

ACADEMIC YEAR: 2015 - 16

Students Feedback Analysis Report

Date : 03.06.2016

a. Feedback from outgoing students (exit survey)

Exit survey was taken from the passed out students in the academic year 2015-16 on the following parameters.

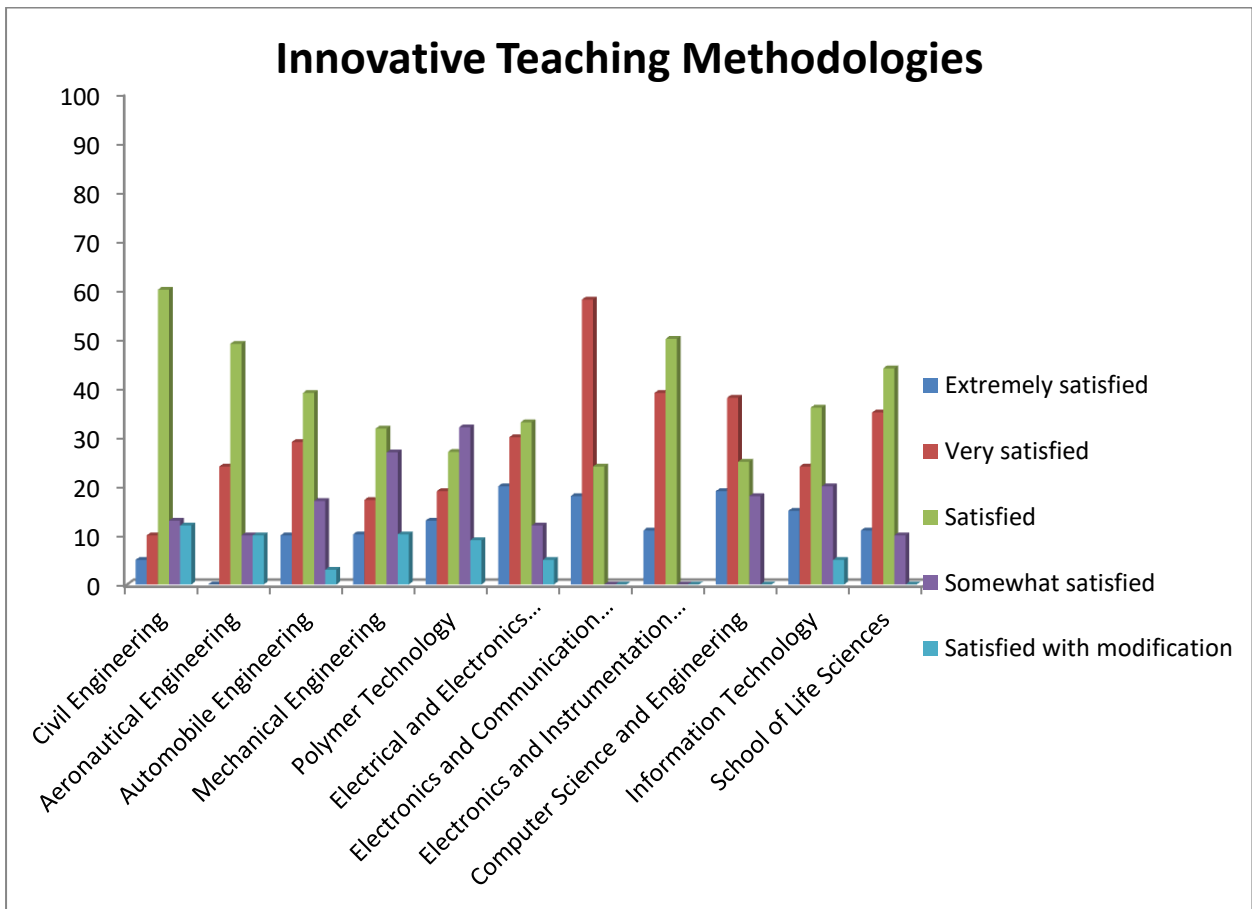
1. Assessment of abilities, skills and attributes acquired at B.S. Abdur Rahman Institute of Science and Technology.
2. Assessment of the Learning Environment at B.S. Abdur Rahman Institute of Science and Technology
3. Assessment of Support Services
4. Assessment of curriculum offered, schedules and question paper standards
5. General Assessment

From the above parameters, the following were critically analysed and reported:

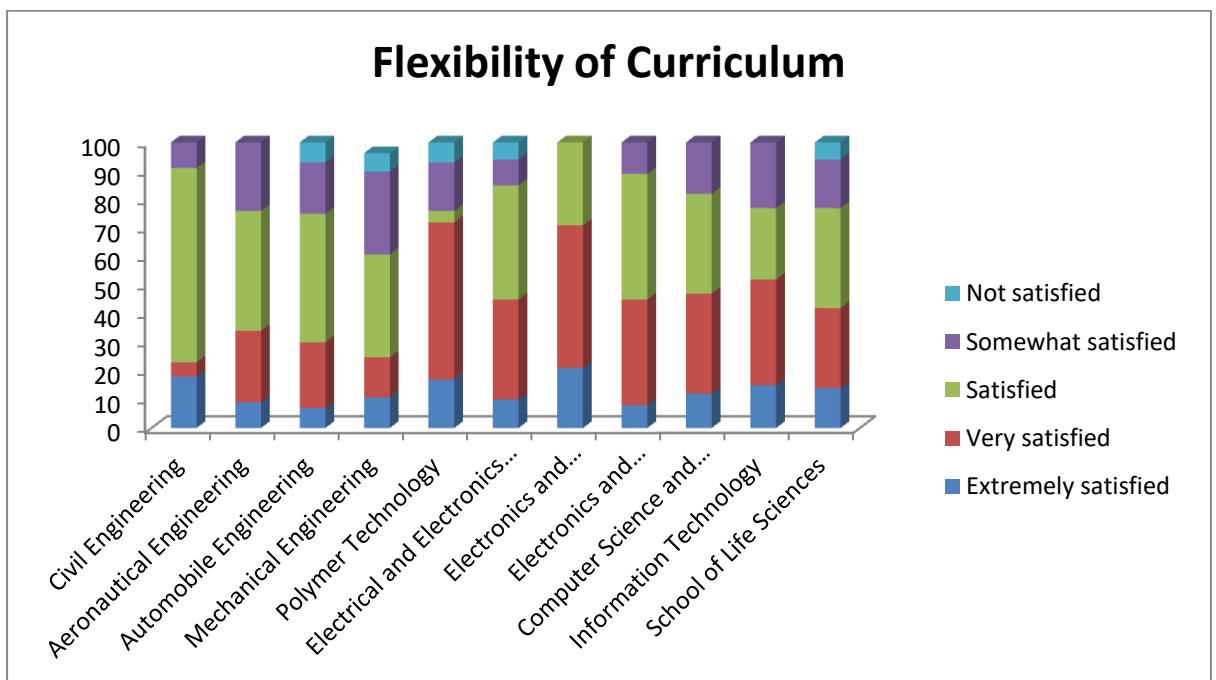
- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on design and problem solving techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Coverage of advanced topics to take up career in research
- ❖ Promotes Intellectual Growth
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
- ❖ Sports Infrastructure
- ❖ Hostel Facilities

Total of No. of Respondents: 265

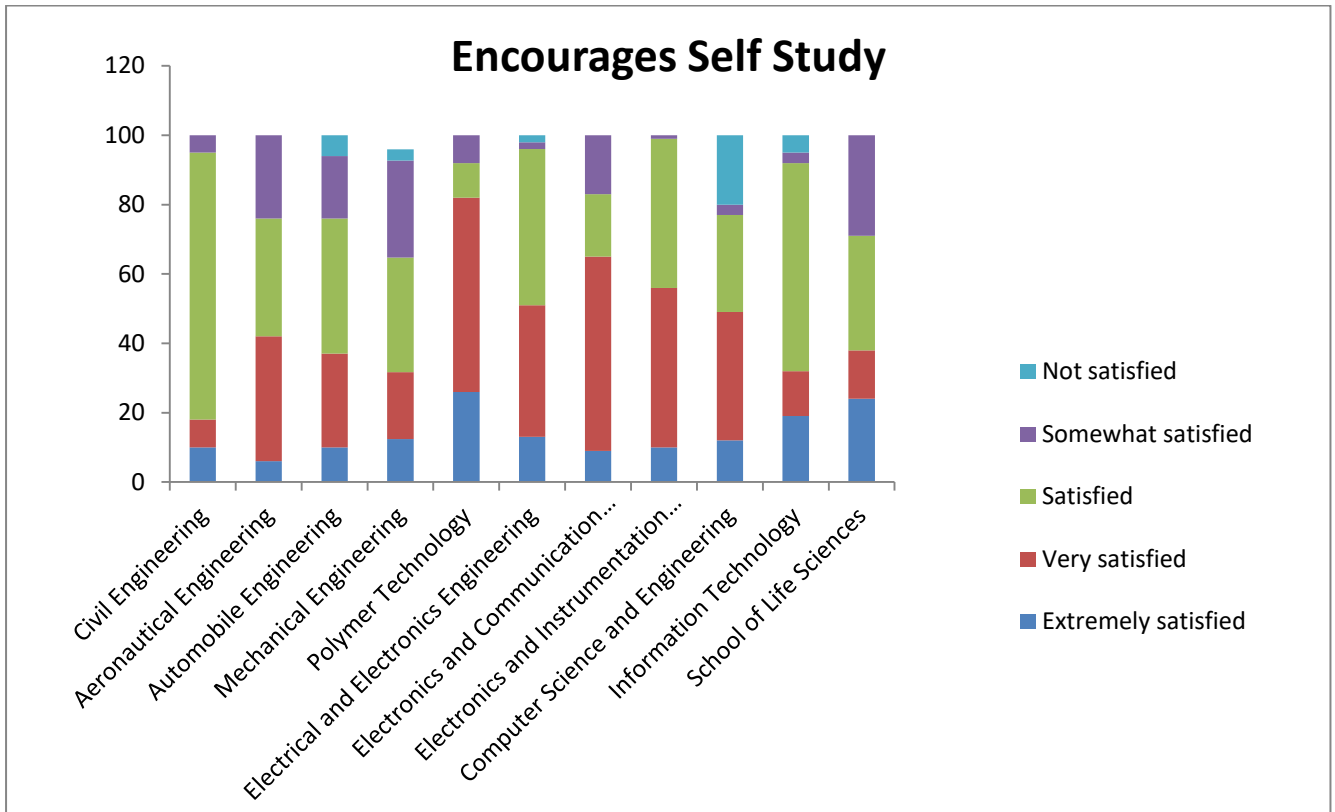
❖ Usage of Innovative Teaching Methodologies



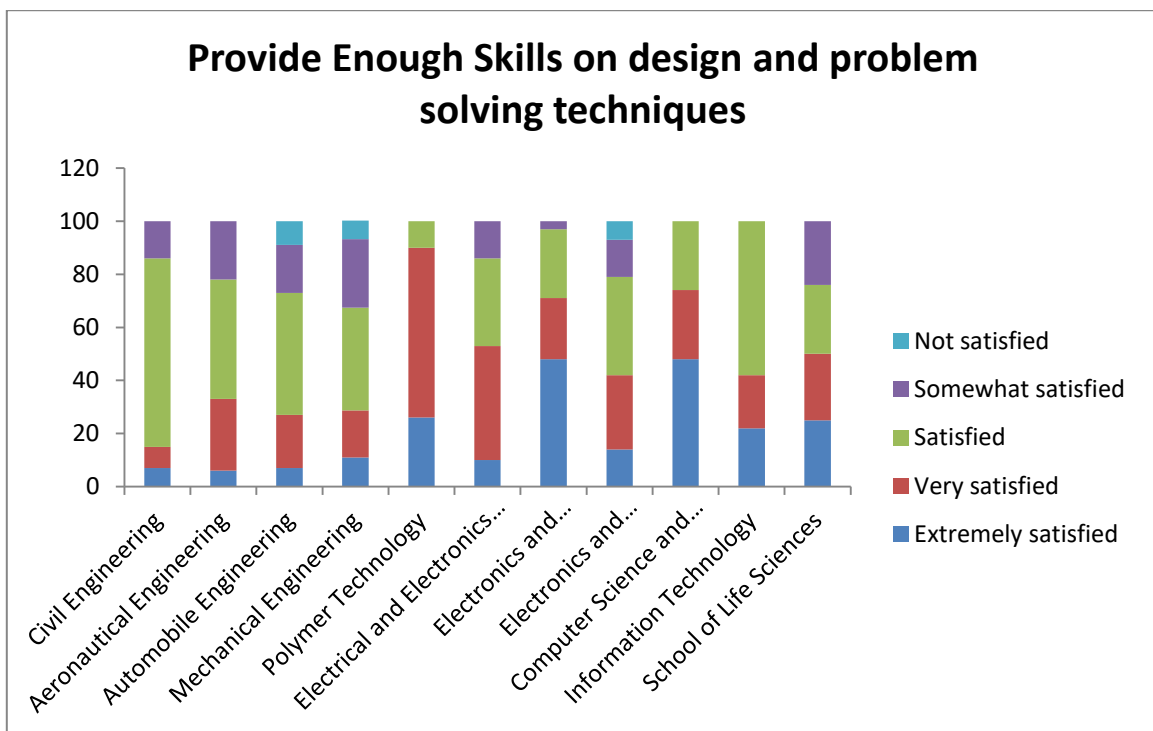
❖ Flexibility of Curriculum



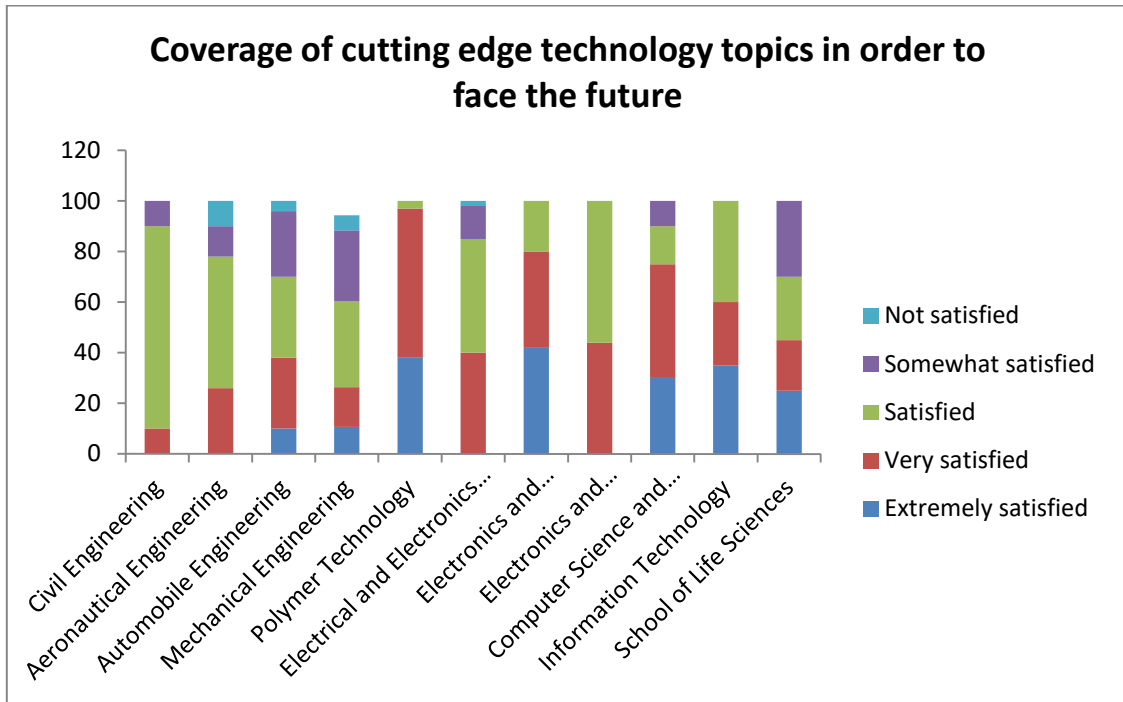
❖ Encourages Self Study



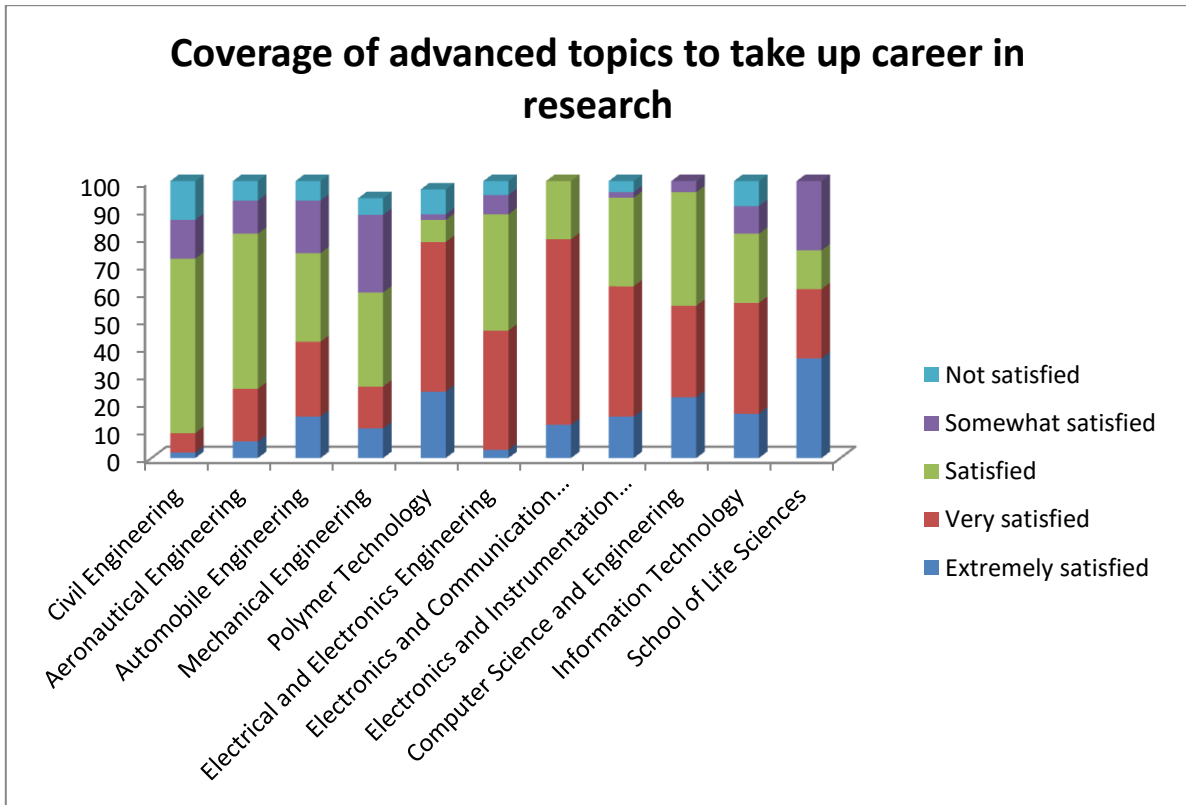
❖ Provide Enough Skills on design and problem solving techniques



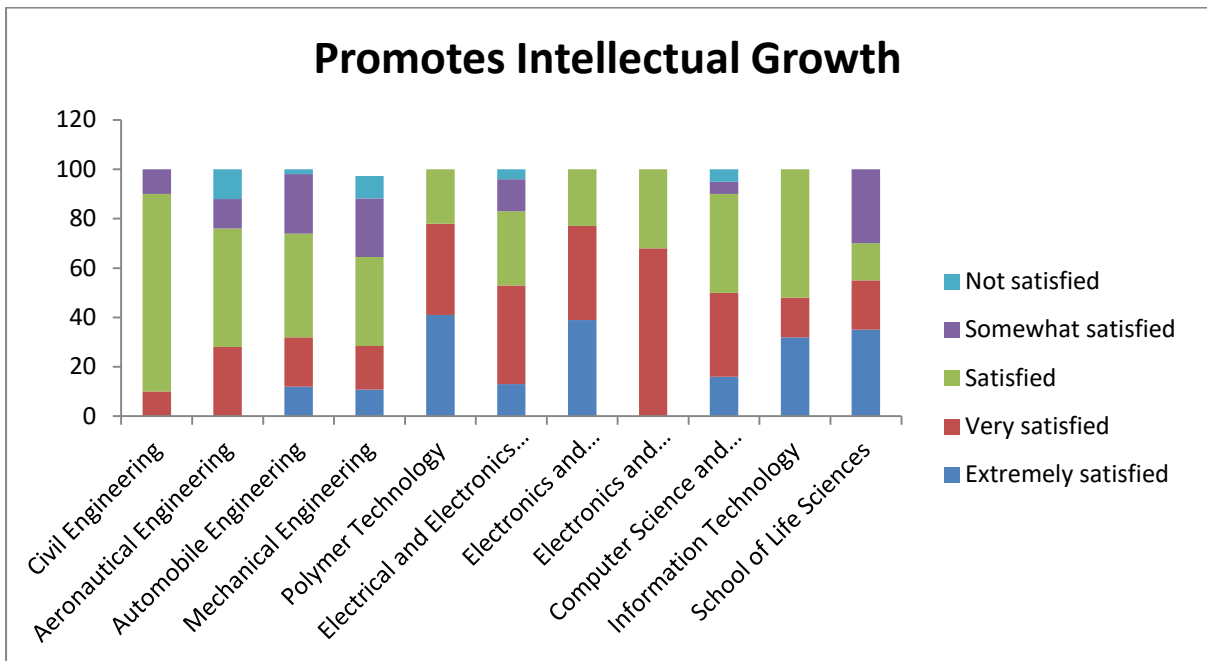
❖ Coverage of Cutting edge Technology topics in order to face future



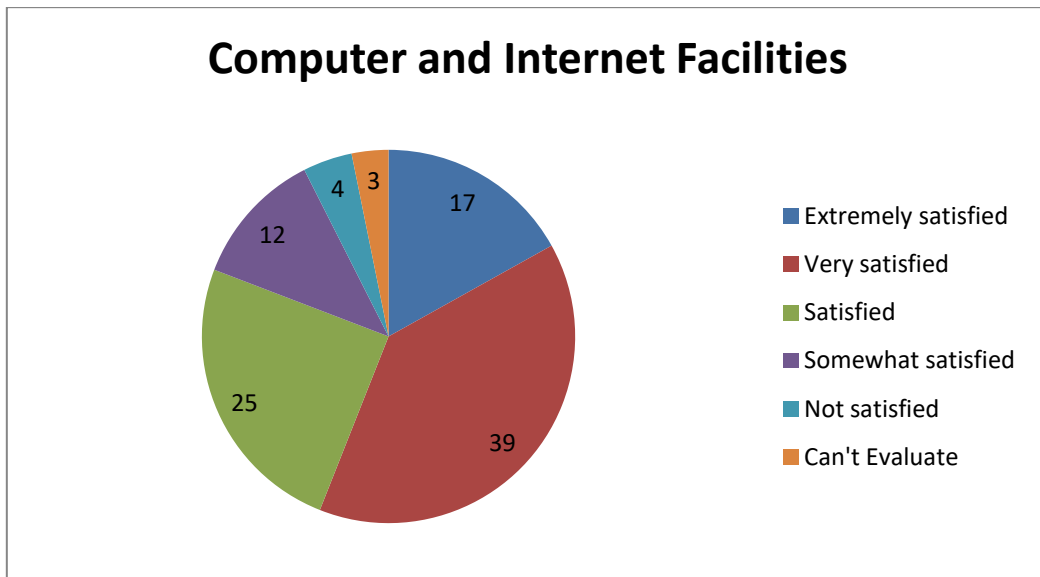
❖ Coverage of advanced topics to take up career in research



❖ Promotes Intellectual Growth

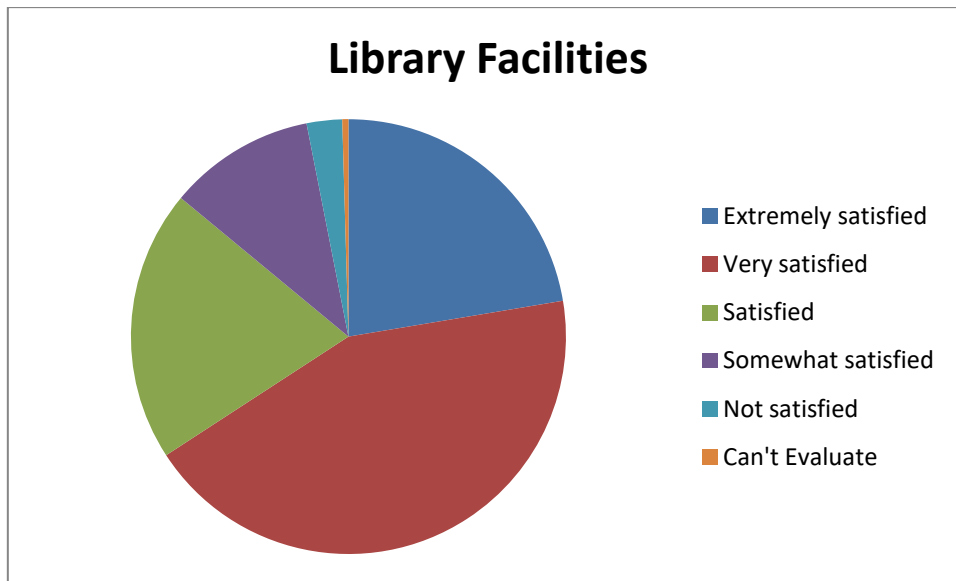


❖ Computer and Internet Facilities

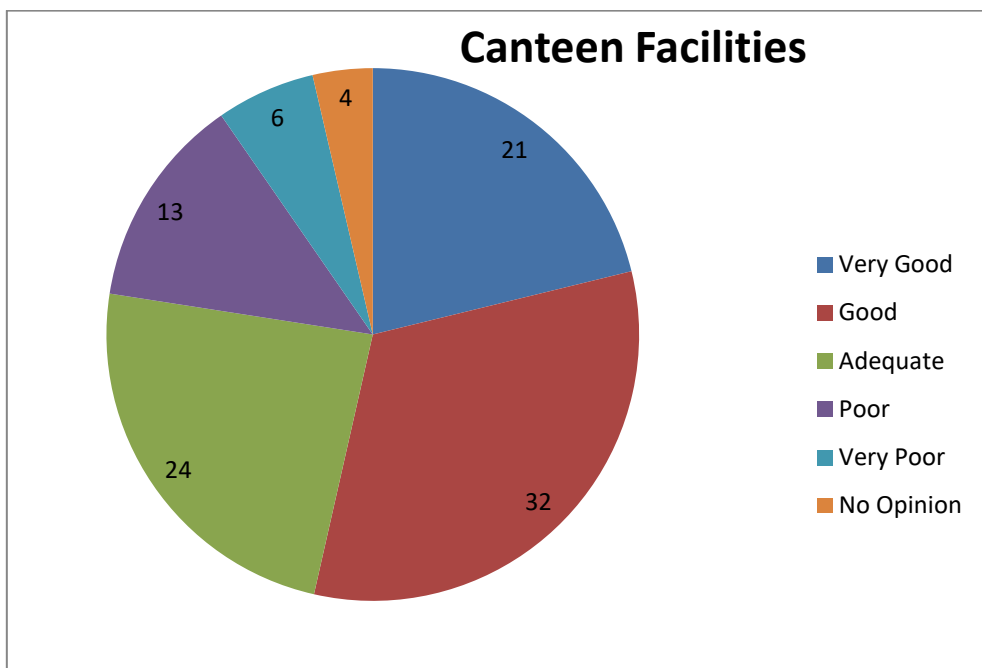




❖ **Library Facilities**

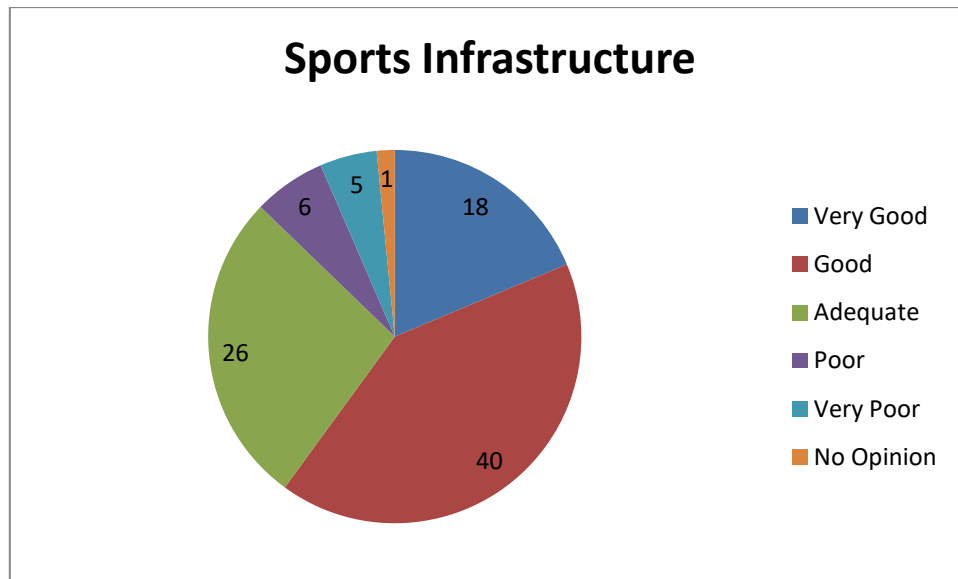


❖ **Canteen Facilities**

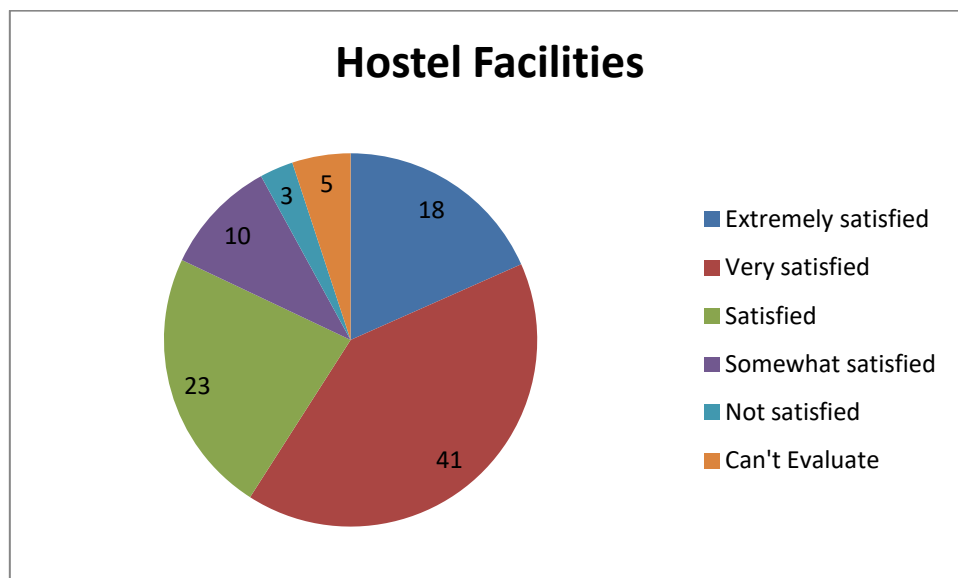




❖ **Sports Infrastructure**



❖ **Hostel Facilities**



Suggestions on Curriculum & Syllabi:

Department of Civil Engineering

Addition of Courses:

Software's in Civil Engineering like STAAD, Pro, Revit Architecutre

Deletion of Courses:

Irrigation Drawing with manual GIS lab

Department of Aeronautical Engineering

Addition of Courses:

Object Oriented programming, Control Systems, Matlab Programming

Deletion of Courses:

Environmental Science, Fatigue and Fracture, Fundamentals of Computing,

Department of Automobile Engineering

Addition of Courses:

Analytical Subjects, Design of Vehicle components

Deletion of Courses:

Advanced Material Testing, Fluid Mechanics

Department of Electrical and Electronics Engineering

Addition of Courses:

PLC / SCADA, Aptitude development course, Sales & Marketing, Advanced Control System, Power system software

Deletion of Courses:

Environmental Science, EMT, Fluid Mechanics, OOPs, Computer Architecture, Comprehension, Confidence / career building, Biology for Engineers, Engineering Mechanics, Applied Thermodynamics

Department of Electronics and Communication Engineering

Addition of Courses:

Advanced Microprocessor, Vehicular Diagnosis using Electronics, Aptitude

Deletion of Courses:

High speed networks, Chemistry, Environmental Science, Microprocessor

Department of Electronics and Instrumentation Engineering

Addition of Courses:

Advanced Instrumentation, DCS, PLC / SCADA, Matlab and lab view programmes

Deletion of Courses:

Environmental Science, Embedded systems

Department of Computer Science and Engineering

Addition of Courses:

Cyber security, Ethical Hacking

Deletion of Courses:

Embedded system

Department of Information Technology

Addition of Courses:

Object Oriented Programming, Matlab Programming, Control Systems

Deletion of Courses:

Environmental Science, Fatigue and Fracture, Fundamentals of Computing

Final Remark: The analysis clearly indicates that about 70 – 90% of the students are well satisfied with curriculum, teaching-learning process, skill development, teaching infrastructure, library facilities etc.

II. Level II feedback (about the course)

Level II feedback for the ODD semester 2015-16 was obtained course wise from students during November 2015. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted for further deliberations in the upcoming Board of Studies.

Level II feedback for the EVEN semester 2015-16 was obtained course wise from students during April 2016. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

The above collated points were deliberated in the respective board of studies of departments which are held during May – June 2016 for further approval

The most common points raised by the students are:

- ❖ Laboratory oriented theory courses in P.G.
- ❖ Introduction of new elective courses in P.G. programmes



- ❖ Provision of 1 / 2 credit courses in the P.G. curriculum to accommodate courses in emerging areas.
- ❖ Flexibility in curriculum
- ❖ Providing skill based courses / courses on cutting edge technology
- ❖ Recommendation for deletion / addition of courses (i.e., Revision in curriculum & syllabus)

Dean, Academic Affairs