NCC)** will have to undergo specified number of parades.
- **National Service Scheme (NSS)** will have social service activities in and around Chennai.
- **National Sports Organization (NSO)** will have sports, games, drills and physical exercises.
- **DAWAH:** Practical training to reach the people and share views on Islam.

### **21.0 DISCIPLINE**

**21.1** Every student is required to observe disciplined and decorous behavior both

inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the Institute.

**21.2** Any act of indiscipline of a student, reported to the Dean (Student Affairs), through the HODs will be referred to a Discipline and Welfare Committee, nominated by the Vice-Chancellor, for taking appropriate action.

## **22.0 ELIGIBILITY FOR THE AWARD OF DEGREE**

**22.1** A student shall be declared to be eligible for the award of the B.A. Degree provided the student has:

i) successfully completed all the required courses specified in the programme curriculum and earned the number of credits prescribed for the specialization, within a maximum period of 10 semesters from the date of admission, including break of study.

ii) No dues to the Institution, Library, Hostels.

ii) No disciplinary action pending against him/her.

**22.2** The award of the Degree must have been approved by the Institute.

## **23.0 POWER TO MODIFY**

Notwithstanding all that has been stated above, the Academic Council has the right to modify the above regulations from time to time.

**CURRICULUM & SYLLABUS, REGULATIONS 2017**  
**B.A. (ISLAMIC STUDIES) - English Medium**  
**SEMESTER I**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC1121	Functional Arabic	4	0	0	4
2	AECC	ISC1122	Communicative English	3	0	0	3
3	CC	ISC1123	Introduction to Quranic Studies: Word for word	4	0	0	4
4	CC	ISC1124	Guidance of Prophet: Moral & Ethics	4	0	0	4
5	CC	ISC1125	Islamic Fiqh: Ibaadath	3	0	0	3
6	AECC	ISC1126	Arabic Grammar & Comprehension	3	0	0	3
7	SEC	ISC1127	Tajweed Al Quran	2	0	0	2
<b>Total:</b>							<b>23</b>

**SEMESTER II**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC1231	Communicative Arabic	3	0	0	3
2	AECC	ISC1232	Advanced Communicative English	3	0	0	3
3	CC	ISC1233	Quranic Studies: Aala Imran & An Nisa	4	0	0	4
4	CC	ISC1234	Hadeeth: Teachings of Prophet	4	0	0	4
5	CC	ISC1235	Islamic Doctrine - Aqeedah	3	0	0	3
6	AECC	ISC1236	Advanced Arabic Grammar	3	0	0	3
7	GE	ISC1237	Islamic History: Seerah & Caliphate Period	3	0	0	3
<b>Total:</b>							<b>23</b>

**SEMESTER III**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	AECC	ISC2121	Advanced Communicative Arabic	3	0	0	3
2	CC	ISC2122	Quranic Studies: Al An'aam & Al A'raaf	4	0	0	4
3	CC	ISC2123	A Study on Abu Dawood	4	0	0	4
4	CC	ISC2124	Islamic Fiqh: Al Muamalath	4	0	0	4
5	SEC	ISC2125	Principles of Jurisprudence: Al Adillah	3	0	0	3
6	GE	ISC2126	Islamic History: Umayyad & Abbasids Period	3	0	0	3
7	SEC	ISC2127	Art of Quran recitation and Memorization	2	0	0	2
<b>Total:</b>							<b>23</b>

**SEMESTER IV**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	CC	ISC2231	Quran Exegesis: Selected Chapters	3	0	0	3
2	CC	ISC2232	Hadeeth: Sunan At Tirmidhi	4	0	0	4
3	CC	ISC2233	Muslim Personal Law: Inheritance & Waqf	3	0	0	3
4	SEC	ISC2234	Principles of Jurisprudence: Al Qawayid	3	0	0	3
5	SEC	ISC2235	Development of Islamic Religious Sciences: Tafseer & Hadeeth	4	0	0	4
6	AECC	ISC2236	Arabic Literature: Prose & Poetry	3	0	0	3
7	GE		Elective I	3	0	0	3
<b>Total:</b>							<b>23</b>

**SEMESTER V**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	DSE	ISC3121	Shariah Rulings in Chapter Al Maidah	4	0	0	4
2	DSE	ISC3122	A Special Study on Saheeh Muslim	3	0	0	3
3	DSE	ISC3123	Muslim Family Law	3	0	0	3
4	SEC	ISC3124	Comparative Fiqh - Jurisprudence	3	0	0	3
5	GE	ISC3125	History of Islamic Thought	3	0	0	3
6	SEC	ISC3126	Business Arabic and Translation	3	0	0	3
7	GE	ISC3127	Indian Constitution: Minority Rights	1	0	0	1
8	GE		Elective II	3	0	0	3
							<b>Total: 23</b>

**SEMESTER VI**

S.No.	Course Group	Course Code	Course Title	L	T	P	C
1	DSE	ISC3231	Thematic Study of Quran	3	0	0	3
2	DSE	ISC3232	A Special Study on Saheeh Al Bukhari	3	0	0	3
3	DSE	ISC3233	Quran and Modern Issues	3	0	0	3
4	GE	ISC3234	Dawa'h & Comparative Religion	3	0	0	3
5	DSE	ISC3235	History of Modern Arabic Literature	3	0	0	3
6	SEC	ISC3236	Fiqh Methodology of Imams	2	0	0	2
7	GE		Elective III	3	0	0	3
8	GE		Elective IV	3	0	0	3
							<b>Total: 23</b>

**Total Credits = 138**

**Elective Courses**

<b>S.No.</b>	<b>Course Group</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	GE	ISCX21	Modern Islamic Finance	3	0	0	3
2	GE	ISCX22	Islamic Banking: Products & Services	3	0	0	3
3	GE	ISCX23	Muslims in India & Plural Society	3	0	0	3
4	GE	ISCX24	Islamic Insurance (Takaful)	3	0	0	3
5	GE	ISCX25	Islamic Philosophy	3	0	0	3
6	GE	ISCX26	Islamic Ethics	3	0	0	3
7	GE	ISCX27	Journal Arabic & SAP	3	0	0	3
8	GE	ISCX28	Advent of Islam in South India	3	0	0	3



**SEMESTER I**

<b>ISC1121</b>	<b>FUNCTIONAL ARABIC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

The course aims to teach:

- Arabic alphabets, reading and writing and pronunciation.
- Vocabulary related to market, doctor, parts of body, dining.
- Arabic names of animals, birds, singular and plural, interrogatory sentences.
- Words related to prayer, numbers and gender
- Countries' names, singular, dual and plural.
- Arabic sentences using verbs, tenses and numbers.

**MODULE I Lessons: 1 – 3 8**

Introduction to arabic alphabets - reading & writing from write to left – pronunciation - (lessons: 1 – 3): (حجرة الدراسة 1، حجرة الدراسة 2، المرور) - introduction of arabic words in and around the classroom - transport.

**MODULE II Lessons: 4 – 10 7**

Vocabulary related to market - introduction of verbs - words related to doctor, parts of body, dining, fruits, food items, family members, house and air travel (أسماء أعضاء الجسم) (lessons: 4 – 10) والمطعم والفواكه وغيرها)

**MODULE III Lessons: 11 – 14 8**

Vocabulary related to names of animals, birds, home – singular and plural - introduction to gender: first person, second person and third person – interrogatory sentences - arabic simple sentences – nominal sentence and verbal sentence (الجملة الاسمية والفعلية) (lessons: 11 – 14)

**MODULE IV Lessons: 15 – 17 7**

Words related to kitchen utensils – cooking (أسماء أواني المطبخ والطبخ) – introduction to gender: first person, second person and third person (التذكير والتأنيث) – singular and plural – vocabulary related to office – possession (الإضافة) - (lessons: 15 – 17)

**MODULE V Lessons: 18 – 20 8**

Countries names – world map - performing ablution – vocabulary related to prayer - singular, dual and plural - situational communication - emphasis on interrogation (المحادثة العربية) (lessons: 18 – 20)

**MODULE VI Lessons: 21 – 25 7**

Sentence making – words related to prayer – verbs and tenses – communication on dining – gender - singular and dual – numbers – discussion of evening – dining manners (المفرد والتنثية والجمع والعدد) (lessons: 21 – 25)

**Total Hours –45****TEXT BOOKS:**

1. Al Qirathul Arabiyya Lil Muftadiyeen القراءة العربية للمبتدئين (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

**REFERENCES:**

1. Al Arabiya Lin Nashiyeen (Education Ministry, K.S.A.), Bukhari Aalim Arabic College, 2005.
2. Dr. V. Abdur Raheem, Durus Al Lugathil Arabiyya Li Ghairin Natiqeen Biha, Islamic Foundation Trust, Chennai, 2002.

**OUTCOMES:****At the end of the course, the student is expected to:**

- Recognize arabic alphabets, reading and writing and pronunciation.
- Use vocabulary related to market, doctor, parts of body, dining.
- Identify arabic names of animals, birds, singular and plural, interrogatory sentences.
- Exercise words related to prayer, numbers and gender
- Communicate using countries names, singular, dual and plural.
- Form arabic sentences using verbs, tenses and numbers.

<b>ISC1122</b>	<b>COMMUNICATIVE ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### OBJECTIVES:

This course aims to:

- Train students to use appropriate vocabulary in writing and speaking
- Enable students to use basic grammatical categories and their functions properly
- Aid students to improve speaking skills effectively through conversation practice and role play
- Make students understand the significance of proper reading skill to communicate
- Help students develop listening skill
- Facilitate students to develop letter and essay writing skill

### **MODULE I Language Skills - I 7**

Articles – prepositions – antonyms and synonyms – correct form of verb – question tags – prefixes and suffixes - active and passive voice – direct and indirect speech

### **MODULE II Language Skills - II 8**

Forming negatives – forming questions – punctuation – correcting sentences in agreement with gender & persons – to combine clauses – completing sentences with dependent or independent clauses

### **MODULE III Language Skills - III 8**

Correction of sentences: case, adjective, adverb – rewriting sentences in the right order – spelling correction – substitution, idioms and phrases

### **MODULE IV Speaking 7**

Introducing oneself – introducing other – conversations on common occasions: at school, at railway station, at bank, at hospital, at shop etc. – role play

### **MODULE V Reading Comprehension 8**

Skimming – scanning – passages from real life situations

**MODULE VI Writing**

**7**

Paragraph writing: how to write structured paragraphs – essay writing on various topics  
- letter writing: personal – letter to parents & relatives, asking for leave & permission for various purposes; official – letter to manager of a company, letter of complaints & apology, letter to government & other institutions

**Total Hours – 45**

**TEXT BOOKS:**

1. Bansal, R. K., Harrison J. B., *Spoken English: A Manual of Speech and Phonetics*, 4<sup>th</sup> ed., Mumbai: Orient Blackswan, 2013.
2. Hornby, A. S., *Guide to Patterns and Usage in English*, Oxford University Press, 1999.

**REFERENCES:**

1. Grellet, Françoise, *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*, New York: Cambridge University Press, 1981.
2. Bender, Michael, *Academic Vocabulary and Reading Comprehension*, Virginia: Linguizz, 2013.

**OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Use proper vocabulary in writing and speaking for effective communication
- Apply effectively grammatical categories in writing at the functional level
- Converse confidently in English at the beginning level
- Interpret and explain the texts efficiently
- Comprehend through listening the contents and identify the ideas
- Write letters, personal & official and essays effectively for various purposes

<b>ISC1123</b>	<b>INTRODUCTION TO QURANIC STUDIES:</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>WORD FOR WORD</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Qur'ānic verses with its vocabulary, translation and needed explanation
- Linguistic analysis and grammatical structure of Qur'ānic verses
- Important lessons and conclusion derived from the various parts of Qur'ānic chapters
- Focused themes of the chapters and their relevance in practical life and society
- Insight and wisdom behind various prescription and proscription stipulated in Qur'ānic verses
- Purpose behind the story of old nation

<b>MODULE I</b>	<b>Chapter al-Fātiḥah</b>	<b>4</b>
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Vocabulary - translation & explanation - linguistic analysis - grammatical structure; important themes & conclusions (معاني آيات سورة الفاتحة وتفسيرها)

<b>MODULE II</b>	<b>Chapter al-Baqarah – Part I (1<sup>st</sup> Half)</b>	<b>12</b>
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Vocabulary - translation – explanation, important themes & conclusions, summary - linguistic analysis & grammatical structure (معاني آيات النصف الأول من الجزء الأول)

<b>MODULE III</b>	<b>Chapter al-Baqarah – Part I (2<sup>nd</sup> Half)</b>	<b>12</b>
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Vocabulary - translation - explanation; important themes & conclusions; summary - linguistic analysis & grammatical structure (معاني آيات النصف الثاني من الجزء الأول)

<b>MODULE IV</b>	<b>Chapter al-Baqarah – Part 2 (1<sup>st</sup> Half)</b>	<b>12</b>
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Vocabulary - translation - explanation; important themes & conclusions; summary - linguistic analysis & grammatical structure (معاني آيات النصف الأول من الجزء الثاني)

<b>MODULE V</b>	<b>Chapter al-Baqarah – Part 2 (2<sup>nd</sup> Half)</b>	<b>10</b>
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Vocabulary - translation - explanation; important themes & conclusions; summary -

linguistic analysis & grammatical structure (معاني آيات النصف الثاني من الجزء الثاني)

**MODULE VI Chapter al-Baqarah – Part 3 (1<sup>st</sup> Half - End) 10**

Vocabulary - translation - explanation; important themes & conclusions; summary -

linguistic analysis & grammatical structure (معاني آيات النصف الأول من الجزء الثالث إلى النهاية)

**Total Hours – 60**

**TEXT BOOKS:**

- *Meaning of the Noble Quran – Word for Word*, English Translation, Compiled & Edited: Aftab Alam Khan, Vol. 1-3, New Delhi: Islamic Book Service, 2009

**REFERENCES:**

1. *The Glorious Quran: Word-For-Word Translation - 3 Volumes*, 1<sup>st</sup> ed., Compiled: Shehnaz Shaikh & Ms. Kausar, New Delhi: Islami Kitab Ghar, 2010
2. *Word for Word Meaning of Qur'an*, 3 Vol., Tr., Muhammad Mohar Ali, Suffolk, UK: Jamiat Ihyaa Minhaaj al-Sunnah, 2005
3. *Easy to Read & Understand – The Holy Qur'an*, Word for Word English Translation, 3 Vol., Compiled: Zaheen Fatima Baig, Karachi: Bai-tul-Quran, 2009

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Comprehend translation of Qur'ānic verses with vocabulary
- Explain the required meaning of Qur'ānic verses
- Recognize lexical and grammatical features of the verses
- Demonstrate skill of deriving conclusion, lesson and message from Qur'ānic verses and stories
- Identify the themes and focus of the chapters and their relevance
- Interpret wisdom behind prescription and proscription (awāmir wa nawāhī)

<b>ISC1124</b>	<b>GUIDANCE OF PROPHET – MORAL &amp; ETHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Necessity and effects of sincere intention behind the actions
- Virtues of repentance, patience, truthfulness and watchfulness and their significance and impacts on human lives
- The text of the Ḥadīth in context with the Qur’ānic verses and other Ḥadīth
- Interpretation of the ḥadīth to apply in modern context, problem and situation as a solution and guidance
- The positive effects and impacts of adhering such morals and ethics to mold the behavior of the people and society and develop a disciplined community.
- Application of these ethics in their practical lives, familial relation, change of attitude and removal of bad behavior and to develop self-control and sincerity

**MODULE I Moral & Virtues -I 10**

Chapter 1: sincerity, selflessness and intention behind all actions and matters open or secret; chapter 2: repentance (باب الإخلاص والنية وباب التوبة)

**MODULE II Moral & Virtues -II 10**

Chapter 3: patience and perseverance; chapter 4: truthfulness; chapter 5: divine contemplation or mediation (باب الصبر وباب الصدق)

**MODULE III Moral & Virtues -III 10**

Chapter 6: piety; chapter 7: firm belief and trust in Allah; chapter 8: steadfastness (باب المراقبة وباب التقوى)

**MODULE IV Ethics & Values -I 10**

Chapter 9: rights of the neighbor and good treatment to him; chapter 10: benevolence towards parents and good treatment of the relatives; chapter 11: prohibition of disobedience of parents and repudiation of ties of blood relation (باب)

في اليقين والتوكل وباب الاستقامة وباب التفكير في عظيم مخلوقات الله

**MODULE V Ethics & Values -II 10**

Chapter 12: virtue of doing good to friends of parents and relations and wives and other who are entitled to respect; chapter 13: honoring the members of the family of the holy prophet (pbuh) and their virtues (باب في المبادرة إلى الخيرات)

**MODULE VI Spirituality and Devotion 10**

Chapter 14: honoring the ulama, the pious and the learned persons, to prefer them on others and to express their dignity; chapter 15: visiting holy and virtuous persons and keeping company with them, soliciting their favour and visiting sacred places (باب تعظيم العلماء وزيارة المواضع المقدسة)

**Total Hours – 60**

**TEXT BOOKS:**

- Al-Nawawī, Abu Zakariya Yahya, *Riyāḍ-uṣ Ṣālihīn (English Translation with Arabic)*, Tr. S.M. Madni Abbasi, 2 Vol. 11<sup>th</sup> Ed., New Delhi: Kitab Bhavan, 2014.

**REFERENCES:**

1. A Translation and Commentary of Riyāḍ al-Ṣālihīn, 3 Volumes, Collated & Edited: Afzal Ismail, 1st edition, South Africa: Muslims at Work Publications, 2015
2. Riyāḍ-uṣ-Ṣālihīn: Arabic-English & Commentary, 2 Volumes Tr. Muhammad Amin and Abu Usamah Al-Arabi bin Razduq, Commentary: Hafiz Salahuddin Yusuf, Riyad: Darussalam, 1999
3. Al-Uthaymīn, Muḥammad ibn Ṣālih, *Explanation Of Riyadus-Saliheen*, 6 Volumes, Tr., Abraham Abdur-Rauf and Muhammad Yaqeen, Riyad: Darussalam, 2016

**OUTCOMES:**

At the end of the course, the student will be able to:

- Discuss necessity and importance of morals and ethics in human lives and



dealing with others

- Interpret the text of the ḥadīth and derive the proper meaning and conclusion
- Identify the factors for moral degradation, depression, despair, strained relations in the family, discontent, show-off and corruption in society
- Assess the effects and impacts of adhering such morals and ethics on individual life and society at large
- Demonstrate skill to understand the text of the Ḥadīth and explain the meaning in present day context
- Apply and adhere the morals and ethics to change their lives and others in society

ISC1125

ISLAMIC FIQH - IBADAAT

L	T	P	C
3	0	0	3

**OBJECTIVES:****This course aims to teach:**

- Importance and necessity of purification (physical and spiritual)
- Impurities, their various types and method of removal
- Physical worship and proper procedure to perform and their benefits
- Various rulings related to prayer and fasting in order to observe properly and rectify mistakes and faults
- Wealth purification and its advantages – mandatory and optional charity
- Effects of purification and cleanliness in human lives and surroundings and evaluate impact of charity on human lives and society

**MODULE I Purification - I (الطهارة) 8**

Fiqh: definition and importance in practical life; purification: water – types and rulings; impurity (النجاسة): types- ḥaḳīqī & ḥukmī; ghalīzah & khafīfah (النجاسة الغليظة والنجاسة الخفيفة), ḥadath akbar & asghar; removal of impurity, manner and etiquette of relieving oneself and cleaning, sunan al-fiṭrah (الحدث الأصغر والحدث الأكبر)

**MODULE II Purification (الطهارة) - II 8**

Bathing (الغسل): compulsory, recommended and disliked acts; ablution (الوضوء): compulsory, recommended and disliked acts; nullifiers (نواقض الوضوء); dry ablution (التيمم): compulsory and recommended acts; method of performance, excusable difficulties;

Menses (الحيض), nifās (النفاس), istihāḍah (الاستحاضة) – period of purity (الطهر), rulings, prohibited acts during period, menses – ṣalāh & fasting

**MODULE III Prayer (الصلاة) 8**

Adhān; ṣalāh: kinds, timings of obligatory ṣalāh, prohibited time; shurūt (شروط الصلاة) of ṣalāh, pillars (أركان الصلاة) and compulsory acts (واجبات الصلاة) of ṣalāh,

recommended acts; invalidators of ṣalāh, difference between men and women prayer, qaṣr (قصر الصلاة); congregational, eid and funeral prayer (صلاة الجماعة وصلوات) (العيد والجنائز)

#### **MODULE IV Fasting (الصيام) 7**

Moon sighting; importance of fasting; kinds, ramaḍān: rulings, nīyah, sahar & ifṭār; breaker of fasting; expiation & late observance (القضاء والكفارة), disliked acts during fasting, excusable difficulties to break fasting, i'tikāf: duration, invalidators, etiquette and avoidable acts, charity of fast-ending (صدقة الفطر)

#### **MODULE V ZAKĀT (الزكاة) 7**

Zakāt: meaning and significance, when zakāt becomes compulsory? Zakah nisab (نصاب الزكاة), zakātable and non-zakātable items, zakāt on silver and gold, zakāt on commodities and personal wealth, zakāt on loan, zakāt on agricultural produce, zakāt on cattles etc.; recipients of zakāt, to whom zakāt cannot be paid?

#### **MODULE VI ḤAJJ (الحج) 7**

Ḥajj: meaning and importance; prerequisites for valid performance of ḥajj, mawāqīt, iḥrām, arkān, (شروط صحة الحج والمواقيت والإحرام وأركان الحج) wājibāt and sunan of ḥajj, forbidden acts, manner of performing ḥajj, al-qirān, at-tamattu', 'umrah, tawāf, hunting during iḥrām etc.; violation and penalties, al-hady (الهدى); miscellaneous rulings

**Total Hours – 45**

#### **TEXT BOOKS:**

- ShafiQur Rahman, *Simplified Fiqh (English Translation of al-Fiqh al-Muyassar)*  
Tr. Afzal Hoosen Elias, Mustafa Publishers, UK, 2017

#### **REFERENCES:**

1. Shurunbulali, Hasan ibn Ammar Abul Ikhlas, *Nūr al-Īdāh (The Light of Clarification)*, Tr. Wesam Charkawi, 7<sup>th</sup> Ed., USA: Ligare Book Printers, 2014
2. Sabiq, Syed, *Fiqh-us-Sunnah (English)*, New Delhi: Adam Publication, 2017

#### **OUTCOMES:**

At the end of the course, the student will be able to:

- Discuss necessity and importance of cleanliness (physical and spiritual purification) in human lives
- Identify the factors to cause various types of impurities and methods to remove
- Discuss detailed procedure of performing physical worships like prayer and fasting and their concerned rulings
- Apply method of calculating Zakāt and relevant rules
- Study effects and impacts of charity, worship and cleanliness on human lives, society and disciplined life
- Gain mastery in practical observance of worships, their procedures and rectification of mistakes

<b>ISC1126</b>	<b>ARABIC GRAMMAR &amp; COMPREHENSION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Basics of Arabic composition and expression
- Orthographic signs, their uses and composition of Arabic phrases
- Structuring the sentences – verbal & non-verbal and in using preposition and special converters to accusative like inna, kāna and their sisters
- Structuring sentence by using oft-used phrases
- Translation and writing skill on various situations and small topics
- Writing letters for various purposes: personal and official

**MODULE I Introduction 8**

Meaning and importance of arabic composition & expression (الإنتشاء والتعبير); punctuation marks (علامات الترقيم): comma, colon, semicolon, full stop, question mark, exclamation mark, parentheses, quotation mark etc.

**MODULE II Orthographic Signs & Arabic Phrases 8**

The rules of writing and use of connecting & disjunctive hamzah (همزات الوصل والقطع); ḥuruf mu'jamah and muhmalah; arabic phrase: genitive case - possessor and possessed (النعت والمنعوت), adjective (المضاف والمضاف إليه)

**MODULE III Arabic Sentence Structure - I 8**

Nominal and verbal sentences (الجملة الاسمية والفعلية), use of annular particles in a sentence like "inna" and its sisters, kāna and its sisters *etc.*; use of prepositions in a sentence

**MODULE IV Arabic Sentence Structure - II 7**

Structuring sentences using oft-used arabic phrases:

أولاً 'الآن' الى الآن 'لأبَدٍ' بدلاً من 'في حاجة' عند الحاجة 'من غير حاجة' في الحال 'على كل حال'  
 مُنذُ هنا و هناك etc.

#### **MODULE V Writing & Translation 7**

Translation: arabic to english and vice versa; paragraph writing on various occasion: at a beach, in a bus, in a train, in a classroom, at a medical shop, at a hotel etc. (كتابة المقالات في الموضوعات المختلفة)

#### **MODULE VI Letter Writing (كتابة الرسائل) 7**

Personal letter (الرسائل الشخصية) : letter to a father, mother, brother, friend etc. Official letters (الرسائل الرسمية) : letter to a principal seeking admission in a school / college, letter to a manager of a company seeking job etc., letter of complaints

**Total Hours – 45**

#### **TEXT BOOKS:**

1. Khan, Abdul Sattār, *Arabic Tutor* (A Translation of *Tashīl al-Adab Fi Lisān al-'Arab*), Vol. I & II, Tr., Ebrāhīm Muḥammad, 1<sup>st</sup> Ed., Camperdown, SA: Madrasah In'āmīyah, 2007

#### **REFERENCES:**

1. Alhawary, Mohammad T., *Modern Standard Arabic Grammar: A Learner's Guide*, Wiley-Blackwell, 1<sup>st</sup> ed., 2011
2. Abu Chacra, Faruk, *Arabic: An Essential Grammar*, 2<sup>nd</sup> Ed., Routledge, 2017

#### **OUTCOMES:**

Upon successful completion of this course, the students will be able to:

- Identify signs of various expression used in Arabic
- Describe the Arabic texts with morphology
- identify orthographic signs and apply their use in writing and composing Arabic phrases
- Structure nominal and verbal sentences and use correctly preposition and special

converters to accusative in a sentence

- Compose sentences by using various Arabic phrases
- Write letters in Arabic for various occasions and translate sentences in English

<b>ISC1127</b>	<b>TAJWEED AL QURAN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

This course aims to teach:

- Importance of learning Tajwīd, Arabic phonetics & letters and their attributes
- Articulation areas and points of Arabic letters (Makhārij al-Ḥurūf)
- Pronunciation of letters and their rules

**MODULE I Introduction to Tajwīd 10**

Meaning, need, benefits & importance of tajwīd; arabic letters: shamsīyah (الشمسية) & qamrīyah (القمرية); short & long vowels; attributes of letters: throat & teeth letters, full mouth letters, open & closed letters, silent letters; arabic phonetics: classical arabic sound: plosive, nasal, trill etc., method of letter spelling; how to recite combined letters (أنواع الحروف)

**MODULE II Articulation Areas & Points (مخارج الحروف) 8**

Introduction to five major articulation areas: throat (bottom, middle & top), tongue (deep, middle, edge, tip) two lips, nose, jauf (empty space in mouth & throat); seventeen articulation points (مخارج الحروف المختلفة)

**MODULE III Pronunciation & General Tajwīd Rule 12**

*Pronouncing letters & their rules:* ḥarakah (الفتحة والكسرة والضمة); tanwīn, nūn tanwīn, nūn sākin; mīm sākin, tashdīd, jazm, ghunnah (nasal sound; double stretch), madd (elongation) & līn letters; hamzah, alif; qalqalah (echo) & safirīyah letters; ten letters pronounced thick & high, pronouncing alif, lām, rā: flat & thick (الترقيق والتفخيم – heavy & light accent); الإظهار (clear utterance), الإخفاء (hiding); القلب (change), الإدغام (merging); rule of stopping & starting

**Total Hours – 30**

**TEXT BOOKS:**

- Rahmani, Muhammad Ghiyasul Islam, *Easy Tajweed*, Hyderabad: MESCO, 2014



**REFERENCES:**

1. Islam, Ruqiyah, Reza Al-Amin *Tajweed Made Easy*, 2<sup>nd</sup> ed., KSA: Taqwa Prints, 2013
2. Idris, Khalid, *Tajweed Made Easy*, US: Lulu Press (Lulu.com), 2018
3. Czerepinski, Kareema Carol, *Tajweed Rules of Qur'ān* (Part 1-3), Jeddah: Dār al-Khair Publications, 2015

**OUTCOMES:**

Upon successful completion of this course, the students will be able to:

- Identify and explain various types of Arabic letters and their attributes including phonetics
- Comprehend articulation areas and points and apply their use in tajwīd
- Apply rules of pronouncing letters and basic tajwīd rules in recitation of Qur'ān

**SEMESTER II**

<b>ISC1231</b>	<b>COMMUNICATIVE ARABIC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Communication in the situations of marketing clothes, food, etc.
- Vocabulary about the climates, seasons and hold telephonic conversations
- Construction of sentences using the vocabulary related to People and Places, Colours
- Vocabulary related to various games, students' associations.
- Communicative discussions about ticket booking, confirmation, passport procedures and resident permits.
- Vocabulary related to illness, numbers and communication with doctor.

**MODULE I****8**

Lesson 9: marketing (التسويق) –vocabulary related to marketing clothes, food, different types of contracts, conversation about price, marketing, subject and predicate (المبتدأ) (الخبير), using interrogating form of (بكم - أي)

**MODULE II****8**

Lesson 10: climate (الجو) – vocabulary related to climate of different places, climate seasons, discussion question and answers – telephonic conversations – order (فعل المضارع) – interrogative form (كيف) - negative form of (الأمر)

**MODULE III****8**

Lesson 11: people and places (الناس والأماكن) – vocabulary related to people and places, colours, feminine gender – place of work – transportation – question and answer – past tense – usage of articles (في - إلى - من - مع)

**MODULE IV****7**

Lesson12 : hobby (الهوايات) - vocabulary related to various games, students'

associations – adjectives and synonyms – (الفعل المضارع المسند إلى ياء المخاطبة – الإشارة )

## MODULE V

7

Lesson:13 travel (السفر) - vocabulary related to ticket booking – confirmation – passport procedures – resident permits (الحجز والتأكيد والجوازات والإقامة)– lost luggages – four directions – conversation about services – seeking information of luggage lost.

Lesson:14 haj and umrah (الحج والعمرة) - vocabulary related to haj and umrah – expression of arabic numbers – procedures of umrah and haj – (الاستفهام: متى – كيف – بم – أين)

## MODULE VI

7

Lesson 15: health (الصحة) - vocabulary related to illness – numbers 100 and 1000 – doctor's visit – communication with doctor – (الاستفهام: لماذا)

Lesson 16: vacation (العطلة) - vocabulary related to holidays – festivals – travel – spending holidays – arabic months – interrogative form (الاستفهام: كم – أين، المضارع مع واو ) (الجماعة: ستقضون)

**Total Hours –45**

### TEXT BOOKS:

1. Al Lughathul Arabiya (اللغة العربية ، الصف الأول ، الجزء الأول), Part I, Bukhari Aalim Arabic College, 2004.

### REFERENCES:

1. Dr. F. Abdur Raheem, Durus Al Lugathil Arabiyya, Islamic Foundation Trust, Chennai, 2002.
2. Al Qirathul Arabiyya Lil Mubtadiyeen (Ummul Qura University, Makkah), Bukhari Aalim Arabic College, 2005.

### OUTCOMES:

At the end of the course, the student is expected to:

- Communicate in the situation of marketing clothes, food, etc.
- Discuss about the climates, seasons and hold telephonic conversations

- Make sentences using the vocabulary related to people and places, colours
- Identify vocabulary related to various games, students' associations.
- Able to make communicative discussions about ticket booking, confirmation, passport procedures and resident permits.
- Recognize vocabulary related to illness, numbers and communication with doctor.

<b>ISC1232</b>	<b>ADVANCED COMMUNICATIVE ENGLISH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- English literary texts (prose, poetry & short stories)
- The contribution of different texts
- Interpretating literary texts
- Awareness and understanding of thoughts, ideas, feelings and emotions expressed by the writers
- Human behaviour.
- Reading and comprehension skill for literary texts effectively

**MODULE I Prose I: Words of Wisdom (Lesson 1 - 8) 7**

Spoon feeding - reading for pleasure - the challenge of our time - woman not the weaker sex - human values in education - human rights - the complete man – try prayer power

**MODULE II Prose II: Words of Wisdom (Lesson 9 - 12) & Poetry I: (1- 4) 8**

On not answering the telephone - science, humanities and religion - ecology - the reason;

*Poetry i: symphony* (poem 1 - 4): the tables turned - the dying gladiator - the lake isle of innisfree - the soldier

**MODULE III Poetry II: Symphony (Poem 5 - 12) 8**

Brahma - stopping by woods on a snowy evening - prometheus unbound - the company of lovers - i ask for a moment's indulgence - urban - looking for cousin on a swing - my grandmother's house

**MODULE IV Extensive Reader: Spectrum of Short Stories (1 - 10) 7**

The gift of the magi - a cup of tea - the refugee - a friend in need - the sparrows - a devoted son - the astrologer's day - search for a stranger - the model millionaire - the

interview

**MODULE V Value Education I - Touchstone: Synergy of Values 8**

Building self-confidence - living excellence - use goals to help you grow - kinds of values - if - what is ethics?

**MODULE VI Value Education II - Touchstone 7**

Essential characteristics of human rights - a negro labourer in liverpool - adams and eves - can woman truly change india? - forests in the service of mankind - exploiting the sea

**Total Hours – 45**

**TEXT BOOKS:**

1. *Words of Wisdom: An Anthology of Modern Prose*, (ed.) S. Subramanian, Chennai: Anu Chitra Publications, 2003.
2. *Symphony: A Book of Poems*, (ed.) S. Deva Prasad, Ahmadabad: Allied Publishers, 2005.

**REFERENCES:**

1. *Spectrum of Short Stories*, (ed.) K.V. Raghava Rao, Hyderabad: University Publishing House, 2007.
2. *Touchstone: Synergy of Values*, Chennai: Madras University Publication, 2003.

**OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Comprehend literary texts efficiently
- Appreciate the contribution of different texts
- Interpret literary texts from emotional intelligence perspective
- Identify the thoughts, ideas, feelings and emotions articulated by the authors creatively in literary texts.

- Identify and analyze human behavior through various perspective
- Discuss importance of value education and its need

<b>ISC1233</b>	<b>QURANIC STUDIES: AALA IMRAN &amp; AN NISA</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Qur'ānic verses with its vocabulary, translation and needed explanation
- Linguistic analysis and grammatical structure of Qur'ānic verses
- Important lessons and conclusion derived from the various parts of Qur'ān chapters
- Focused themes of the chapters and their relevance in practical life and society
- Insight and wisdom behind various prescription and proscription stipulated in Qur'ānic verses
- Social order and family obligations – marriage, divorce, inheritance and relations between Muslim communities and People of the Book etc.

<b>MODULE I</b>	<b>Chapter Āl-i-Imrān – Part 3 (2<sup>nd</sup> Half)</b>	<b>10</b>
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Vocabulary, translation & explanation, linguistic analysis, grammatical structure; important themes & conclusions

<b>MODULE II</b>	<b>Chapter Āl-i-Imrān – Part 4 (1<sup>st</sup> Half)</b>	<b>10</b>
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Vocabulary, translation & explanation, linguistic analysis, grammatical structure; important themes & conclusions

<b>MODULE III</b>	<b>Chapter Āl-i-Imrān &amp; An-Nisā – Part 4 (2<sup>nd</sup> Half)</b>	<b>10</b>
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Vocabulary, translation & explanation, linguistic analysis, grammatical structure; important themes & conclusions

<b>MODULE IV</b>	<b>Chapter An-Nisā – Part 5 (1<sup>st</sup> Half)</b>	<b>10</b>
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Vocabulary, translation & explanation, linguistic analysis, grammatical structure; important themes & conclusions

<b>MODULE V</b>	<b>Chapter An-Nisā – Part 5 (2<sup>nd</sup> Half)</b>	<b>10</b>
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Vocabulary, translation & explanation, linguistic analysis, grammatical structure;  
important themes & conclusions

**MODULE VI Chapter An-Nisā – Part 6 (1<sup>st</sup> Half) 10**

Vocabulary, translation & explanation, linguistic analysis, grammatical structure;  
important themes & conclusions

**Total Hours –60**

**TEXT BOOKS:**

- *Meaning of the Noble Quran – Word for Word*, English Translation, Compiled & Edited: Aftab Alam Khan, Vol. 1-3, New Delhi: Islamic Book Service, 2009

**REFERENCES:**

1. *The Glorious Quran: Word-For-Word Translation* - 3 Volumes, 1<sup>st</sup> ed., Compiled: Shehnaz Shaikh & Ms. Kausar, New Delhi: Islami Kitab Ghar, 2010
2. *Easy to Read & Understand – The Holy Qur’ān*, Word for Word English Translation, 3 Vol., Compiled: Zaheen Fatima Baig, Karachi: Bai-tul-Quran, 2009

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Comprehend translation of Qur’ānic verses with vocabulary
- Explain the required meaning of Qur’ānic verses
- Recognize lexical and grammatical features of the verses
- Demonstrate skill of deriving conclusion, lesson and message from Qur’ānic verses and stories
- Identify the themes and focus of the chapters and their relevance
- Discuss the social order about family obligations, marriage and divorce and the legal rights derived from such obligations

<b>ISC1234</b>	<b>HADEETH – TEACHINGS OF PROPHET</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Comprehensive narrations about *īmān* (faith) and *‘ilm* (knowledge)
- Characteristics of hypocrites and affairs of *shaytān*
- Guidance of prophetic traditions on *īmān* (faith), *qadr* (destiny) and creation of mankind
- Importance of Allah’s will and consent in the actions of creature, concept of life in graveyard and hereafter
- Significance of being integrated as *Ummah*, *Ḥalāl* (permissible), *Ḥarām* (prohibited)
- Importance of knowledge in Islam as per the guidance of the Prophet (PBUH)

<b>MODULE I</b>	<b>Book of Iman</b> (كتاب الإيمان والعلم)	<b>8</b>
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Intention – branches of faith – love of prophet (pbuh) – basics of faith – conditions of faith – excellence of the word *lā ilāha illallāh* – definition of faith

<b>MODULE II</b>	<b>Book of Grave Sins and Characteristics of Hypocrites</b> (باب الكبائر وعلامات النفاق وباب الوسوسة)	<b>8</b>
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Grave sins – characteristics of hypocrites – pertaining to evil suggestions or promptings – *shaytān* circulates in the body of a man – affairs of *shaytān*

<b>MODULE III</b>	<b>Book of Beleiving the Destiny-I</b> (باب الإيمان بالقدر 1)	<b>8</b>
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Baab al-qadr (destiny) – Allah turns the hearts – creation of *Ādam* (pbuh) – prophet’s prohibition against argument about destiny – al-qadriyyah.

<b>MODULE IV</b>	<b>Book of Beleiving the Destiny-II</b> (باب الإيمان بالقدر 2)	<b>10</b>
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Allah’s ordinance for every servant – nothing will happen without Allah’s will – confirmation of the torment in the grave – happenings inside the grave –

punishment inside the grave.

**MODULE V** **Adhering Strictly to the Holy Book and the Sunnah** **10**  
(باب الاعتصام بالكتاب والسنة)

Adhering strictly to the holy book and the sunnah – prophet’s prohibition against the disputations - halal and haram – bid’ah (innovation) in religion - only one sect will enter the paradise – follow the great mass – prophet’s warning against separation from ummah

**MODULE VI** **Book of Knowledge** (كتاب العلم) **16**

Kitab al-ilm – benefits of knowledge – superiority of a scholar – excellence of searching for knowledge – prophet’s warning against personal opinion in religion – acquiring religious knowledge – useful knowledge

**Total Hours –60**

**TEXT BOOKS:**

- *Mishkāt-ul Maṣābīh*, Translated and annotated by Abdul Hameed Siddiqui, Kitab Bavan, Delhi, India, 4<sup>th</sup> edition, 2000.

**REFERENCES:**

- Allama ibn Sultan Mohamed (Mullah Ali Qari), *Mirqāt al-Mafātīh*, Darul Fikr, Lebanon, 1994.

**OUTCOMES:**

At the end of the course, the student will be able to:

- Discuss the various stages of faith and its importance and power
- Identify the characteristics of various sects like believers and hypocrites
- Recognize importance of faith and impact of the Qadr – (destiny)
- Explain the Halal, Haram and importance of being integrated Ummah
- Clarify the impact of will of Allah in the actions of every creature
- Analyze the importance of knowledge in Islamic perspective

ISC1235	ISLAMIC DOCTRINE: AQEEDAH	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

This course aims to teach:

- Meaning and importance of Islamic doctrines
- Concepts related to the oneness of God and His attributes (tawhīd) and prophethood
- Beliefs related to the messengers, sacred books, the angels, the day of judgment, decree and the life hereafter
- True beliefs and doctrines and the deviations took place in the matter of beliefs
- Beliefs of deviated sects and their implications and effects
- Correct and misguided beliefs through revealed sources and logical reasoning.

**MODULE I Introduction 6**

Islamic doctrines – meaning and importance; impacts and repercussion of misguided beliefs; why proper understanding of Islamic beliefs is necessary? Established beliefs of ahl-us-sunnah wal-jama‘ah- (عقائد أهل السنة والجماعة) deviant sects: an introduction

**MODULE II Monotheism & Prophethood 10**

Oneness of god (التوحيد), its classification – tawhīd of al-ulūhīyah, rubūbīyah and al-asmā waṣ-ṣifāt; attributes (الصفات) of Allah; al-‘arsh wal kursī; seeing Allah by people of paradise

Seal of prophethood; الإسراء والمعراج – الشفاعة; Qur‘ān- speech of Allah as his eternal attribute not his creature, faith in revealed books and messengers

**MODULE III Destiny and Providence 6**

Will of Allah: القضاء والقدر - man’s freedom and his actions – reward and punishment; اللوح المحفوظ والقلم (preserved tablet and pen)

**MODULE IV Ta’wīl, Ta’tīl, Tashbīh 7**

Tashbīh, ta’tīl and ta’wīl: (التشبيه والتعطيل والتأويل) meanings and its implication; other

principles of deviant sects – committer of grave sins; al-amn war-rajā', al-iyās wal-adhāb; al-ghulū wat-taqṣīr; tanzīh

**MODULE V Doctrines of Unseen Matters 8**

Faith in angels, adhāb al-qabr, the last day, signs of hour, resurrection, al-ṣirāt, al-mīzān, paradise and hellfire, al-hawḍ, al-mīthāq (الإيمان بالغيب)

**MODULE VI Other Doctrines 8**

Ḥajj and jihād, awliyā Allah and their karāmah (الأولياء وكراماتهم); faith is words and actions; performing prayer behind a sinful person; fight against believers; rebel against leaders and their obedience; supplication and charity for dead, khulafā arba'ah, the companions of the prophet and ashrah mubashsharah, family of the prophet and offspring

**Total Hours – 45**

**TEXT BOOKS:**

- Thaḥāwī, Abu Ja'far, *Al-Aqīdah at-Thahāwīyah*, Beirut: Dar ibn Ḥazm, 1998.

**REFERENCES:**

1. Commentary on the creed of Aṭ-Ṭaḥāwī (Alī ibn 'Alī Ibn Abī al-'Izz, *Sharh al-'aqidah At-ṭaḥāwīyah*), Tr. Muhammad Abdul Haq Ansari, Beirut: Dar al-Thaqāfah, 2017
2. Hoosen, Fahim, *Al-Aqīdah At-ṭaḥāwīyah: English translation and Commentary*, South Africa: Dar-al Ḥikmah Publications, 2011

**OUTCOMES:**

On successful completion of the course, the students will be able to:

- Discuss significance of Islamic creeds for a believer and its implication on his actions
- Interpret concept of monotheism and the seal of prophethood with arguments
- Identify the factors led to misguidance of deviant sects in the matter of beliefs
- Differentiate the established doctrines of Ahl-us-Sunnah wal Jama'ah and the beliefs of misguided sects

- Critically examine the beliefs of deviant sects and their arguments and their harmful effects
- Argue and debate the true beliefs and doctrines held by Ahl-us-Sunnah wal Jama'ah through logic and inferences from revealed sources

ISC1236	ADVANCED ARABIC GRAMMAR	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

The course aims to teach:

- Various kinds of verbs and their structures
- Grammatical rules of subject and predicate
- Kinds of verbs al-Muqaarabah and rules applicable for Inna wa Laisa
- Rules Genitive construction *Idhafa* and declinable and indeclinable nouns
- Rules of conditions and swearing
- Rules of different types of root word

**MODULE I****7**

Syntax of etymology (الميزان الصرفي) nouns with verbal effort (أسماء الأفعال) - the weak verb and its rules (الفعل المعتل وأحكامه) - emphasis of verb (توكيد الفعل) - ni'ma, bi'sa & fi'laa al ta'ajjub (تأنيث الفعل للفاعل) - gender conjugation with doer (نعم وبئس وفعلا التعجب)

**MODULE II****8**

Substitute of the doer of the verb (نائب الفاعل) -subject and predicate (المبتدأ والخبر) – omission of the subject (حذف المبتدأ) - omission of the predicate (حذف الخبر) – precedence of the subject (تقديم المبتدأ) precedence of the predicate (تقديم الخبر) - in, maa, laa and laata al mushabbahaath bi laisa (إن، ما، لا، لات المشبهات بليس).

**MODULE III****8**

Addition of *baa* with the predicate of *laisa* and *afa'al al muqaraba* (زيادة الباء في خبر ليس و) (كف إن) – denial of inna – (تخفيف إن وأخواتها) – *thakhfeef inna* and its sisters (أفعال المقاربة) substitution for infinitive / verbal noun (نيابة عن المصدر)

**MODULE IV****7**

Genitive construction *idafa* (الإضافة) – verbal and actual genitive construction (الإضافة) (لفظية والمعنوية) - genitive construction to *yaa* of first person (الإضافة إلى ياء المتكلم) - declinable

and indeclinable (المبني والمعرب) - indeclinable in verbs (المبني من الأفعال) – indeclinable in verbs (المعرب من الأفعال) - indeclinable in nouns (المبني من الأسماء)

**MODULE V****8**

Association of *baa* in the response of condition particle (اقتران جواب الشرط بالفاء) - the conjunctions (العطف) - combining of conditional and promise particles (اجتماع الشرط والقسم) – omission of conditional and response (حذف الشرط والجواب) – the jussive in present tense (جزم الفعل المضارع) - conditional particles of jussive and non jussive case, (أدوات الجامد والمشتق) - fixed and derivative (الشرط الجازمة وغير الجازمة)

**MODULE VI****7**

Infinitive (مصدر) – infinitives of three letter originated verbs (مصادر الأفعال الثلاثية) - infinitives of four letter originated verbs (مصادر الأفعال الرباعية) - making effort of infinitive (إعمال المصدر) - infinitive with *meem* (المصدر الميمي) - al marrah wal hai'a (المررة والهيئة) - syntaxes of *marrah wal hai'a*

**Total Hours –45****TEXT BOOKS:**

1. Khan, Abdul Sattār, *Arabic Tutor* (A Translation of *Tashīl al-Adab Fi Lisān al-'Arab*), Vol. III, Tr., Ebrāhīm Muḥammad, 1<sup>st</sup> Ed., Camperdown, SA: Madrasah In'āmīyah, 2007

**REFERENCES:**

1. Ali Al Jarim & Mustafa Ameen, *Al Nahw Al Wadhih* by (Secondary- Part: I (Second Half) & II (First Half), Danish Book Depot, Delhi, India
2. Ahmed Ibn Ibrahim Musthafa Al Hashimi, *Al Qawaid al Asaasiya Lillughathil Arabiya*, KSA, 2000.

**OUTCOMES:**

On successful completion of the course, students will be able to:

- Identify various kinds of verbs and their structures
- Apply the grammatical rules of subject and predicate



- Discuss the kinds of verbs *almuqaarabah* and rules applicable for *Inna Wa Laisa*
- Recognize rules of genitive construction *Idafa* and declinable and indeclinable nouns
- Examine the rules of conditions and swearing
- Demonstrate the rules of different types of root word

<b>ISC1237</b>	<b>ISLAMIC HISTORY: SEERAH &amp; CALIPHATE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>PERIOD</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Deep insight into life of the holy prophet Muḥammad (PBUH)
- The first Islamic state, Medina and rightly guided caliphate
- Development during the period of 1<sup>st</sup> caliph from various perspectives
- Development during the period of 2<sup>nd</sup> caliph from various perspectives
- Development during the period of 3<sup>rd</sup> caliph and start of turbulence
- Development during the period of 4<sup>th</sup> caliph and how he countered them to maintain peace along with safety of big Islamic empire

**MODULE I            Life of the Muḥammad (PBUH) & Prophethood            8**

Early life of Muḥammad (PBUH), Prophethood: Preaching of Islam, Response of Meccan Society, Social Boycott: Valley of Abū Ṭālib, Preaching at Tā'if; Migrations To: Ḥabasha and Medina

**MODULE II            Islamic State at Medina: Battles & Conquest            8**

Establishment of an Islamic State in Madīnah, Brotherhood between Muhājir & Anṣār; Tribes of Jews and Their Conspiracies; Group of Hypocrites and Their Mischief; Conflict with Quraysh & Arabs: Battle of Badr, Battle of 'Uhad, Battle of Aḥzāb, Truce of Ḥudaybiyah; Conquest of Makkah & Khaybar, Battle of Hunayn & Tabūk, The Last Pilgrimage (Hajjat-ul-Wida') and Prophet's Death

**MODULE III            Rightly Guided Caliphate – Abu Bakr (RAA)            8**

Caliphate: The 1<sup>st</sup> Caliph: Abū Bakr (RAA); His Period: (632 – 634 CE : 2 Year, 3 Months); Usāma's Army; Uprooting the Apostates & False Prophets; Various Battles & Conquests; Compilation of Quran; Conquest of Damscus, Campaign in Irāq *etc.*

**MODULE IV            Caliphate of 'Umar (RAA)            7**

The 2<sup>nd</sup> Caliph: ‘Umar ibn al-Khaṭṭāb (RAA); His Period (634 - 644 CE: 10 Years, 6 Months); His Administration: Hijrī Calendar, Diwān & Qaḍā, Transformation of Islamic State to a World Power: Battles, Campaigns & Conquests: Qādsīyah, Madāin, Jerusalem, Egypt & Persia

**MODULE V Caliphate of Uthmān (RAA) 7**

The 3<sup>rd</sup> Caliph: Uthmān ibn ‘Affān (RAA); His Period (644 – 656 CE, 11 Years, 11 Months); Centralizing administration of the Caliphate, Establishing Official Version of Qur’ān, Campaigns & Conquests – The whole of Egypt & Persia, Establishment of Great Islamic Empire; Turmoil Period and His Assassination

**MODULE VI Caliphate of ‘Alī (RAA) 7**

The 3<sup>rd</sup> Caliph: ‘Alī ibn Abī Ṭālib (RAA); His Period (656-661 CE: 5 Years, 6 Months); Turbulent Period, Conflict with Mu‘āwīyah (RAA); In-flight: Battle of Camel & Siffīn, Emergence of Khārijites and Battle with Them; Fighting Against Rebels & Maintaining Peace, Establishment of Sound Military System; Military Camp in Persian and Syrian Border; Implementation of Jizyah (Tax from Zimmīs); His Assassination

**Total Hours – 45**

**TEXT BOOKS:**

1. Haykal, Muhammad Husayn, *Ḥayāt Muḥammad (Life of Mohamed by Muhammed - PBUH)*, Tr., Ismā‘īl Raḍī A. al- Farūqī, 8<sup>th</sup> Ed., Delhi: Crescent Publishing Co., 1990
2. Fidai, Rafi Ahmad, *A Concise History of Muslim World*, Vol. I, New Delhi: Kitab Bhavan, 2001

**REFERENCES:**

1. al-Mubarakpuri, Safiur Rahman, *Al-Raḥīq al-Makhtūm, (The Sealed Nectar - Biography of the Noble Prophet)*, Tr., Issam Diyab, Riyadh: Darussalam Publishers, 2014
2. Hitti, Philip K, *History of Arab*, 10<sup>th</sup> Ed., Palgrave Macmillan, 2002

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Discuss sīrah of the holy prophet (PBUH) and rightly guided caliphate
- To explain establishment of first Islamic state in Medina under leadership of the holy prophet and tackling of the situation faced by hypocrite group and jews tribes
- Analyze the period of 1<sup>st</sup> caliph, Abū Bakr (RAA) from different perspectives
- Study the period of 2<sup>nd</sup> caliph, ‘Umar (RAA) from different perspectives
- Examine period of 3<sup>rd</sup> caliph, ‘Uthmān (RAA) from different perspectives
- Evaluate period of 4<sup>th</sup> caliph, ‘Ali (RAA) from different perspectives

**SEMESTER III****ISC2121****ADVANCED COMMUNICATIVE ARABIC**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

The course aims to impart/teach:

- The parts of speech: past, present and future.
- Conversation about married life and city life
- To use vocabulary related to school education, certificates, graduation and various cultures & civilization.
- Difference between standard arabic, arabic local dialogue and globalization of arabic
- Vocabulary related to personal hygienic and public cleanliness
- Issues of adolescents & young people and the generation gap.

**MODULE I****8**

Lesson 1: health care (العناية بالصحة) – expression about various illness and treatment – parts of speech – past, present and future – vocabulary about health ( حروف الجر ) وأقسام الكلمة

Lesson 2: recreation (الترويح عن النفس) - words related to various games – picnic – interrogative articles (أدوات الاستفهام)

**MODULE II****8**

Lesson 3: married life (الحياة الزوجية) – selection of bride and bridegroom – gender (المذكر والمؤنث) - types of sentences (الجملة الاسمية والفعلية) – vocabulary related to marriage.

Lesson 4: city life (الحياة في المدينة) – migration from rural to urban – difficulties of city life – comparison of cities – (المفعول به) – vocabulary related to migration - (الماضي) والمضارع والأمر

**MODULE III****8**

Lesson 5: knowledge and learning (العلم والتعلم) – vocabulary related to school

education – certificates – graduation – discussion about various culture and civilization - (المفرد والمثنى والجمع)

Lesson 6: occupation – vocabulary related to employment and unemployment – women employment – earning in Islam – interview – transitive and intransitive verbs (الفعل اللازم والمتعدي) - demonstrative nouns (اسم الإشارة) – plurals (جمع المؤنث السالم)

#### MODULE IV

7

Lesson 7: arabic language (اللغة العربية) – vocabulary related to learning in different stages – standard arabic – arabic local dialogue – globalization of arabic – school and college admissions – relative pronouns ( ) – adjectives ( )

Lesson 8: awards (الجوائز) – vocabulary related to awards, appreciation, international awards, discussion and expressions – plural (جمع المذكر السالم) – science of feminine gender (علامات التأنيث)

#### MODULE V

7

Lesson: 9 global village (العالم قرية صغيرة) – words related to communication modern transport – globalization – developed and undeveloped countries (وسائل الاتصال والنقل) (العولمة – العالم المتقدم والنامي)

Lesson:10 cleanliness (النظافة) - personal hygienic – public cleanliness – dwelling places and public places (النظافة الشخصية والنظافة العامة).

#### MODULE VI

7

Lesson 11: values of Islam - pillars of Islam (أركان الإسلام) – defending the misunderstanding (افتراءات عن الإسلام دحض)

Lesson 12: young people (الشباب) – issues of adolescents and young people (مشكلات) (الفجوة بين الأجيال) - (الشباب والمراهقين)

#### TEXT BOOKS:

1. Arabic Language, Third Year, Part 1 & 2, Kilakarai Bukhari Aalim Arabic

College, Chennai.

**REFERENCES:**

1. Al Arabiyya Baina Yadhaika, Riyadh, Saudi Arabia.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Recognize parts of speech – past, present and future.
- Discuss about married life and city life
- Use vocabulary related to school education, Certificates, Graduation and various cultures & civilization.
- Differentiate between standard Arabic, Arabic local dialogue and globalization of Arabic
- Use vocabulary related to personal hygiene and public cleanliness
- Discuss in Arabic Issues of adolescents & young people and the generation gap.

<b>ISC2122</b>	<b>QURANIC STUDIES: AL AN'AAM &amp; AL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>A'RAAF</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Qur'ānic verses with its vocabulary, translation and needed explanation
- Linguistic analysis and grammatical structure of Qur'ānic verses
- Important lessons and conclusion derived from the various parts of Qur'ān chapters
- Focused themes of the chapters and their relevance in practical life and society
- insight and wisdom behind various prescription and proscription stipulated in Qur'ānic verses like eating Halal foods.
- the purpose behind the story of old nation and the past prophets

**MODULE I Chapter al-An'ām – Part 7 (1<sup>st</sup> Half) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions

**MODULE II Chapter al-An'ām – Part 7 (2<sup>nd</sup> Half) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions

**MODULE III Chapter al-An'ām – Part 8 (1<sup>st</sup> Half) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions

**MODULE IV Chapter al-An'ām – Part 8 (Till End of Chapter) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions



**MODULE V Chapter al-A'rāf – Part 8 (2<sup>nd</sup> Half) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions

**MODULE VI Chapter al-A'rāf – Part 9 (1<sup>st</sup> Half Till End of Chapter) 10**

Vocabulary - translation & explanation - linguistic analysis - grammatical structure - important themes & conclusions

**Total Hours –60**

**TEXT BOOKS:**

- *Meaning of the Noble Quran – Word for Word*, English Translation, Compiled & Edited: Aftab Alam Khan, Vol. 1-3, New Delhi: Islamic Book Service, 2009

**REFERENCES:**

1. *The Glorious Quran: Word-For-Word Translation* - 3 Volumes, 1<sup>st</sup> ed., Compiled: Shehnaz Shaikh & Ms. Kausar, New Delhi: Islami Kitab Ghar, 2010
2. *Easy to Read & Understand – The Holy Qur'ān*, Word for Word English Translation, 3 Vol., Compiled: Zaheen Fatima Baig, Karachi: Bai-tul-Quran, 2009

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Comprehend translation of Qur'ānic verses with vocabulary
- Explain the required meaning of Qur'ānic verses
- Recognize lexical and grammatical features of the verses
- Demonstrate skill of deriving conclusion, lesson and message from Qur'ānic verses and stories
- Identify the themes and focus of the chapters and their relevance
- Interpret wisdom behind prescription and proscription

**ISC2123****A STUDY ON ABU DAWOOD****L T P C****4 0 0 4****OBJECTIVES:**

This course aims to teach:

- Significance of Hadith collection of Abu Dawood, particularly in Bab Al Adaab
- Various values of thanking, tolerance, forgiving, refrain from anger, backbiting, slandering etc as per the guidance of Prophet
- Good manners like getting permission, salutation, shaking hands, loving children etc
- Importance of brotherhood, humbleness, evil of envy and cursing
- Prophetic teachings of swing, playing with pigeons, sincere contact, helping the society
- Prophetic preaching of promise, joking, eloquence, poetry, visions, going out of home, asking permission

**MODULE I****10**

Tolerance – anger control - forgiveness - good living - modesty – gentleness - thanking – (النَّحْمَلُ وملك النفس عند الغضب، العفو، الحَيَاء، الشكر) - sitting in the road – spaciousness in meetings – sitting manners (آداب الجلوس)

**MODULE II****10**

Placing one leg over the other while lying on the back - publishing secrets – mischief maker - two-faced man - back-biting – slandering - searching for faults - concealing the faults (كشف السر، المشاغبة، الرياء، الاغتياب، الاتهام)

**MODULE III****10**

Brotherhood - humbleness - taking revenge - abusing the dead - envy – cursing – suspicion - sincerity and protection - sinning - mukhannathun - playing with dolls (الأخوة، الإخلاص، الوضاعة، الإنتقام، سبّ الموتى، الحسد، الشك)

**MODULE IV****10**

Swing - playing back gammon - playing with pigeons - mercy - sincere contact - helping a muslim - change of names – nickname (الترحم، التعاون، اللقب، اللعب واللهو)

**MODULE V****10**

Surname (kunya) – promise – joking – eloquence – poetry – visions - yawing - sneezing - sleeping manner - moon sighting (الوعد، الهزل، الفصاحة، التثاوب، العطس، آداب النوم)

**MODULE VI****10**

Going out of home - asking permission - salutations - shaking hands – embracing - standing up in honor of some person - kissing children (الاستئذان، المُعَانَقَة، السلام، المصافحة)

**Total Hours – 60****TEXT BOOKS:**

1. Imam Hafiz Abu Dawood Sulaiman bin Ash'ath al Sajasthani, Sunan Abi Dawood, Darul Hadeeth, Syria, 1st edition, 1969.

**REFERENCES:**

1. Mohamed Ashraf Siddiqui Azeemabadi, Awnul Ma'bood, 1st edition, 2000.

**OUTCOMES:**

At the end of the course, the student will be able to:

- Describe the significance of Hadith collection by Imam Abu Dawood.
- Practice various characters like thanking, tolerance and forgiving, refrain from anger and backbiting and preach others.
- Apply good manners like getting permission, salutation, shaking hands, loving children in their life and preach others.

- Implement brotherhood and humbleness in their life and preach others.
- Refrain from the habits like envy, cursing, abusing the dead from their life and preach others.
- Analyze the various characters taught by the Prophet (PBUH) and compiled by Imam Abu Dawood.

**ISC2124****ISLAMIC FIQH: AL MU‘AMALĀT**

L	T	P	C
4	0	0	4

**OBJECTIVES:**

This course aims to teach:

- Basic principles of Islamic laws of contract
- Contract and its essential elements and their necessary condition for validity
- Islamic laws of contract in modern business transaction and financial dealings
- Contract of agency and its effect and principal and agent relationship and clarify application of Wakālah in modern agency contract
- Various classification of contract and rules and assess the factors for validity and invalidity of contract
- Major prohibitions related business transactions

**MODULE I Introduction 10**

Fiqh al-mu‘amalāt: meaning and importance, difference between fiqh al-ibādah and mu‘amalāt, basic principles: permissibility as a general rule, free mutual consent, principle of liability for loss and entitlement to profit

**MODULE II Contract (‘Aqd): Elements -I 12**

‘Aqd (contract); elements of contract: form (offer & acceptance) – kinds: by words, writing, gesture & indication, by conduct; subject-matter: related conditions- legality of subject-matter, existence of subject matter, certainty of delivery, precise determination of subject matter, contracting parties, legality of object and cause

**MODULE III Elements of Contract -II 8**

Contractual capacity of contracting parties, capacity for execution (ahlīyat-ul adā), various capacities; complete & deficient capacity; factors affecting legal capacity of a person: junūn (insanity), ‘atah (partial insanity), nisyān (forgetfulness), safah (weakness of intellect), marḍ-al mawt (death-illness), sukrān (intoxication), taflīs (bankruptcy), ikrāh (coercion)

**MODULE IV Contract of Agency 10**

Wakālah (agency), conditions related to principal and agent, subject-matter of agency. Effects of wakālah, termination, case of unauthorized agent (fuḍūlī)

**MODULE V Classification of Contracts 10**

Ṣaḥīḥ (valid), fāsid (voidable) and bāṭil (void) contracts; nāfidh (immediate) & mauqūf (suspended) contracts, causes of suspension, binding & non-binding contracts, fāsid (irregular) contract: causes of irregularity, some forms of irregular contract; bāṭil (invalid) contract: causes of invalidity (intrinsic and extrinsic) – unlawful object, absence of contractual capacity, non-existence of the subject-matter, illegal purpose

**MODULE VI Major Prohibitions 10**

Gharar, classification; ribā: kinds - raibā al-nasī'ah, ribā al-faḍl; qimār and maysir, fraud & deception, two mutually inconsistent contracts or contingent contracts

**Total Hours – 60**

**TEXT BOOKS:**

- Mansuri, M. Tahir, *Islamic Law of Contracts and Business Transactions*: New Delhi: Adam Publishers, 2010

**REFERENCES:**

1. Sābiq, Syed, *Fiqh-us-Sunnah* (English), New Delhi: Adam Publication, 2017
2. Ahmad Hidayat Buang, *Studies in the Islamic law of contracts: the prohibition of gharar*, Kuala Lumpur: International Law Book Services, 2000.
3. Hussein Hassan, *Contracts in Islamic Law*, UK: Bloomsbury Publishing PLC, Imprint: I.B. TAURIS, 2109

**OUTCOMES:**

At the end of the course, the student is expected to:

- Discuss basic principles of Islamic Laws regarding transaction
- Explain and identify essential elements of contract and their necessary conditions for validity

- Interpret Islamic laws of contract in the context of modern business transaction
- Discuss Islamic contract of agency vis-à-vis modern contract of agency
- Evaluate valid, invalid and irregular contracts and identify the factors for invalidity and irregularity
- Analyze major prohibitions related to business transaction and their *raison d'être* and rationale

<b>ISC2125</b>	<b>PRINCIPLES OF JURISPRUDENCE: AL</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>ADILLAH</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- The difference between Jurisprudence and its basic principles and classical & modern methodologies
- Language of Qur'an, uniqueness of expression, definite & indefinite indications in terms of legislation
- Ijmā'(consensus) as third source of legislation, its viability and its various types
- Analogy as the fourth source of Sharī'ah, its applications, basic pillars, conditions, etc.
- ILLAH (the cause) on which rulings of Sharī'ah are based and methods to deduct them
- The later six legislative sources of Sharī'ah, their validity and debates among the scholars.

<b>MODULE I</b>	<b>Introduction</b>	<b>8</b>
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Introduction, definition of fiqh-jurisprudence, usul-ul fiqh: principle of jurisprudence (الفقه وأصوله), objectives, the two methodologies, sources of sharī'ah and their orders (الأدلة).

<b>MODULE II</b>	<b>Source I : Quran</b>	<b>7</b>
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Daleel- source no. I: holy Quran, specialties, definitive indications (الدلالات القطعية), indefinite speculative indications (الدلالات الظنية) ejaz, classification of shariah rulings (الأحكام).

<b>MODULE III</b>	<b>Source II &amp; III Sunnah &amp; Ijmah</b>	<b>8</b>
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Definition of sunnah: classification, qatayiah, dhanniyah (القطعي والظني),

Definition of (الإجماع) ijma-consensus as third source. Four pillars of ijma', possibility





- Discover correct causes on which shariah rules enacted applying the acceptable methods.
- Defend arguments on the necessity of adoption and consideration of the six later sources of Shariah legislation

<b>ISC2126</b>	<b>ISLAMIC HISTORY: Umayyads &amp; Abbasids</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>PERIOD</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- The emergence and fall of Umayyad and Abbasid dynasties
- The administration, expansion of great Muslim empire, important contributions in various fields during Umayyad and Abbasid period
- Analyzing reasons and factors for fall of various regime; their virtues & shortcomings
- Identifying infrastructural, social & cultural development, establishment of new cities and changes in system of administration
- The specific academic contributions and establishment of intellectual academies
- Emergence of various movements, revolts, unrest and external attacks and successful control of the Muslim empire by rulers

**MODULE I                      Emergence of Umayyad Dynasty (الدولة الأموية)                      8**

Declaration of mu'awīyah ibn abī sufyān (raa) as amīr in syria; the factors led for this; ḥasan- mu'awīyah treaty after assassination of 'alī (raa); mu'awīyah (raa) emerged as full-fledged amīr (661 – 680 ce): administration & conquest & important events during his regime: resorting unity to muslim empire; invasion of constantinople, appointment of yazīd ibn mu'awīyah as his successor

**MODULE II                      Umayyad Period - I (Sufyānīds: 661 - 684 CE)                      7**

Ḥasan, ḥusayn, abdullah ibn zubayr on yazīd ibn mu'awīyah imārat; opposition & conflict; the disaster at karbalā; martyrdom of ḥusayn (raa), the siege of makkah & yazīd's death (683 ce); conquest during his reign; abdullah ibn zubayr: important events of his caliphate, martyrdom of ibn zubayr; mu'awīyah ibn yazīd and his regime (683-84)

**MODULE III                      Umayyad Period – II (Marwānīds: 684 – 750 CE)                      8**

Abdul malik ibn marwān (685–705 ce); important events in his regime; hajjāj ibn yūsuf



**REFERENCES:**

1. Fidai, Rafi Ahmad, *A Concise History of Muslim World*, Vol. II, Karachi: International Islamic Publishers, 1<sup>st</sup> Ed., 1984
2. Ibn Kathīr, *The Caliphate of Banu Umayyah*, (abridged English translation of the classic work: *Al-Bidayah wan Nihayah*) Riyadh: Darussalam, 2012
3. Bennison, Amira K., *The Great Caliphs: The Golden Age of the 'Abbasid Empire*, New Haven, Conn. : Yale University Press, 2010
4. Hitti, Philip K, *History of Arab*, 10<sup>th</sup> Ed., Palgrave Macmillan, 2002

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Analyze Muslim history from various perspectives
- Identify the factors led to fall of various Muslim dynasties
- Critically examine merits and demerits of Muslim regime
- Discuss the contributions and achievements of Muslim dynasties in different fields
- Derive lessons from historical events during Umayyad & Abbasid period
- Classify cultural, educational, military, administration and infrastructure development and advancement with emergence of various movement

<b>ISC2127</b>	<b>ART OF QURAN RECITATION AND MEMORIZATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

The course aims to teach

- Recitation of Qur'ān through proper tajwīd and correct pronunciation
- Use of proper *makhraj* in recitation
- Qur'an recitation and memorization with understanding of tajwīd rules and phonetic

**MODULE I Introduction: Important Signs & Indication 10**

Qur'ānic markings: round zero, round zero over alif, wā & yā; standing oblong zero; sukūn; small letters in the middle *etc.* Signs of stopping (waqf); prostrations of reading; levels of reading Qur'an: al-tahqīq, al-ḥadr, al-tadwīr; al-lihan (mistakes in correctness while reciting): obvious & hidden (lahn jali wa khafī) (أحكام الوقف – اللحن الجلي والخفي)

**MODULE II Qur'an Recitation with Tajwīd Rules 10**

Examples for various tajwīd rules from Qur'ānic verses: rule of rā, qalqalah, ghunnah, al-idghām, al-izhār, al-ikhfā, al-iqlāb *etc.*; practice & repetition to internalize the rules (القلقلة والغنة والإدغام والإظهار والإخفاء والإقلاب)

**MODULE III Qur'ān Memorization 10**

Chapter yāsīn; chapter al-wāqiah, 20 chapters from juz 'amma; identification of important tajwīd rules; recognition of words with madd (elongation), hamzah and līn letters *etc.* (حفظ بعض السور القرآنية مع التجويد)

**Total Hours – 30**

**TEXT BOOKS:**

- Czerepinski, Kareema Carol, *Tajweed Rules of Qur'ān* (Part 1-3), Jeddah: Dār al-Khair Publications, 2015

**REFERENCES:**

- Asim, Muhammad Idrees, al-Qāidah al-Qur'ānīyah (Introduction to Tajweed), Tr., Nasiruddin Khattab, Riyadh: Maktabah Darussalam, 2014
- The Holy Quran: Arabic - English (with Tajweed), Rayiha Publication, 2007

**OUTCOMES:**

At the end of this course, the student will be able to:

- Get rid of improper and wrong recitation of Qur'ān
- Demonstrate skill of pronouncing Qur'ānic letters through proper *makhraj*
- Memorize various Qur'ān chapters and correctly recite with proper tajwīd rules

**SEMESTER IV**

<b>ISC2231</b>	<b>QURAN EXEGESIS: SELECTED CHAPTERS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach

- Proper interpretation of the Quran on fundamentals of Faith, Tawheed, Prophethood, Resurrection and the supreme judgment of Allah in the chapter Al Mu`minoan.
- Instructive biography of some of the great prophets such as Nooh, Hud, Moses, and Jesus (peace be on them)
- Allah's power over the world of existence and irresistibility of His command over the entire universe.
- Interpretation of chapter Al Noor on illegal sexual relationship, rules related to gender relationship.
- Knowledge that Allah is the light of heavens and earth, and he to whom Allah has not granted light for him there is no light.
- Moral and ethical teachings of the chapter Al Hujurath.

**MODULE I Chapter al Mu`minoan (Verse no. 1 – 36) 10**

Introduction to the contents of chapter al mu`minoan, the qualities of the believers (صفات المؤمنين وميزاتهم) - different signs of knowing Allah and his signs in the macrocosm and microcosm of the world of existence (آيات الله في الكون) - wonderful system of the world of creation, such as the sky, the earth and the creation of man, plants and animals (نظام خلق السماوات والأرض والإنسان والنباتات والحيوانات).

**MODULE II Chapter al Mu`minoan (Verse no; 37 – 75) 10**

The biography of some of the great prophets such as noah, hud, mooses and jesus (peace be upon them) (سير أعلام الأنبياء والرسل مثل نوح وهود وموسى وعيسى) - certain aspects of their lives to complete the practical dimensions of the noble sura.

**MODULE III Chapter al Mu`minoan (Verse no; 76 – 118) 10**



Concise discussions on the subject of resurrection (مناقشة موجزة عن يوم القيامة) - Allah's sovereignty over the world of existence - irresistibility of Allah's command over the entire universe - the resurrection, the weighing of deeds (البعث والميزان) - the reward for those who do right and the punishment for those who do wrong (الأجر للصالحين ( والعذاب للكفار).

**MODULE IV Chapter anNoor (Verse no; 1 – 34) 10**

Punishment of zina/fornication (حد الزنا) - adulterer shall not marry any but adulteress or idolatress - kazf/false witness and its punishment (حد القذف) - lian, accusing wife, procedure, buhtan, slander, rumors (اللعان والبهتان) - tasdiq/ verify first - unclean things are for unclean ones (الخبثات للخبثين), entering permissions in houses (الاستئذان لدخول البيوت), parda, guarding private part and adornment (حفظ الفرج), mixing with opposite sex (مخالطة الجنسین), marry your widows, singles and slaves.

**MODULE V Chapter anNoor (Verse no; 35 – 64) 10**

Allah is the light of heavens and earth, layers of darkness- (الله نور السماوات والأرض) - he to whom Allah has not granted light for him there is no light, all creation tasbih/glorify god, clouds and rain (يسبح الرعد بحمده والملائكة من خيفته) - Allah has created every living creature from water (خلق كل شيء من ماء) - permission to enter in privacy, etiquette of eating, no blame on eating out from other than your own house.

**MODULE VI Chapter al Hujuraat (Verse no; 1 – 18) 10**

Respect of the prophet - proper manner of dealing with reports - relations among the believers (إنما المؤمنون إخوة) - moral and ethical teachings to keep group harmony and solidarity (إصلاح بين الناس) - relations with groups and tribes. Faith is a favor of Allah to the believers.

**Total Hours –45**

**TEXT BOOKS:**

- Al Hafiz IbnKatheer, Tafsīr Ibn Kathīr, Beirut, Lebanon, 2nd Edition 1998.

**REFERENCES:**

1. Mohammed Ibn Ahmad Al Qurtubi, Tafseer Al Qurtubi, DarulKutubul Arab, Beirut, 2002.

2. Abdullah Yusuf Ali, Meanings of the Quran, Amana Corp., Maryland, USA, 1983.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Debate the interpretation of fundamentals of Faith, Tawheed, Prophet hood, Resurrection and the supreme judgment of Allah in the Chapter Al Muminoon.
- Discuss about the instructive biography of some of the great prophets such as Nooh, Hud, Moses, and Jesus (peace be on them).
- Summarise the debates about both Allah's Sovereignty over the world of existence and irresistibility of His command over the entire universe.
- Recall the interpretation of chapter Al Noor on illegal sexual relationship, rules related to gender relationship.
- Demonstrate that Allah is the light of heavens and earth, layers of darkness; and He to whom Allah has not granted light for Him there is no light, all creation tasbih / glorify god.
- Analyze the Moral and ethical teachings of the chapter Al Hujurath.



cucumber with fresh dates

**MODULE IV The Book On Food (Chapter 38 - 48) 10**

Wuḍū - washing hand before meals and afterwards - not performing wuḍū before eating - thasmiah for eating - eating gourd and olive oil - eating with slaves and dependants - virtues of feeding others - virtue of al-'ashā - thasmiah over food - dislike of spending night with smell on hand

**MODULE V The Book On Drinks 10**

Every intoxicant is unlawful - nabīdh prepared in earthenware containers - preparing nabīdh` and its kinds - preparing nabīd in a water-skin - grains (and berries) from which khamr` is derived - mixing unripe dates and dates - drinking from gold and silver vessels - prohibition of drinking while standing ( أبواب الأشرية عن ( رسول الله صلى الله عليه وسلم

**MODULE VI The Book On Drinks 10**

Permission of drinking while standing - breathing into the vessel - drinking with two breaths - the prohibition of bending the mouths of water-skin - the right have more right to the drink - the one providing water for people is the last of them to drink - the most beloved drink of the messenger of Allah

**Total Hours –60**

**TEXT BOOKS:**

- At-Tirmidhī, Abu Eīsā Muḥammad ibn Eīsā, *English Translation of Jami' at-Tirmidhī*, Vol. 3, 1<sup>st</sup> Ed. Tr. Abu Khaliyl, Riyadh, KSA: Darussalam, 2007

**REFERENCES:**

- Al-Mubarakpuri, Abdur Rahmān, *Tuhfat al-Ahwadhī bi-Sharh Jami' al-Tirmidhī*, Vol. 5, Beirut: Dar al-Fikr, 2009

**OUTCOMES:**

At the end of the course, the student will be able to:

- Explain the etiquette and manners in the light of the ḥadīth
- distinguish between compulsory sunnah and optional sunnah

- Interpret and derive the proper meanings from the ḥadīth
- Understand and study the rulings and opinions of jurists within context of the ḥadīth
- Gain mastery in understanding the texts of the ḥadīth with its apparent and inner meanings
- Evaluate and differentiate between ḥadīth of habits (optional sunnah) and ḥadīth of required actions (vital sunnah)

<b>ISC2233</b>	<b>MUSLIM PERSONAL LAW: INHERITANCE &amp; WAQF</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Importance and scope of Islamic laws of inheritance in the light of Qur'ān and Sunnah
- General rules of Mīrāth, Its conditions, grounds and impediments, legal heirs and their shares, stipulated shares and residuaries (Aṣhāb Al-Furūdh & Al-'Asabah)
- Methods, procedures and share distribution of heirs in details
- Distribution of properties of deceased among various types of heirs
- Distant relatives and distribution of their shares with rule of exclusion, dissolution *etc.*
- The Waqf institution, its wisdom, features, conditions and various kinds

**MODULE I Introduction 8**

Meaning & importance of mīrāth; Qur'ānic verses and ḥadīth on inheritance; Islamic laws of inheritance: general rules, legal heirs and shares, conditions for mīrāth; grounds /qualifications for inheritance, impediments; terminologies

**MODULE II Stipulated Shares & Residuaries 7**

Aṣhāb al-furūdh – primary and secondary heirs; residuaries and their classification: al-asabah – sababīyah and nasabīyah; residuaries – by themselves, by others or with others; the rules of priority: rules of exclusion (al-ḥujb) and inclusion;

**MODULE III Share Distribution of Heirs - I 8**

Taṣḥīḥ: process and rulings of distribution of heirs, steps involved; problems & cases; women and inheritance

**MODULE IV Share Distribution of Heirs - II 7**

Methods; case of grandfather along with brother; inheritance of spouses and mother; the rule of return and increase (al-radd wal 'awl); exceptions

**MODULE V Case of Dissolution & Others 8**

Rules of dissolution of inheritance; distant kindred (dhavī al-arḥām): class 1, class 2, class 3, class 4, uncle & aunts -their descendants, missing person

**MODULE VI Waqf (Endowment) Under Muslim Law 7**

Waqf: meaning, wisdom & evidences; characteristics & conditions; types of waqf: religious, philanthropic and family waqf; categories of waqf in fiqh

**Total Hours – 45**

**TEXT BOOKS:**

- Sajāwandī, Sirāj ud-Dīn Muhammad, Al- Sirajī Fil Mīrāth: English Translation, Karachi: Maktabah al-Bushra, 2019

**REFERENCES:**

1. *Islamic Law of Inheritance*, International Islamic University, Islamabad: Shariah Academy, 2018
2. Sohail S Hussaini, *The Laws of Inheritance in Islam*, 3<sup>rd</sup> Ed., Colorado, US: Outskirts Press, 2011
3. Gabriel, Mussa Karim, *Islamic Law of Inheritance and Succession*, Tanzania: Karim Mussa Foundation, 2019

**OUTCOMES:**

At the end of this course, the student will be able to

- Discuss significance and relevance of Islamic laws of inheritance for distribution of wealth in the society
- Explain the case of stipulated shares and residuaries and rationale behind them in light of Qur'ān and Sunnah
- Gain mastery and skill to calculate shares of heirs by applying rules of inheritance
- Apply and solve real world problems and cases by using established methods of share distribution among heirs
- Identify and evaluate the grounds for Mīrāth and its impediments, classes of Distant relatives and principles of inclusion & exclusion, return and increase and case of dissolution
- Discuss the institution of Waqf, its significance in wealth distribution, types and categories *etc.*

<b>ISC2234</b>	<b>PRINCIPLES OF JURISPRUDENCE: AL QAWAYID</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to impart:

- Basic principles of interpretation of Quranic and Hadeeth texts.
- Four types of texts identified as clear texts and methods of extracting indications from them
- Unclear texts and methods of extracting indications. Divergent meaning of texts.
- Texts of homonym, General and specific.
- Forms of absolute, Qualified, Order and prohibition
- Abrogating and abrogated, and objectives of Shariah (Maqasid Shariah)

**MODULE I Introduction of Basic Principles 8**

Dhalalah (الدلالة): textual implication and its four types - 1) explicit meaning - 2) alluded meaning - 3) inferred meaning - 4) required meaning (عبرة النص، وإشارة) (النص، ودلالة النص، واقتضاء النص).

**MODULE II Classification of texts 1 8**

Classification of clear and unclear indications of words: the manifest (الظاهر), the explicit (النص), the unequivocal, (المفسر) and perspicuous (المحكم)

**MODULE III Classification of texts 2 8**

Classification of unclear indication of words. The obscure (الخفي), the difficult (المشكل), ambivalent (المجمل), the intricate (المتشابه) divergent meaning of words ( مفهوم ) (المخالفة). Differences and agreement among the ulama in it. Its four types.

**MODULE IV Debates on Homonym, General & Specific 7**



Terminology of homonym(المشترك), terminology of general(العام) and specific (الخاص). Three types of aam, examples from Quranic and hadeeth texts. The rules of conflict between general and specific.

**MODULE V Absolute, Qualified & Order Forms 7**

Definition of absolute (المُطْلَق) and the qualified (المُقَيَّد) and the difference between the absolute(المطلق) and general (العام). Definition and classification of order (الأمر). The immediate effect and deferred effect of prohibition form of (النهي)

**MODULE VI Objectives of Shariah 7**

Definition and discussion of abrogating text and abrogated text (الناسخ والمنسوخ). Abrogation by Quranic text and hadeeth text. Al maqaasid (مقاصد الشريعة): objectives of shariah. Five fundamental principles of shariah's objectives (الضروريات، والحاجيات، والتحسينات)

**Total Hours –45**

**TEXT BOOKS:**

1. Wahba Al Zuhaili, Usool Al Fiqh Al Islami, 2nd edition,1998, Damascas.

**REFERENCES:**

1. Abdul Wahhab Khallaf, Ilm Usool Al Fiqh, Cairo, 2002.
2. Al Khamseen, Usool Al Shashi, Kutub Khana, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Demonstrate basic principles of interpretation of Quranic and Hadeeth texts.
- Distinguish all types of clear expression in Quranic verses and Hadeeth texts.

- Analyse unclear types of texts in order to extract correct indications
- Recognize texts of general, specific in terms of interpretation
- Interpret Quranic or hadeeth texts which are in the form of absolute, qualified.
- Recognise objectives of law giver in major legislations and rulings of Shariah.

<b>ISC2235</b>	<b>DEVELOPMENT OF ISLAMIC RELIGIOUS SCIENCES: TAFSEER &amp; HADEETH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

The course aims to teach:

- Quranic science: Usool Al Tafseer and Science of Hadith: Usool Al Hadith.
- Basic themes of Quran classified into five points (Al Uloom al Khamsah).
- Comprehensive understanding about the various Qur'anic verses like Gharib al-Quran, Al Nasikh wal Mansookh – Contexts of Revelation.
- Various aspects and importance of sciences of prophetic traditions
- Comprehensive understanding of classifications of prophetic traditions like Al Mutawaatir - Al Aahaad - Al Ghareeb - Al Azeez - Al Mash-hoor
- Special aspects of compilations of Hadeeth: Bukhari, Muslim and Sihah Sitha.

**MODULE I Five Branches of Knowledge 10**

Five sciences (العلوم الخمسة) – the science of debate (علم الجدل) – debate of the Quran with polytheists, jews, christians and hypocrites

(الجدل القرآني مع المشركين واليهود والنصارى والمنافقين بقية العلوم الخمسة)

**MODULE II Sciences of Quran - 1 10**

Description of the existence of accuracy and concealment in the meanings of the noble qur'an – (بيان وجود الدقة والخفاء في معاني نظم القرآن الكريم) - gharib al-Quran (غريب القرآن) - (أسباب النزول) - asbabu al nuzool - (الناسخ والمنسوخ) - al nasikh wal mansookh - (القرآن الباقي) - baqiyah al mabahis - (بقية المباحث) - al-muhkam wal muthashabih wal qinayah wal tha'reedh wal majaz al-aqali. (المحكم والمتشابه والكناية والتعريض والمجاز العقلي)

**MODULE III Sciences of Quran - 2 10**

Metaphors of the holy Quran (أسلوب القرآن البديع) – the arrangement of the holy Quran and the pattern of chapters (ترتيب القرآن الكريم وأسلوب السور) – segmentation of chapters and recurrence of verses in the Quran

(تقسيم السور إلى الآيات الظاهرة والتكرار في القرآن الكريم)

#### **MODULE IV Sciences of Quran - 3 10**

Manifestations of inimitability of the Quran (وجوه الإعجاز في القرآن الكريم) - proficiency of exegesis- (فنون التفسير) – various interpreters of the Quran and their methodologies (أصناف المفسرين ومناهج تفسيرهم) – peculiarities of glorious Qur'an (ظهر القرآن وبطنه) – interior and exterior aspects of the Quran. (غرائب القرآن الكريم)

#### **MODULE V Sciences of Hadith - 1 10**

Al hadeeth & al sunnah (الحديث والسنة) - the chain of narration & text (السند والمتن) - al hadeth al qudsi & al hadeeth al nabawi (الحديث القدسي والحديث النبوي) - the companion & the successor (الصحابي والتابعي) - definition of science of hadeeth (تعريف علم الحديث) - writing of hadeeth (كتابة الحديث) - compiling of hadeeth (جمع الحديث) - narration of hadeeth word by word (رواية لفظية في الحديث)

#### **MODULE VI Sciences of Hadith – 2 10**

Mass transmitted hadith (المتواتر) - singular (الأحاد) - al ghareeb (الغريب) - al azeez (العزيز) - al mash-hoor (المشهور) - al isnaad: al aali, al naazil (النازل و الإسناد العالي) - the raised chain and halted chain (المرفوع والموقوف) - severed chain (المقطوع) - al hadeeth al saheeh (definition) (تعريف الحديث الصحيح) - the books of hadeeth: bukhari, muslim (الحديث الحسن) - an introduction to four sunans (مقدمة لكتب سنن الأربعة) - weak (الضعيف) - hurried (المرسل) - suspended (المنقطع) - problematic (المعضل) - concealed (المدلس) - disrupted (المعلل) - anomalous (الشاذ) - interpolated (المدرج) - Defective (المعلل) - (المضطرب)

**Total Hours –60**

#### **TEXT BOOKS:**

- Shah Waliullah al Dehlawi, Al Fawz al Kabeer, Dar al Sunnah, Luknow, India.
- Dr.Hammam Abdur Raheem, Al Thamheed fee Uloom al Hadeeth, Dar Al Basheer, Dantha, 4<sup>th</sup> Edition, 1999, Egypt.

#### **REFERENCES:**

1. Dr. Nisar Ahmad, Dhiraasat fee Uloom Al Tafseer wal Hadeeth Al Nabawi,

Chennai, India.

2. Ibn Hajar al Asqalaani, Nukhbah al Fikr, Deoband, India.

**OUTCOMES:**

At the end of the course the student will be able to:

- Classify the Quranic science – Usool Al Tafseer and Science of Hadith – Usool Al Hadith.
- Analyze the five points which are considered as basic themes of Holy Quran.
- Discuss the innovative methodology of Quran and its chapters and their sequences.
- Identify the various time span and reasons of revelations
- Explain the various kinds of authenticated and unauthenticated Hadiths.
- Address the various classification due to Isnads (chains) and Matans (contexts)



**TEXT BOOKS:**

1. Prose and poetry – kilakarai bukhari alim Arabic college

**REFERENCES:**

1. Tharik Adab Al Arabi, Ahmed Hasan Zayyath . Darul Ma'arifa , Lebanon – 2006
2. Fajrul Islam and Duhal Islam – Ahmad Ameen, Darul kuthubul Ilmiya – 2006

**OUTCOMES:**

At the end of the course, the student is expected to:

- Demonstrate the classical Arabic prose in pre-Islamic period.
- Discuss about the classical Arabic prose in the Umayyad period.
- Analyze the Arabic prose in the Abbasid period.
- Illustrate the modern Arabic prose of 19<sup>th</sup> and 20<sup>th</sup> century
- Discuss about the prominent classical Arabic poets and their contributions
- Debate on the prominent modern Arabic poets and their contributions

**SEMESTER V**

<b>ISC3121</b>	<b>SHARIAH RULINGS IN CHAPTER AL MAIDAH</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**OBJECTIVES:**

This course aims to teach:

- Shariah rulings mentioned in the Chapter Al Ma'idah.
- Reminding the believers of the bounty of the message and Islam – warning against the errors of the Jews.
- Lessons from the story of the two children of Adam, Habil (Abel) and Qabil (Cain).
- Knowledge with the characters and attitudes of Jews and Christians in the light of the Quran.
- Rules and regulations from the verses applicable in day to day life.
- Prohibition of Intoxicants & Gambling and its bad effects on individuals and society.

**MODULE I** **Chapter Al Ma'idah: Verse no. 1 – 7** **10**

Introduction to surah al maidah - explaining the lawful and the unlawful beasts (الحلال والحرام) - the necessity of preserving the sanctity and safety of those who intend to travel to the sacred house - Islam has been perfected for muslims - clarifying the lawful (بيان الحلال) - rules related to performing ablution (الأحكام المتعلقة بالوضوء والتيمم)

**MODULE II** **Chapter Al Ma'idah: Verse no. 8 – 26** **10**

Reminding the believers of the bounty of the message and Islam (تذكير نعمة الدين) – warning against the errors of the jews (إنذار اليهود على ضلالتهم) - breaking the covenant - explaining the truth through the messenger and the Quran - the polytheism and disbelief of the christians. - the story of musa (pbuh) and the jews related to the holy land (قصة موسى عليه السلام مع بني اسرائيل والسفر إلى الأرض المقدسة).

**MODULE III** **Chapter Al Ma'idah: Verse no. 27 – 43** **10**



The story of habil (abel) and qabil (cain) (قصة قابيل وهابيل) - human beings should respect the sanctity of other human beings - commanding taqwa, wasilah, and jihad (الأمير بالتقوى والوصية والجهاد) – the necessity of cutting off the hand of the thief (قطع يد السارق)

**MODULE IV Chapter Al Ma'idah: Verse no. 44 – 63 10**

Chastising the jews for their evil lusts and desires, while praising the tawrah (مدح التوراة) Allah mentions `isa and praises the injil (ذكر عيسى ومدح الإنجيل) - praising the Quran; the command to refer to the Quran for judgement (مدح القرآن الكريم) - the prohibition of being loyal friends with disbelievers – bad attitudes of jews.

**MODULE V Chapter al Ma'idah: Verse no. 64 – 88 10**

The people of the scriptures deserve the worst torment on the day of resurrection (إن أهل الكتاب لهم عذاب مهين) - criticizing rabbis and learned religious men for giving up on forbidding evil (ذم الربانيين والأحبار) - isa is Allah`s servant and his mother is a truthful believer – the prohibition of shirk (polytheism) and exaggeration in the religion (منع الشرك والغلو في الدين).

**MODULE VI Chapter al Ma'idah: Verse no. 89 – 120 10**

Expiation for breaking the oaths- prohibiting khamr (intoxicants) and maysir (gambling) (تحريم الخمر والميسر) - prohibiting hunting game in the sacred area and during the state of ihram - unnecessary questioning is disapproved of (لا تسئلوا عن أشياء) - one is required to reform himself first - reminding `isa of the favors that Allah granted him - sending down the ma'idah (إنزال المائدة) - only truth will be of benefit on the day of resurrection.

**Total Hours –60**

**TEXT BOOKS:**

1. Al Hafiz Ibn Katheer, Tafsīr Ibn Kathīr, Beirut, Lebanon, 2nd Edition 1998.
2. Dr. Muhammad Syed Tanthavi, Tafseer Al Waseeth, Egypt, 1996.

**REFERENCES:**

1. Abu Muhammad Al Hussain Al Baghavi, TafseerAl Baghavi, Riyadh, K.S.A.
2. Abdullah Yusuf Ali, Meanings of the Quran, Amana Corp, Maryland, USA,1983.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the Shariah rulings mentioned in the chapter Al Maidah.
- Discuss about the reminding the Believers of the Bounty of the Message and Islam – Warning against the errors of the Jews.
- Explain the Quranic teachings on the story of the two children of Adam Habil (Abel) and Qabil (Cain).
- Distinguish between the basic doctrines and principles of Jews and Christians.
- Demonstrate rules and regulations from the verses applicable in day to day life.
- Recall the rules of prohibition of Intoxicants & Gambling and its bad effects on individuals and society.

<b>ISC3122</b>	<b>A SPECIAL STUDY ON SAHEEH MUSLIM</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- About Ṣaḥīḥ Muslim, its distinguishing feature, methodology for collecting Ḥadith *etc.*
- Various chapters related to book of turmoil and the ḥadiths contained like Emergence of Yājuj & Mājūj, Bloodshed among People, Flood of Turmoil *etc.*
- Different themes related to Tribulation and Ḥadiths pertaining to them like appearance of Dajjāl, Signs of the Hour and descent of 'Eīsa (PBUH) *etc.*
- Various theme related to piety and heart-softening and the relevant ḥadiths
- Ethics and manners to keep a person clean and pure by heart and develop piety
- State of steadfastness during period of turmoil as a trial of believer and teachings of goodness, honesty and kindness to practice in life and society

**MODULE I Introduction 8**

Introduction to ṣaḥīḥ muslim: its distinctive features, arrangement of themes & chapters - biography of the author - collection of ḥadīth: methodology, categorization of ḥadith (جمع وتدوين الحديث)

**MODULE II Book: Turmoil and Portents of the Last Hour – I (كتاب الفتن) 7**

Chapter 1: approach of tribulation & emergence of yājuj&mājūj - chapter – 2. Swallowing up army of attacking ka‘bah (باب الخسف بالجيش الذي يؤم البيت) - chapter – 3. Turmoil like rainfall - chapter – 4. Muslims confront with each other (باب إذا تواجه المسلمان بسيفيهما) - chapter – 5. Killing one another - chapter – 6. Prophet’s foretelling about the hour - chapter (باب إخبار النبي ﷺ فيما يكون إلى قيام الساعة) – 7. Turmoil like waves of ocean - chapter 8. Euphrates river will uncover gold mountain - chapter 9. Constantinople conquest, dajjāl appearance & descent of ‘eīsā (pbuh)

**MODULE III Book: Turmoil and Portents of the Last Hour - II 8**

Chapter 10. Maximum population of romans - chapter 11.roman fighting & bloodshed at the time of dajjāl appearance (باب إقبال الروم في كثرة القتل عند خروج الدجال) - chapter 12. Muslims conquest pre-dajjāl appearance - chapter 13. Signs of the hour - chapter 14. Fire emission from land of ḥijāz - chapter 15. High population of madīnah - chapter 16. Turmoil from the east - chapter 17. Worship of dh-ul khalsah by daus (باب لا تقوم الساعة حتى تعبد دوس ذا الخلصة) - chapter 18. Wish of a passer-by to be in grave due to calamity - chapter 19. Story of ibn ṣayyād - chapter 20. Dajjāl& his features - chapter 21. Dajjāl. Killing & reviving a muslim and entry ban to medina (باب في صفة الدجال وتحريم المدينة عليه وقتله المؤمن وإحيائه) - chapter 22. Dajjāl worthlessness before allah - chapter 23. Dajjāl appearance, his stay on earth, descent of 'eīsa to kill him, death of people of goodness and faith, survival of the wicked people and idol worship, trumpet blow and resurrection of dead

#### **MODULE IV Book: Turmoil and Portents of the Last Hour - III 7**

Chapter 24. Spy of dajjāl - chapter 25. Other ḥadīth about dajjāl (باب في بقية من أحاديث ) - chapter 26. Virtue of worship in turmoil (باب فضل العبادة في الهرج) - chapter 27. Nearing the hour - chapter 28. Interval between (trumpet) blows (باب ما بين النفختين)

#### **MODULE V Book: Piety and Heart-Softening - I (كتاب الزهد والرقائق) 8**

World as prison for believer and paradise for disbeliever - chapter 1. Prohibition of entering upon people committed offense upon themselves butweepingly - chapter 2. Good treatment to widows, orphans and the poor - chapter 3. Virtue of building masājīd(باب فضل بناء المساجد) - chapter 4. Charity to the poor and wayfarers - chapter 5: prohibition on showing off (باب من أشرك في عمله غير الله (وفي نسخة) باب تحريم الرياء)

#### **MODULE VI Book: Piety and Softening of Hearts - II 7**

Chapter 6: guarding of tongue (باب حفظ اللسان) - chapter 7: punishment for non-practicing who enjoins good and forbids evil - chapter 8: prohibition of disclosing one's sins (باب النهي عن هتك الإنسان ستر نفسه) - chapter 9: disliking 'tashmīt' to one who sneezes and yawn without saying 'ḥamd' - chapter 10: miscellaneous ḥadīths - chapter 11: mice: a transformed race - chapter 12: believer not to be stung twice from one hole - chapter 13: believer's affairs is all good (باب المؤمن أمره كله خير) -

chapter 14: no to do exaggeration of praise for anyone as it may cause fitnah -  
chapter 15: preference for older

**Total Hours – 45**

**TEXT BOOKS:**

- Muslim ibn al-Ḥajjāj, Abul Ḥusayn, *Ṣaḥīḥ Muslim: Arabic*, Riyadh: Darussalam, 2018

**REFERENCES:**

1. Al-Nawawī, AbūZakarīyāYaḥyā ibn Sharaf, *al-Minhājī-SharḥṢaḥīḥ Muslim ibn al-Ḥajjāj*, Vol. 7, Cairo: Mu'assisahQurtubah, 2009
2. Al-Hurairī, Muhammad al-Amīn, *SharḥṢaḥīḥ Muslim*, 8<sup>th</sup> Ed., Jeddah: Dār al-Minhāj Publishers, 2017

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Discuss about Ṣaḥīḥ Muslim, its features and methodology of Ḥadith collection
- Identify and explain various of aspects and events about period of turmoil
- Outline the signs of the last day of the world as mentioned in the Ḥadith
- Interpret meaning of the hadith related to asceticism and simplicity in life
- Discuss and explain the traits to develop piety and goodness in life and society
- Demonstrate skill of developing good habits like guarding tongue, respecting others in the light of ethical teachings of the holy prophet

**ISC3123****MUSLIM FAMILY LAW****L T P C****3 0 0 3****OBJECTIVES:**

The course aims to teach / impart:

- Rules and conditions of Marriage and prohibited things in marriage.
- Pre-conditions allowed and prohibited in the marriage contract, Women unlawful to be married
- Shariah rules of marriage with non Muslim women
- Shariah rules of Mahar and Waleemah
- Kinds of Divorce and Shariah rules of Divorce
- Shariah rules of Khula, Faskh and Iddah.

**MODULE I Introduction to Marriage 8**

Introduction to marriage (باب النكاح) – case studies related to divorce and maintenance particularly in india - al ziwaj – types of marrages abolished by Islam (الأنكحة التي هدمها الإسلام) - encouragement for marriage – concept of marriage – rules related to marriage – marriage contract

**MODULE II Marriage Contract 7**

Conditions in the marriage contract – required conditions of the marriage contract – nullification of the contract – prohibited women for marriage (permanently and temporarily) (المحرمات من النساء)

**MODULE III Authorization in Marriage 8**

Marriage of women among the people of book (زواج نساء أهل الكتاب) – authorized representative in marriage contract (الوكالة في الزواج) – equality of couple - marital rights (الحقوق الزوجية)

**MODULE IV Marriage and Processes of Divorce 7**

Dowry paid by bridegroom (المهر) – engagement prior to marriage – marriage feast (الوليمة) - marriage with non-muslim – divorce expressed verbally (الطلاق باللفظ) - divorce in writing - isharathul akhras-irsalurassul – right way and wrong way of divorce (الطلاق السني والبدعي)

**MODULE V      Types of Divorce      8**

Number of divorce (عدد الطلاق) – rejoinable divorce – final divorce – divorce while in death bed – authorization in processing divorce (التفويض والتوكيل في الطلاق) – situations where divorce can be done

**MODULE VI      Separation and Waiting Period after Divorce      7**

Separation by الخلع - mistreatment of husband – separation by الظهار – separation by الفسخ – waiting period after divorce (العدة)

**Total Hours –45**

**TEXT BOOKS:**

1. Syed Sabiq, Fiqh Al Sunnah, Darul Fath, Cairo, 1999.

**REFERENCES:**

1. Imam Mohammed Abu Zahra, Al Ahwal Al Shakhsiyya, Egypt.
2. Burhanuddin al Murgheenani, Hidayah, Maktabah Ashrafiya, Deoband, India.

**OUTCOMES:****At the end of the course, the student is expected to:**

- Explain the Marriage and some kinds of prohibited marriages in Islam.
- List the pre-conditions allowed and prohibited in the marriage contract and the Women who are unlawful to be married
- Demonstrate the Shariah rules of marriage with non Muslim women
- Demonstrate the Shariah rules of Mahar and Waleemah
- Discuss the Shariah rules of Divorce and Kinds of Divorce
- Discuss the Shariah rules of Khula, Faskh and Iddah.

**ISC3124****COMPARATIVE FIQH****L T P C****3 0 0 3****OBJECTIVES:**

The course aims to teach:

- Difference of opinions and debates on Ablution and its evidences
- Root cause of difference on opinions among scholars on Mash, bathing & Tayammum
- Breakers of ablution and debates of scholars on the evidences
- Obligatory prayers, conditions of prayers and prohibited times for performing the prayers
- Cleanliness of body, dress and place, congregational prayer and Jumma sermon
- Combined prayers, concessional prayer, re-completing the prayer, Sujoodus sahv, Vitr prayer, voluntary prayer and Tharaaveeh prayer.

**MODULE I****8**

Opinion of imaams if the intention (niyyath) is one of the conditions in ablution (udhou) and in all compulsory religious activities? Their evidence from quraan and hadeeth for their claim (أدلتهم من القرآن والحديث) - opinion of imaams on washing forehands before putting them into the ablution water - the reasons for their differences - opinion of imaams on washing inside of mouth and nose - the reasons for their differences (أسباب الاختلاف فيما بينهم).

**MODULE II****8**

Opinion of imaams on the limit of head for mus'h - is both ears are included in the head or not - the reasons for their differences (أسباب الاختلاف فيما بينهم) - opinions of imaams on the type of washing legs, washing is obligatory, or rubbing with water is enough - their evidence from Quran (أدلتهم من القرآن) - opinions of imaams on doing the acts of udhu in order - is it is obligatory, or not - their justification from quraan for their claims - opinions of imaams on touching the socks (مسح الخفين) with water instead of washing them in the time of ablution and bath - their evidence



from quraan and hadeeth - opinions of imaams on mushul khuffain, when it is allowed? In all times, or in travel only - their proof from hadeeth- kinds of water to be used for religious purifying - different opinions of imaam with their evidences - more water and less water. Different definition of imaams about it.

### MODULE III

8

Ablution breakers (نواقض الوضوء) sleeping, dispose of urine, motion, back air, vomit, more blood, touching to marriageable women and touching to genetic parts are breaking the udhu. Different opinions of imaams on it and their evidences. Different opinions of imaams on rubbing the whole body with hand while doing religious bath (ghusl) and their evidences - the matters that will make the bath (ghusl) compulsory. (exit of sperm for male and menstruation blood for female) the rules of isthihaala (مسائل الاستحاضة) (disorder in menstruation period for female) the religious acts which are prohibited with janaabath (major impurity) and hadath (minor impurity).

### MODULE IV Salaah

7

Obligation of salaahs by quraan and hadeeth. Number of compulsory prayers. Opinion of imaams on it. On whom the prayers are compulsory ? Eight conditions of prayers (ثمانية شروط للصلاة). Different opinions of imaams on them. The times that the prayer is prohibited. The conditions for muathin (شروط للمؤذن). Qiblah and it's related matters. Body portion of man and woman that should be covered . (aurath).

### MODULE V

7

Cleanliness of body and dress (طهارة البدن واللباس). Places where one can pray on them. Congregational prayers ( salaathul jamaa,ath). Qualification of imam (أهلية الإمام). Who is imaam and who is ma,umoom ? The duty of a ma,umoom while following the imaam. Jumaa prayer and on whom it is obligatory? Traveler,s prayer ( salaathul musaafir)

### MODULE VI

7

Combined prayers (صلاة الجمع) - concessional prayer- (صلاة القصر) eid prayers -

when the prayers are to be re performed? – what are the things that will spoil the prayer while praying? Re completing the prayer (قضاء الصلاة) – sujoodus sahu (سجود السهو) - salathul vitr - salathun navaafil (صلاة النوافل) – salaathut tharaaveeh (صلاة التراويح).

**Total Hours –45**

**TEXT BOOKS:**

1. Muhammad bin Ahmad bin Rushd Al Qurthubi, Bidayathul Mujthahid va Nihaayathul Muqthasid, Volume 1.

**REFERENCES:**

1. Burhanuddin Al murghinanai, Al Hidayah, Volume 1.
2. Zainuddin Makhdoom Al ponnani Al Malabari, Fathul Muieen, Vol. 1.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Discuss about the Ablution, its evidence and difference of opinions among Imams
- Explain the root cause of difference of opinions among scholars on Mash, bathing & Tayammum
- Demonstrate the breakers of ablution and debates of scholars on the evidences
- Illustrate the obligatory prayers, conditions of prayers and prohibited times for performing the prayers
- Interpret the cleanliness of body, dress and place, congregational prayer and Jumma sermon
- Classify the combined prayers, concessional prayer, re-completing the prayer, Sujoodus sahu, Vitr prayer, voluntary prayer and Tharaaveeh prayer.

<b>ISC3125</b>	<b>HISTORY OF ISLAMIC THOUGHT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Islamic revolution in the field of education.
- Islamic knowledge growth in cities like Makkah, Medina.
- Different sects and schools of thoughts like Kawariji, Shia
- Establishment of institutions, debate centers and libraries inside the Masjids.
- Biography of Imams: Imam Abu Haneefa, Imam Malik and their contributions to the Islamic jurisprudence
- Development of Philosophy, Medicine and Mathematics, contributions of Raazi and Ghazzali.

**MODULE I Introduction 8**

Importance of knowledge in Islam - religious movements (الحركات الدينية) - companions – mawaali (الموالي).

**MODULE II 7**

Centers of knowledge (المراكز التعليمية) - Mecca - Medina - Iraq - Koofa - Basara - Damascus and Egypt.

**MODULE III Religious groups 8**

Khawariji and its teachings (الخوارج وأفكارها) - shia and their ideological developments (الشيعة وأفكارها) - murji'ah-mutazilah (المرجئة والمعتزلة) - imam hasan basari and imam ash'ari.

**MODULE IV Educational Institutions 7**

Kuttab - masaajid (الكتّاب والمساجد) - debate centers (مراكز المناظرة) - library.

**MODULE V Religious science and four Imaams****8**

Imaam Abu Haneefa - Imaam Malik – Imam Shaafi - Imaam Ahmed Bin Hanbal  
(الأئمة الأربعة ومساهماتهم الفقهية والأصولية).

**MODULE VI Philosophy and Science****7**

Astronomy - medicine and mathematics (الفلك والطب) - biography of Raazi - Faraabi - Ghazzali - Ibnuseena and Al Biruni (ترجمة الرازي والغزالي وابن سينا والبروني ومساهماتهم).

**Total Hours –45****TEXT BOOKS:**

1. Mayeser M Peerzada & PS Syed Masood Jamali, History of Islamic Thought, Al'Ilm Publishing, ISBN-13: 978-3-659-62395-0
2. Tareekh al Fiqr al Islami, Bukhari Aalim Arabic College, 2009

**REFERENCES:**

1. Ahmad Ameen, Fajr al Islam, Darul Kutubul Arabi, Beirut, 1975.
2. Umar Farrookh, Taareekh al Fikr Al Arabi, Beirut, 3rd edition, 1981.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Outline the historical Islamic revolution in the field of education.
- Summarise the Islamic knowledge growth in cities like Makkah, Medina.
- Classify the different sects and schools of thoughts like Kawariji, Shia
- Clarify the establishment of institutions, debate centers and libraries inside the Masjids.
- Discuss the biography of Imams: Imam Abu Haneefa, Imam Malik and their contributions to the Islamic jurisprudence
- Scrutinize the development of Philosophy, Medicine and Mathematics, contributions of Raazi and Ghazzali.

<b>ISC3126</b>	<b>BUSINESS ARABIC AND TRANSLATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to impart

- Various types of letter writing in Arabic language
- Writing notes, paragraphs, stories etc. by listening and watching
- Business and administrative communication in Arabic
- Drafting agreements, appointments and affidavits in Arabic
- Practical exposure to translate data related to passport, visa and travel documents
- Selecting corresponding Arabic words to English and vice-versa

**MODULE I Comprehension – Letter writing 8**

Introduction to sentence patterns - paragraph writing, story writing, developing hints - Personal, Official & Commercial letters. (أنواع الجمل ، كتابة الفقرات والقصص )  
(والرسائل المختلفة)

**MODULE II Audio and video listening 7**

Notes taking, preparing writeup, preparing question & answer, introducing technical terms in Arabic. (الإملاء والكتابة ، صيغ الاستفهام ، طريقة)

**MODULE III Business Situational communication 8**

Reading, writing & practicing in commercial field, administrative field. Vocabularies and examples of usage. (ممارسة الكتابة في مجال الإدارة والتجارة، والتعرف )  
(على المصطلحات)

**MODULE IV Contracts and Agreements 7**

Introduction to legal terms, indent letter, rental agreement, appointment order, marriage affidavit and MoU. (تحرير العقود وأوامر التشغيل وشهادات الزواج واتفاقيات التفاهم)

**MODULE V Forms 7**

Terminologies related to passport, visa, immigration, tourism, bio-data and etc.  
(مصطلحات الجوازات والهجرة والسياحة ، وصيغ البيانات الشخصية)

**MODULE VI Introduction to Translation 8**

Finding corresponding words, techniques of translation, Arabic to English and vice versa. (طرق الترجمة واختبار المرادفات)

**Total Hours –45**

**TEXT BOOKS:**

1. Arabic for professionals and translation practice, Bukhari Aalim Arabic College, 2013.

**REFERENCES:**

1. Haneef Palliyath, *Secretarial Practice in Arabic*, Darul Huda Book Stall, Calicut, 1996.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Write various types of letters in Arabic correctly
- Rewrite notes, paragraphs, stories etc. by listening and watching
- Discuss matters related to the fields of administration, trade etc. in Arabic
- Draft agreements, appointments and affidavits in Arabic
- Translate data related to passport, visa and travel documents
- Use corresponding Arabic words to English and vice-versa

<b>ISC3127</b>	<b>INDIAN CONSTITUTION: MINORITY RIGHTS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

**OBJECTIVES:**

The course aims to teach / impart:

- The equality before law and prohibition of discrimination on any ground.
- The freedom for religious affairs and right of minorities to establish and administer educational institutions.

**MODULE I****7**

**Article 14:** Equality before law- the equality can not be denied by any state.

**Article 15:** Prohibition of discrimination on the grounds of religion, race, caste, sex or place of birth

**Article 16:** Equality of opportunity in matters of public employment

**Article 21:** Protection of life and personal liberty.

**Article 25:** Freedom of conscience and free profession, practice and propagation of religion

**MODULE II****8**

**Article 26:** Freedom to manage religious affairs

**Article 27:** Freedom as to payment of taxes for promotion of any particular religion

**Article 28:** Freedom as to attendance at religious instruction or religious worship in certain educational institutions

**Article 29:** Protection of interests of minorities.

**Article 30:** Right of minorities to establish and administer educational institutions.

**Article 30(1):** Rights of Minorities to establish and Administer Educational Institutions of their choice.

**Article 30(2):** Prohibits the State from discriminating in granting aid.

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National Commission for Minority Act, 1992

**Total Hours - 15**

**TEXT BOOKS:**

1. Minority rights in Indian constitution, Sodhganga, New Delhi.

**REFERENCES:**

1. Saika Sabir, Constitutional rights of minorities: A critical Analysis

**OUTCOMES:**

At the end of the course, the student is expected to:

- Discuss the equality before law and prohibition of discrimination on any ground.
- Analyse the freedom for religious affairs and right of minorities to establish and administer educational institutions.



**SEMESTER VI**

<b>ISC3231</b>	<b>THEMATIC STUDY OF QURAN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Different types of Tafaasir and Introduction to the Thematic tafseer, contents and themes of Chapter Al Ra'd
- Contents and themes of chapter Al Nahl
- Main themes and sub themes of Chapters: Al Kahf & Al Shu'arah.
- Messages of Chapters: Luqman & Yaseen based on the thematic exegesis
- Allah's signs and His bounties and the Resurrection from Chapters: Al Rahman & Al Waqia'
- Main themes and sub themes of Chapters: Al Mulk & AlNaba'

**MODULE I Chapter: Al Ra'd 8**

Introduction to the contents of chapter al Ra'd (سورة الرعد) - Allah's signs in nature, Allah know everything-the whole universe praises him- those who have eyes can see the truth, the truth has an abiding power - the faithful and unfaithful - their characters and their ends - prophet muhammad is the messenger of Allah.the witness is Allah and all those who have the knowledge of the scriptures of Allah.

**MODULE II Chapter al Al Nahl 7**

Introduction to the contents of chapter al nahl (سورة النحل). the whole creation points to Allah - the truth is that there is only one god. The mission of the last prophet - warnings to non-believers. Prohibition against shirk (الشرك) - warnings about the last hour - prophet muhammad is a witness over all witnesses. Every soul will be paid in full what it has earned. Halal and haram are the authority of Allah.

**MODULE III Chapters: Al Kahf & Al Shu'arah 8**

Introduction to the contents of the chapters (سورة الكهف والشورى) - the companions of the cave - the proof of resurrection -the parable of an ungrateful person and a grateful person - satan and his progeny they are the open enemies of human beings. Prophet mooses' search for a teacher - the pious ruler dhul qarnain (ذو القرنين). Gog and magog -the real losers and winners - Allah has power to bring down the mightiest sign. This wonderful creation is a sign itself - prophets ibrahim noah, hud, saleh - lot & shu'aib peace be on them and their people.

#### **MODULE IV Chapters: Al Luqman & Al Yaaseen 7**

Introduction to the contents of chapters of luqman& yaaseen (سورة لقمان ويس). Qur'an is a book of guidance and mercy for all people. The advises of luqman, the wise man - let not the things of this world deceive you - the truth of the Qur'an and the truth of prophet muhammad - peace be upon him - Allah's messengers were sent to other people. Allah's signs in nature to remind about the day of resurrection.

#### **MODULE V Chapters: Al Rahman & Al Waqia' 8**

Introduction to the contents of chapters alrahman & al waqia' (سورة الرحمن والواقعة) - the various bounties of Allah, everything is finite, but Allah is infinite -the reality will come to pass. The humanity will be in three camps - the reward of the believers, the guilty and their punishment. Arguments about the tawhid and akhirah (التوحيد والآخرة) - reminder about death - divine judgment and the reward and punishment.

#### **MODULE VI Chapters: Al Mulk & Al Naba' 7**

Introduction to the contents of chapters al Mulk & al Naba' (سورة الملك والنبأ) - the greatness of Allah and beautiful universe that he has created - it speaks about Allah's angels who take the souls at the time of death - as Allah has power to take away the souls. He also has the power to resurrect people after their death. The story of prophet mooses and pharaoh.

**Total Hours –45**

**TEXT BOOKS:**

1. Sheik Mohammed Ghazzali.,Nahwa Tafseer Mawdhuyi li Suwar Al Quran,( نحو التفسير )، الشيخ محمد الغزالي (الموضوعي لسور القرآن لكريم،الشيخ محمد الغزالي College, 2012).

**REFERENCES:**

1. Selected chapters of Tafseer, At Tafseerul Mawdooyi Li Suwar Al Quran Al Kareem, university of Sharjah.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Outline the different types of Tafaasirs, including the thematic tafseer, contents and themes of chapter ArRa'd.
- Explain the themes and sub themes of chapter An Nahl
- Discuss the main themes and sub themes of chapters: Al Kahf & Al Shu'arah.
- Illustrate the messages of chapters: Luqman & Yaseen based on the thematic exegesis
- Summarise the signs of Allah and His bounties and the resurrection from chapters given in Al Rahman & Al Waqia'
- Interpret the main themes and sub themes of chapters: Al Mulk & Al Naba'

<b>ISC3232</b>	<b>A SPECIAL STUDY ON SAHEEH AL BUKHARI</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Biography of the author imam al Bukhari and the significance of the method adopted by him in Sahih Al Bukhari
- Wahi- Revelation and experience of the Prophet at the time of revelation
- Faith and Action, branches of faith and the signs of hypocrite
- Branches of faith: prayer, fasting and zakath
- Importance of seeking knowledge in Islam with special reference to journey of Moosa (Pbuh) and questioning for religious learning.
- Teaching learning process: Prophet's methodology and adaptation of companions

**MODULE I Book of revelation 8**

Introduction to Saheeh al Bukhari – biography of the author, imam Mohamed Ismail al Bukhari (rah) – collection of hadith – methodology – special features.(كتاب الوحي). Starting of revelation revealed to prophet muhammad (sal) – types of revelation – revelation and good righteous dreams – event of waraqa bin naufal with prophet.

**MODULE II Book of belief (Iman) 7**

Revelation in starting prophet period – revelation with great stress and hardness. Islam and five principles – invocation and faith (كتاب الإيمان) – deeds of faith – the feed is a part of iman – love the messenger from the faith – sweetness of faith.

**MODULE III Parts of faith 8**

Love the ansar from Iman – to run away from al – fitan – the grades in superiority of the believers. Al Haya: self-respect, modesty(الحياء) – faith and action – to greet is a part of Iman – Zulm (الظلم والإيمان) and Iman – the signs of hypocrite – in Allah's cause is a part of faith.

**MODULE IV                      Branches of Faith                      7**

Observe fasting and faith – religion is very easy – offering prayer is a part of faith – faith increase and decrease (الإيمان يزيد وينقص) – Zakath and Iman – accompany the funeral procession from faith – dialogue between prophet and Jibril about Iman (الإيمان والإسلام والاحسان) Superiority of knowledge.

**MODULE V                      Search for knowledge 1                      7**

Raising questions and voices for knowledge – Imam questioning his companion- testing of knowledge – religious talk to students – comprehend faith in religion – comprehending knowledge – knowledge and wisdom. Journey of prophet Moosa (قصة موسى عليه السلام مع خضر عليه السلام) – to go out in search of knowledge.

**MODULE VI                      Search for knowledge 2                      8**

Religious knowledge and ignorance- superiority of knowledge (فضائل العلم) – rotation for learning knowledge – knowledge from religious preacher – repeating knowledge for understanding – man teaching to his family – eagerness to learn the prophetic hadith – convey knowledge to absentees (ليبلغ الشاهد الغائب) – writing of knowledge – memorization (الكتابة والحفظ) – questioning for religious learning (المسائلات) – shy while learns (الحياء في العلم) .

**Total Hours –45**

**TEXT BOOKS:**

1. Imam Bukhari, Sahih al Bukhari, Maktaba Asriya, Beirut, 2001.

**REFERENCES:**

1. Imam Ibn Hajar al Asqalani, Fath-hul Baari, Maktaba Ashrafiya, Deoband, India.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Describe the biography of author imam al Bukhari and the significance and method of Sahih Al Bukhari
- Demonstrate the beginning of Wahi Revelation and experience of the Prophet at the time of revelation

- Explain the faith and action, branches of faith and the signs of hypocrite
- Classify the branches of faith: prayer, fasting and zakath
- Summarise the importance of seeking knowledge in Islam with special reference to journey of Moosa (Pbuh).
- Analyse the teaching learning process, Prophet's methodology and adaptation of companions

<b>ISC3233</b>	<b>QURAN AND MODERN ISSUES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Solution finding from Quran and Sunnah and application of Shariah's sources.
- Evaluating family issues of divorce and maintenance
- Knowledge and right perception on deffernt school of thoughts & Inter-faith realtion
- An insight into modern medical issues under Qur'ānic teachings
- Examining modern financial transactions under Qur'ānic guidelines
- Analyzing contemporary Gender Issues in the light of Qur'ānic teachings

**MODULE I Introduction 7**

Methodology of finding solutions from Quran and Sunnah – application of Qiyas, Istihsan, Masaalih Mursala to modern issues ( القياس، والاستحسان، والمصالح المرسله ) (الإستنباط الأحكام - case studies in modern Fathwas (الفتاوى المعاصرة)

**MODULE II Modern family issues 8**

Divorce and maintenance – Triple Talaq and court judgement - Muslim personal law and its application in Indian courts-

**MODULE III Inter-faith tolerance 7**

Deffernt school of thoughts (المذاهب الفقهيية) – following Madhahib (اتباع المذاهب والتقليد)  
Common values of all religions- universality of prophethood - all prophets are equal- freedom of religion- respecting every religion.

**MODULE IV Modern medical & bioethical issues 7**

Brain death- alcohol based medication- medicine with haram ingredients, milk bank- blood bank (بنوك الدم) - sperm bank- family planning & abortion (الإجهاض) - contraception & sterilization, surrogacy - test tube baby (أطفال الأنابيب) - cloning (الاستنساخ) - stem cell- euthanasia- organ donation and transplant.

**MODULE V Modern banking transactions & insurance 8**

Interest based banking transactions (ربا البنوك)- insurance (التأمين)- modern cases of gambling, modern cases of gharar & frauds in business (الغرر والميسر) and Qur'anic injunctions - Qur'anic guidelines as a solution to modern financial crises.

**MODULE VI Contemporary gender issues 8**

Gender equality- chastity, physical relation with free consent (اختلاط الجنسين)- polygamy, veil & Hijāb (الحجاب والنقاب)- feminism and homosexuality.

**Total Hours –45****TEXT BOOKS:**

- *Qur'ān and Modern Issues*, Text book of Kilakarai Bukhari Aalim Arabic College, 2017

**REFERENCES:**

1. Al-Qaraḍāwī, Yūsuf, *Fatāwa Mu'āsirah*, Vol. 1 & 2, Cairo: Maktabah Wahbah, 2019
2. Al-Mausūat-ul Fiqhīyah, Wazārat al-Auqāf, Kuwait, 2008
3. Fatawa Majma' al-Fiqh al-Islami al-Duwali, Jeddah, 2018

**OUTCOMES:**

Upon successful completion of this course, the students will be able to:

- Apply shariah's sources for finding solutions of modern issues
- Identify modern issues related to divorce and maintenance and find solution from Islamic perspective
- Discuss interfaith relations and deffernt school of thoughts
- Debate on modern medical issues and their solution in Shariah perspective
- Critically examine modern financial transactions and problems under Qur'anic guidelines
- Evaluate modern gender related issues and Qur'anic stand



<b>ISC3234</b>	<b>DA'WAH &amp; COMPARATIVE RELIGION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Concept of comparative religion, the similarities and differences between religions.
- Doctrines of Judaism and Prophet Mohammad in Jewish scriptures.
- Major Jewish movements like free Masonry and Zionism, the goals and mechanism of free Masonry and Zionism.
- Christianity, its doctrines and the differences from Islam
- Hinduism and its beliefs, Vedas, Upanishads, Puranas and Ithihas.
- Harmony and peacefull coexistence in the perspective of Islam.

**MODULE I** **7**

Introduction to comparative religion (مقارنة الأديان) - definition of religion- various types of people and religions in current scenario - semitic and non semitic religions - judaism – definition and its origin - basic beliefs in judaism مبادئ المعتقدات (في التوراة) - old testament, tanakh (jewish bible) and torah – a brief study.

**MODULE II** **8**

Mention of prophet Muhammad (pbuh) in Jewish scriptures (البشارة بخاتم الأنبياء في ) (التوراة) – the characters and behavior of jews - goals and objectives of today's Jews - introduction to masonic

**MODULE III** **7**

Objectives and activities of Masonic - proving that masonic religion is a part of Judaism - definition of Zionism and its origin - evolution of Zionism and its goals - introduction to christianity and its nature - differences between Judaism and Christianity.

**MODULE IV****7**

Similarities between Islam and Christianity - basic beliefs of Christianity - differences between Quran and Bible - concept of Trinity (التثليث)- Prophet Muhammad (PBUH) in Bible (البشارة بخاتم الأنبياء في الإنجيل) - sects of Christianity.

**8****MODULE V**

Introduction to Hinduism - basic beliefs - concept of god - scriptures: vedas, upanishads, puranas and ithihas - prophet muhammad (pbuh) in hindu scriptures- similarities between Islam and Hinduism - comparison: prophet and sages, angels and devas.

**MODULE VI****8**

Pluralism, Harmony and peaceful co-existence in Islam (التسامح والتعايش السلمي). Guidance from Quran and Seerah of the Prophet. Case study in the period of Sahaba.

**Total Hours –45****TEXT BOOKS:**

1. Mukhtasarul Bayan Fee Muqaranathil Adyaan, Kilakarai Bukhari Aalim Arabic College, 2013.

**REFERENCES:**

1. by Nasir bin Abdullah Qaffari & Nasir bin Abdul Kareem, Al Mujaz fee al Adhyan wal Madhahib al Muaasirah, 1st edition, Riyadh, 1992.
2. Mohamed Abu Zahrah, Muqaaranatul Adhyan, Cairo, 1974.
2. Sandeela, Islam, Christianity and Hinduism, Taj Publishers, 1998.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Compare Islam with other religions in broader vision.
- Clarify basics of Judaism, and prophesy of Prophet Mohammad in both Testaments.
- Discuss the movements of Free Masonry and Zionism.

- Identify basic similarities and differences between Islam and Christianity.
- Summarise the basic beliefs in Hinduism
- Interpret Islamic point of view on pluralism, harmoner and peaceful coexistence.

<b>ISC3235</b>	<b>HISTORY OF MODERN ARABIC LITERATURE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach / impart:

- Arab renaissance and its impact on modern Arabic in 19th century
- Contribution of prominent authors like Mohamed Abdu, Manfuluthi, Raafiyye, Hussain Haikal and Ahmad Ameen
- Contribution of Thaha Husain and Thoufeeq Hakeem to modern Arabic prose and drama.
- Development of modern poetry
- Contribution of Al Baaroody, Ahmed Shouqi, Hafiz Ibraheem and Khaleel Mutran to Modern Arabic poetry
- Modernization of Arabic Poetry in the works of Al Aqqaad and others

**MODULE I Arab renaissance 8**

Impact of Arab renaissance (النهضة العربية الحديثة) - printing and journalism - Modern Arabic in 19th century - Contribution of Shaik Muhammad Abduhu to modern Arabic (الأسلوب المرسل) – Activities of Jamaluddin Afghani.

**MODULE II Modern Arabic prose 8**

Modern Arabic prose writing (النثر العربي الحديث)- Mustafa Manfluthi and his writings - Mustafa Saadiq Rafi - Hussain Haikal - Ahmed Lutfi Syed and their contribution to Modern Arabic prose.

**MODULE III Prominent modern writers 7**

Contribution of Dr.Thaha Husain (مساهمة الدكتور طه حسين) - Thoufeeq Hakeem (المسرحية الحديثة).

**MODULE IV Modern Arabic poetry 7**

Development of Modern Poetry (تطور الشعر العربي الحديث)– contribution of Shua'ira

Nahdha: Ahmed Shouqi - Hafiz Ibraheem - Khaleel Mutran - (شعراء النهضة).

**MODULE V Poets of new generation 8**

Contribution of Jail Jadeed (الجيل الجديد) Aqqad, Abdur Rahaman Al Shukri and Mazini- New trend of modern poetry.

**MODULE VI Diaspora modern Arab poets 7**

Contribution of new romantic trend in poems of Shua'ra Al Mahjar (شعراء المهجر).

**Total Hours –45**

**TEXT BOOKS:**

1. History of Modern Arabic literature, Bukhari Aalim Arabic College, 2008.

**REFERENCES:**

1. Showqi Dhaif, Thareekh al Adabil Arabi, Dar al ma'arif, Cairo, 1960.

**OUTCOMES:**

**At the end of the course, the student is expected to:**

- Illustrate the Impact of Arab renaissance on Modern Arabic in 19th century
- Summarize biographies of Manfuluthi, Raafiyee, Hussain Haikal and Ahmad Luthfi Syed and their contribution to Modern Arabic prose
- Summarize biographies of Thaha Husain and Thoufeeq Hakeem and their contribution to Modern Arabic prose
- Analyze the contribution of Shuara an Nahda in development of Modern Poetry and its stages of evolution
- Define the contribution of Al Jeel Al Jadeed in renewing the poetry trend. Explain the Modernization of Arabic Poetry by Shuara al Mahjar.

<b>ISC3236</b>	<b>PROJECT</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>

**OBJECTIVES:**

The course aims to impart:

- Literature review, data collection using library and Internet
- Research methodology and methodology of writing dissertation
- Preparation of dissertation and reviews

**Module I** **10**

Literature Review - Data collection: using library and Internet

**Module II** **10**

Research methodology and methodology of writing dissertation

**Module III** **10**

Preparation of dissertation and reviews

**Total Hours 30**

**OUTCOMES:**

At the end of the course, the student is expected to:

- Collect data using library and Internet and literature survey
- Adopt research methodology and methodology of writing dissertation
- Prepare the dissertation

**ELECTIVE COURSES**

<b>ISCX 21</b>	<b>MODERN ISLAMIC FINANCE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- The basic concepts and principles of Sharī'ah applied in contemporary Islamic finance
- The major prohibitions in Sharī'ah regarding contracts and business transactions
- Various contracts and conditions for validity and rulings from Sharī'ah perspective
- The application of various classical contracts into modern Islamic finance and Sharī'ah concerns
- Sharī'ah principles and laws related to profit and loss sharing contracts like Muḍārabah and Mushārahah
- Sharī'ah principles and rulings related to fixed return bearing contracts like Ijārah and Murābahah predominantly used in modern Islamic finance

**MODULE I INTRODUCTION 8**

Sources and principles of Islamic law: Qur'ān, Sunnah, Ijmā' and Qiyās; Objectives of Sharī'ah; Basic concepts of Islamic Finance

**MODULE II MAJOR PROHIBITIONS 7**

Riba (Interest): Definition and Classification; Gharar (Ambiguity/ Uncertainty): Definition and Classification; Maysir & Qimar (Gambling): Definition and Classification

**MODULE III CLASSICAL CONTRACTS AND LAWS 8**

General Principles of contracts; Elements of contracts – offer and acceptance, subject-matter, Contracting Parties, Sahih, Fasid and Batil Contracts; Classification of contracts – Contracts of sale, gratuitous contracts, contracts of partnership and hiring *etc.*

**MODULE IV PROFIT & LOSS SHARING CONTRACTS 7**

Musharakah: Definition - Sharikat-al-Milk – Sharikat al Aqd – Conditions; Mudharabah:

Definition - Legitimacy – Conditions - Dissolution of Mudharabah.

**MODULE V FIXED INCOME BEARING CONTRACTS 8**

Murabaha (cost plus sale): Conditions of Murabaha - Modern application of Murabaha - Ijarah (leasing): Definition – Legitimacy - Ijarah al-Ashya - Ijarah al-Ashkhas - Modern application of Ijarah

**MODULE VI OTHER CONTRACTS 7**

Definition – Legitimacy – Salam and Istisna, Conditions for validity; Modern application and rulings

**Total Hours – 45**

**TEXT BOOK:**

- Mansuri, M. Tahir, *Islamic Law of Contracts and Business Transactions*: New Delhi: Adam Publishers, 2010

**REFERENCES:**

1. Tr. Mahmoud A. El-Gamal, *Financial Transactions in Islamic Jurisprudence* (Az-Zuhaili, Wahbah, *al-Fiqh al-Islāmī wa Adillatuhu*), Vol. I & II, Beirut: Dār al-Fikr, 2007
2. Usmani, M. Taqi, *An Introduction to Islamic Finance*, New Delhi: Idara Ishaat-e-Diniyat, 2007

**OUTCOMES:**

On successful completion of the course, the students will be able to:

- Describe the basic concept and theories upon which modern Islamic finance is based.
- Discuss the prohibitions related to contracts and business transactions and provide solutions to eliminate prohibited elements
- Analyze the rulings and conditions related to validity of various contracts
- Critically assess the laws related to adapted classical contracts into modern Islamic finance and their application
- Evaluate Sharī'ah principles and laws related to profit and loss sharing (PLS)



contracts used as a financing technique in modern Islamic finance

- Assess Sharī'ah rulings and identify Sharī'ah concern about income-bearing contracts like Ijārah and Murābahah predominantly used by Islamic banks

<b>ISCX 22</b>	<b>ISLAMIC BANKING PRODUCTS &amp; SERVICES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- The concepts, origins and development of Islamic banking products
- The difference between the practices of conventional banks and Islamic banks
- Basic functioning and working of Islamic banks and financial institutions
- A wider range of Islamic banking products and services as financing instruments and their structure
- Islamic credit card structure based on various Islamic contracts
- Recent development and innovations in Islamic financing techniques

**MODULE I INTRODUCTION 8**

Conventional banks: kinds, types of account, functions; Islamic banks: features & characteristics; conventional vs Islamic banks: similarities & differences

**MODULE II DEPOSIT PRODUCTS IN ISLAMIC BANKS 5**

Islamic banks deposits: current account, saving account, investment deposit account: general investment deposit account, special investment deposit account; deposit management

**MODULE III CARD PRODUCTS IN ISLAMIC BANKS 8**

Islamic credit cards in the market: bai-al ina credit card structure, tawarruq credit card structure, ijarah credit card structure, ujarah credit card structure, kafalah credit card structure; Islamic covered card

**MODULE IV ISLAMIC MODES OF FINANCING - I 10**

Equity based products: musharakah, mudarabah; deferred sale financing – bai muajjal & murabahah; advance sale financing product – salam & parallel salam

**MODULE V ISLAMIC MODES OF FINANCING - II 8**

Financing asset under construction: istisna & parallel istisna; lease based product – ijarah & ijarah muntahiyah bit-tamleek; services based products: wakalah (agency) & kafalah (guarantee); bai- al 'inah & twarruq : financing for liquidity management

**MODULE VI OTHER MISCELLANEOUS SERVICES & ACTIVITIES 6**

Letters of credit; cheque payment system; sarf (foreign exchange) & hawalah (remittance); bai istijrar (supply contract) and ujah (fee); bai- al dain (debt trading); qard-e hasanah (interest-free loan); others

**Total Hours –45**

**TEXT BOOKS:**

- Ayub, Muhammad, *Understanding Islamic Finance*, 1st Ed. USA: Wiley, 2007

**REFERENCES:**

1. Usmani, M. Taqi, *An Introduction to Islamic Finance*, New Delhi: Idara Ishaat-e-Diniyat, 2007
2. Usmani, Muhammad Imran Ashraf, *Meezan Bank's Guide to Islamic Banking*, 1<sup>st</sup> Ed., Karachi: Darul Ishaat, Pakistan, 2007
3. *Islamic Banking and Finance*: Natalie Schoon, Spiramus Press, UK, 2010
4. Obaidullah, Mohammed, *Islamic Financial Services*, Jeddah: Scientific Publishing Centre, King Abdulaziz University, 2005.

**OUTCOMES:**

On successful completion of the course, the students will be able to:

- Differentiate between conventional and Islamic finance products
- Demonstrate an understanding of resource mobilization and resource utilization of Islamic Banks (operating Structure of Islamic bank)
- Understand and analyze the structure of various Islamic financing techniques and their application used by modern Islamic banks like Mudarabah, Musharaka, Diminishing Musharaka, Murabaha, Ijara, Salam and Istisna etc.

- Identify the Sharī'ah concern and risks related to Islamic financing instruments
- assess innovations in Islamic financing techniques and Sharī'ah concerns
- evaluate implications of debt-like and equity-like Islamic finance techniques

<b>ISCX23</b>	<b>MUSLIMS IN INDIA &amp; PLURAL SOCIETY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

The course aims to teach:

- Role of Muslims in Indian culture.
- Impact of Arabic Language as well as Islamic Culture in India
- Major contribution of Muslim intellectuals to various fields including Arabic language, Intellectual Heritage of Muslim Scholars in India.
- Educational system, Centers of Education and stages of education and methodology of the system. Modern schools and Universities in India.
- Role of Muslims in Indian Independence Movement – Indian National Congress – Khilafath Movement – Jamiyatul Ulama.
- Concept of Plural Society in Islamic Perspective with historical evidences

**MODULE I** **8**

Role of Muslims in Indian Culture – Medical Services – Intellectual Heritage of Muslim Scholars in India and Importance of Arabic Language – Prominent Scholars among Indian Muslims

**MODULE II** **7**

The Impact of Arabic Language on Indian Languages - Islamic Culture in India – Two main Elements for Shaping the Culture – Three Abrahamic Characteristics. Meditation – Thawheed: Global Characteristic – Human Equality and Dignity

**MODULE III** **8**

Education system - Centers of Education: Sind, Multan, Delhi, Lahur, Gujarat, Lucknow – Different stages of Educational System. Salient Features of Methodology – Centers of knowledge and Islamic Culture in India: Darul Uloom Deoband Seminary, Salafi Madrasa, Banaras.

**MODULE IV****7**

Modern schools and Universities: Aligarh Muslim University, Jamia Millia, Usmania University, Nadwatul Ulama, Madrasatul Islah - Sufism in India and Its impact on the Society.

**MODULE V****8**

Role played by Muslims in Indian Independence Movement – Indian National Congress – Khilafath Movement – Jamiyatul Ulama.

**MODULE VI****7**

Plural society in Islamic perspective: rights – duties – historical evidence – doubt clearing

**Total Hours –45****TEXT BOOKS:**

1. Syed Abul Hasan Ali, Al Muslimoona Fil Hind, Nadwatul Ulama, Lucknow, 1986.

**REFERENCES:**

2. Dr.Yusuf Qardhawi, Ghair al Muslimeen fil Mujtama' al Islami, Beirut, 2nd edition, 1983.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Summarize the role of Muslims in Indian culture and Arabic Language in Indian cultural.
- Recall contributions of Muslim intellectuals to various fields
- Interpret the educational system and Centers of Education as well as methodology of the system.
- Recognize Modern schools and Universities in India.

- Define role of Muslims in Indian Independence Movements
- Enlighten the students with the concept of Plural society in Islamic perspective in Indian scenario.

<b>ISCX24</b>	<b>ISLAMIC INSURANCE (TAKĀFUL)</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Principles and basics of conventional insurance and Islamic Insurance
- Sharī'ah concern and reservation on conventional insurance and concept of Islamic insurance vis-à-vis conventional insurance
- Basic concept of Takāful and its distinguishing features
- Structure and development of Takāful products and market
- Various models of Takāful used by Takāful companies worldwide
- Technical aspects of Islamic Insurance (Takāful) and its application in global marketplace

**MODULE I INTRODUCTION 5**

Islamic Insurance (Takāful): Definition, Concept, Principles & Unique Characteristics; Major Goals of Takāful System; The Origins of Takāful: Historical Background; Takāful System in Islamic Era: Al-'Āqilah, Diyah, Tabarru'; Terminologies

**MODULE II CONVENTIONAL INSURANCE 8**

Insurance: Definition, Concept of Risk, Perils & Hazards – Classification of Risk; Moral Hazard, Adverse Selection; Basic Principles of Insurance; Types of Insurance

**MODULE III TAKĀFUL VS. CONVENTIONAL INSURANCE 8**

Comparison of Takāful with Conventional Insurance; Issues of Ribā, Gharar, Maysir & Qimār (Interest, Ambiguity & Gambling Elements) in Conventional Insurance; Risk Sharing versus Risk Transfer; Takāful vs Mutual Insurance: Similarities and Differences

**MODULE IV SHARĪ'AH ELEMENTS IN TAKĀFUL 8**



Sharī'ah Mechanism of Takāful; Definitions & Concept of Waqf, Wakālah, Hibā & Tabarru' used in Takāful; Sharī'ah Ruling and Principles applied to Takāful, Prohibited Elements

**MODULE V TAKĀFUL MODELS, TYPE & STRUCTURES 8**

Structure and Operation of Takāful; Different Models of Takāful: Wakālah Model, Waqf Model, Muḍārabah Model, Hybrid Model, Surplus Distribution Mechanism in all Models; Type and Products of Takāful Business: General Takāful (General Insurance), Family Takāful (Life Insurance); Sharī'ah Concerns

**MODULE VI TAKĀFUL PRODUCTS & RISK MANAGEMENT 8**

BancaTakāful, Re-Takāful, Micro Takāful etc.; Risk Management from an Islamic Perspective, Key Objectives of Risk Management Specific to Takāful; Risks Associated with Takāful Claims and their Mitigation; AAOIFI Takāful Standards

**Total Hours - 45**

**TEXT BOOKS:**

- Kassār, Khaled, Omar Clark Fisher, *et al.*, *What's Takāful - A Guide To Islamic Insurance*, Beirut: BISCGroup, 2008

**REFERENCES:**

- Khorshid, Aly, *Islamic Insurance: A Modern Approach to Islamic Banking*, 1<sup>st</sup> Ed., UK: Routledge, 2007
- Ma'sum Billah, M., *Islamic and Modern Insurance (Principles and Practices)*, Sdn Bhd, Malaysia: Ilmiah Publishers, 2003
- Mulhim, Ahmed Salem, Ahmed Mohammed Sabbagh, *The Islamic Insurance: Theory and Practice*, 2010

**OUTCOMES:**

At the end of the course, students will be able to:

- Demonstrate an understanding of nature and principle of Islamic insurance (Takāful) and Sharī'ah framework of Islamic insurance;
- Explain Takāful and its rationale as an alternative to conventional insurance

- Explain why traditional insurance is prohibited from the Sharī'ah perspective;
- Discuss the main features of Islamic insurance vis-à-vis conventional insurance;
- Explain the operational framework of Takāful, its different types and way out used for underwriting and managing the investments of the Takāful fund
- Explain the application of ethical considerations of Islamic insurance practice and their impact on underwriting policy and practice.

<b>ISCX25</b>	<b>ISLAMIC PHILOSOPHY &amp; THEOLOGY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- The concept of Islamic philosophy, Theology and doctrines
- Remembering death and related issues
- The rationale and logic behind death and description of death of the prophet and four caliphs, the case of grave *etc*
- The life after death, resurrection, Paradise & Hell and matter of unseen *etc.*
- Concept of Divine Decree & Will and God's Reliance
- In-depth analysis of the relationship between faith and action, effects of sins on faith, sinful acts and repentance *etc.*

**MODULE I Introduction 8**

Islamic Philosophy & ilm-al Kalām (الفلسفة وعلم الكلام): Meaning & Sources; Stages of Development in Islamic Philosophy; Pros and Cons of ilm-al Kalām: A Critical Appraisal, Revelation (الوحي) and Reason (العقل): A Moderate Approach; Intellectual and Spiritual Dimensions of Islamic Thought, Gnosis of Self & Lord (معرفة النفس والرب)

**MODULE II Death & Subsequent Events 7**

Merits of remembrance of death; mode of thinking of death; pangs of death: three terrors of death, to have good thought about god; what is death; its meaning; causes of change of condition at death

**MODULE III Death of The Prophet & The Four Caliphs 8**

The Death of the Holy Prophet (PBUH); The Death of Abu Bakar (RAA), The Death of 'Umar (RAA), The Death of 'Uthmān (RAA), The Death of 'Alī (RAA); Conditions in Grave; Talk of Grave Towards a Dead Man; Punishment of Grave

& Questions of Munkar & Nakīr; Soul is Like Mirror (موت النبي والخلفاء الراشدين)

**MODULE IV Blowing of Trumpet & Resurrection 7**

Blowing of trumpet; descriptions of resurrection; perspiration, fearful events of the day; questions to the sinners; balance, retribution & recompense: the bridge, intercession, fountain, paradise, hell, divine vision; god's mercy (يوم القيامة) وأهواله والصراط والجنة والنار

**MODULE V Divine Will & Decree and God Reliance 8**

Belief in divine decree & will (القضاء والقدر); god as agent of action; freedom of will: its meaning; god reliance (التوكل على الله): meaning & stages; three classes of god reliant man; man's action: subject to four conditions, causes & god's reliance

**MODULE VI Faith & Sinful Deeds and Repentance 7**

Faith & deed: branches of faith; faith & sinful acts; repentance (التوبة): its four principles, its merits, conditions of acceptance of tawbah (شروط التوبة) ; tawbah from minor & major sins: classes of sins; punishment & reward in next world

**Total Hours – 45**

**TEXT BOOKS:**

- Al-Ghazālī, Abū Ḥāmid Muḥammad, *Iḥyā' 'Ulūm al-Dīn (Revival of Religious Learning)*, Tr., Fazl-ul-Karim, Vol. IV, New Delhi: Islamic Book Service, 2014

**REFERENCES:**

1. Fakhry, Majid, *Islamic Philosophy: A Beginner's Guide*, Oxford: Oneworld Publications, 2009
2. Walī Allah, Shāh Dehlavi, Ḥujjat Allāh al-Bālighah (The Conclusive Argument from God), Tr., Marcia K. Hermansen, Karachi: Islamic Research Institute, 2003

**OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Grasp concept of Islamic philosophy & theology and its justifications

- Asses the benefits of remembering the death and its various aspects
- Identify the logic behind life and death and discover the justification of grave life and punishment
- Discuss the case of life after death, resurrection and unseen matters with logic and proofs
- Explain the issue of Divine Will and Decree and human freedom, his actions and God's reliance
- Clarify the issue of faith and action, their effects upon each other, case of sins & faith, repentance and its acceptance etc.

<b>ISCX26</b>	<b>ISLAMIC ETHICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

This course aims to teach:

- Importance and Principles of Islamic Ethics
- Various aspects of Individual behavior like consumption, dealings, relation with others governed by Islamic moral standards and ethics
- Social ethics in Islamic perspective
- Medical ethics and issues from Islamic perspective
- Ethics and approved conducts in business transactions
- Environmental ethics in Islamic perspective

<b>MODULE I</b>	<b>Introduction</b>	<b>7</b>
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Meaning, importance and principles of Islamic ethics; good, evil and human nature, gray areas, spiritual awakening, repentance, self-conditioning, monitoring of actions, reviewing and accounting of deeds, reprimanding and punishing, sharī'ah: standard of right or wrong of human conduct

<b>MODULE II</b>	<b>Islamic Ethics - Individual</b>	<b>8</b>
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Individual conscience, ethics & moral standard observed by a person: piety (fear of god), humility, responsibility and accountability, moderation, truthfulness, patience, sincerity, virtuous deeds & charity, extravagance and niggardliness, ethical issues perceived by religious scholars

<b>MODULE III</b>	<b>Islamic Ethics - Social</b>	<b>8</b>
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No harm to anyone and harm infliction by others, equity and justice, public morality, individual benefits is not permitted at the cost of society, straight dealings, usurpation of other's wealth wrongly, cooperation and mutual support on good things not evils, good relation with family, relatives and others

<b>MODULE IV</b>	<b>Islamic Ethics - Medical</b>	<b>7</b>
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Ethical & moral issues related to medical field - bioethics: euthanasia (mercy killing), contraception, abortion, assisted conception, ivf, surrogacy, adoption, post-mortem examination & organ donation & transplantation, use of medical marijuana, genetic engineering & cloning

**MODULE V Islamic Ethics – Business Transaction 8**

Halal earnings, trade with mutual consent, truthfulness & trustworthiness, fulfilling business obligations, contract guidelines; prohibited matters in business transaction: cheating & fraud, al-najsh (trickery), swearing, bribery, dealing in prohibited items, gharar, hoarding, adulteration, gambling etc.; options in sale, cancellation and return of defective merchandise, currency and gold exchange, evil effects of interest, approved and disapproved business conduct

**MODULE VI Islamic Ethics – Environment 7**

Environmental ethics in Islam, cleanliness and hygiene, nature protection, water conservation, waste minimization, environmental degradation is corruption on earth and oceans

**Total Hours – 45**

**TEXT BOOKS:**

- Al-Qardawi, *Akhlāq al-Islam*, Vol. 1 & 2, Beirut: al-Dar al-Shāmīyah, 2017
- Al-Maidani, Abdur Rahman Hasan H., *al-Akhlāq al-Islāmīyah wa usushā*, Vol. 1 & 2, Damascus: Dār-al Qalam, 2008

**REFERENCES:**

- Al-Kharayfī, Muḥammad ibn Ja'far Abū Bakr, *Makārim al-Akhālq wa Ma'ālīhā wa Maḥmūd-o Tarāiqihā*, Vol. I & II, Riyāḍ: Maktabah al-Rushd, 2009
- 'Alyan, Aḥmad, *Al-Akhlāq fil- Sharīat al-Islāmīyah*, Dar al-Nashr al-Duwali, 2000
- Sa'duddin, Ayman Abdul Mumin, *Al-Akhlāq fil-Islām: al-Nazrīyah wal-Taṭbīq*, Riyāḍ: Maktabah al-Rushd, 2004
- Beekun, Rafik Issa, *Islamic Business Ethics*, Pennsylvania: International

Institute of Islamic Thought (IIIT), 1997

**OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Discuss importance and principles of Islamic ethics and their impact
- Explain Islamic ethics and moral standards to govern individual behavior, conducts and activities
- Interpret Islamic ethics and society in Islamic perspective
- Identify and analyse bioethics from Islamic perspective
- Examine ethical issues and value judgment in business transactions from Islamic perspective
- Study environmental degradation & its protection of environment and other issues from Islamic perspective





Patterns- techniques of translation- nouns, proverbs- verbs- various tenses and other patterns like active voice and passive voice.

(أساليب ترجمة الأسماء والضمائر والأفعال المعروفة والمجهولة).

**MODULE V Translation Practice 1**

**7**

Medical-media, commercial- banking related translations

(الترجمة في مجالات الطب والصحافة والتجارة والبنوك)

**MODULE VI Translation Practice 2**

**8**

Technical- contractual-civil- automobile, air travel related translations

(الترجمة الفنية في الهندسة المدنية والميكانيكية ورحلات الطيران)

**Total Hours –45**

**TEXT BOOKS:**

1. Group of authors, Arabic English translation techniques, Bukahri Aalim Arabic College, 2019
2. Haneef Palliyath, *Secretarial Practice in Arabic*, Darul Huda Book Stall, Calicut, 1996.

**REFERENCES:**

1. SAP Translation, Arabic – English, Saudi Arabia.

**OUTCOMES:**

At the end of the course, the student is expected to:

- Practice SAP, Quality management and production planning
- Demonstrate HR process: appointment, enrollment, planning workforce etc.
- Interpret journal Arabic into English and vice versa & Translation
- Analyze the Patterns and techniques of translation
- Translate texts in the commercial, medical and media fields
- Translate technical translation in the field of civil, automobile, air travel etc

ISCX28	ADVENT OF ISLAM IN SOUTH INDIA	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

The course aims to teach:

- Location of South India and the Invasions of Aryans and Ibn Qasim
- Origin of South Indian Languages and its spread
- The spread of Islam in Tamil Nadu and Coromandel Coast. State the Contribution of Marakayar, Labbais, Mappilas and Nawayathis.
- The contributions of Marakayars and Makhdooms as well as the History of Islam in Kerala and Malabar Coast.
- The contributions of Tippu, Nizams, The Bahmani Sultanate and Mughals.
- The concept of Sufism in South India and Major Sufi Groups.

**MODULE I 8**

Definition and Boundaries of South India. - Invasion of Aryans and decline of Indus Valley civilization - Islam in India – Invasion of Ibn Qasim - Spread of Islam in Coastal borders.

**MODULE II 7**

South Indian Languages and its spread : Hindi - Urdu – Dravidian languages – Tamil – Malayalam – Telugu- Kannada etc.

**MODULE III 8**

Islam in Tamil Nadu, Coromandel Coast and its connection with Arabs – Marakayar – Labbais - Mappilas - Nawayathis

**MODULE IV 7**

Advent of Islam in Kerala 700-1200 – Growth of Islam in Kerala 1201-1500 - Malabar Coast and Maabar Coast –Marakayars- Makhdooms and their contributions

**MODULE V****8**

Advent of Islam in Carnatic- Tippu and Mysore – Nizams - The Bahmani Sultanate  
Muslims in Deccan – Contributions of Mughals.

**MODULE VI****7**

Advent of Sufism in South India- Major Groups of Sufism – Qadiri, Chisty, Riffaee

**Total Hours –45****TEXT BOOKS:**

1. Spread of Islam in South India, Bukhari Aalim Arabic College, 2017

**REFERENCES:**

1. Tayka Shu'ayb Aalim, Arabic, Arwi, and Persian in Sarandib and Tamil Nadu, Colombo, 1993
2. Annemarie Shimmel, Islam in the Indian Sub-continent, Palgrave Macmillan Publishers, 1980.
3. Origin and Early history of the Muslims in Keralam AD 700-1600, JBP More, Other books, 2011.
4. Muhammad Yousuf Kokkan Umari, Arabic and Persian in Carnatic

**OUTCOMES:**

At the end of the course, the student is expected to:

- Understand the boundaries of South India and recognize the Invasions of Aryans and decline of Indus Valley civilization.
- Recall the origin of South Indian and Dravidian Languages and its spread
- Understand the spread of Islam in Coromandel Coast and the Contributions of Marakayar, Labbais, Mappilas and Nawayathis.
- Understand the spread of Islam in Kerala and Malabar Coast.
- Recognize the real contributions of Tippu, Nizams, The Bahmani Sultanate and Mughals.
- Name the major Sufi Groups and the concept of Sufism.