ACADEMIC YEAR: 2014 - 15

Students Feedback Analysis Report

I. Feedback from outgoing students (Exit survey)   03.06.2015

No. of Respondents: 156

Exit survey was taken from the passed out students in the academic year 2014-15 on the following parameters.

1. Assessment of abilities, skills and attributes acquired at B.S. Abdur Rahman Institute of Science and Technology.
2. Assessment of the Learning Environment at B.S. Abdur Rahman Crescent Institute of Science and Technology
3. Assessment of Support Services
4. Assessment of curriculum offered, schedules and question paper standards
5. General Assessment

From the above, the following parameters were critically analysed and reported:

- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on Design and Problem Solving Techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Coverage of advanced topics to take up career in research
- ❖ Promotes Intellectual Growth
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
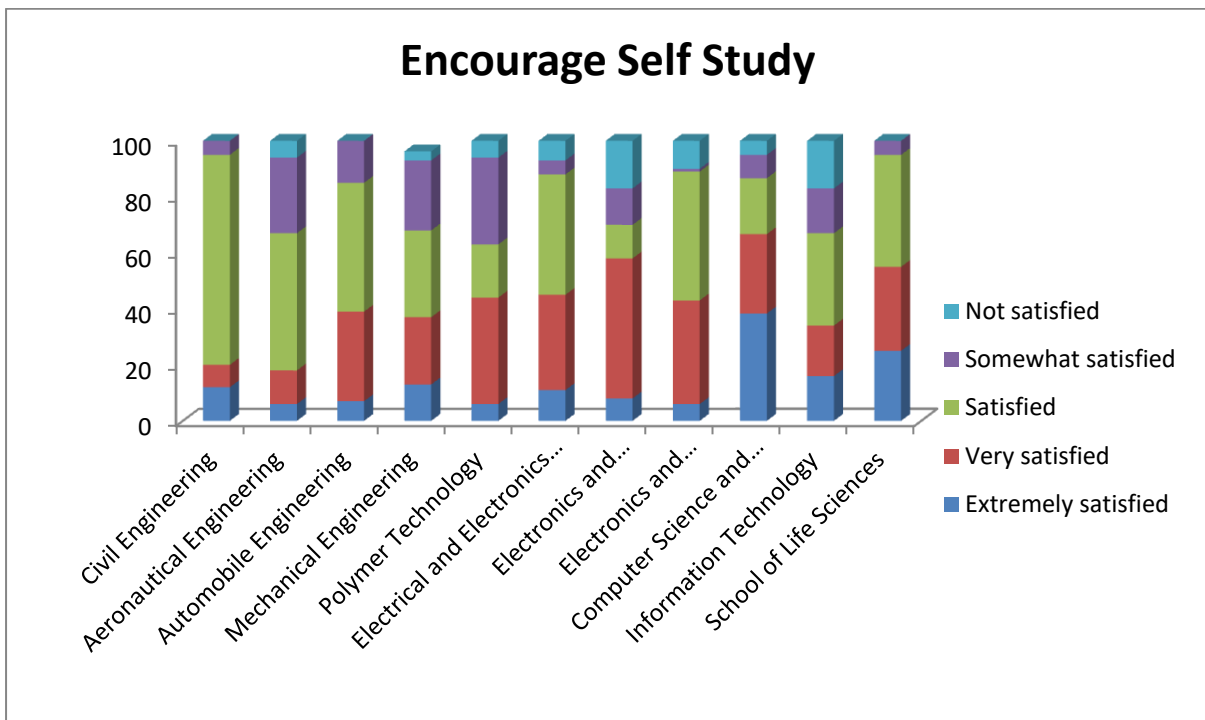- ❖ Sports Infrastructure
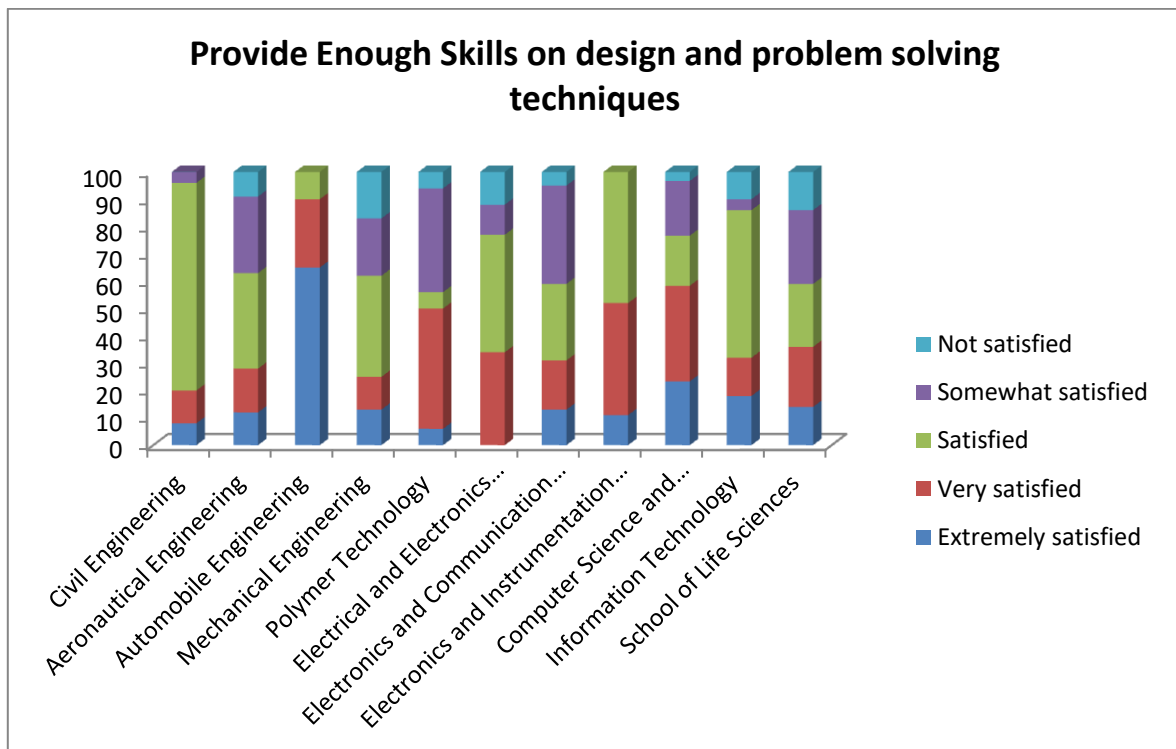- ❖ Hostel Facilities

❖ **Usage of Innovative Teaching Methodologies**
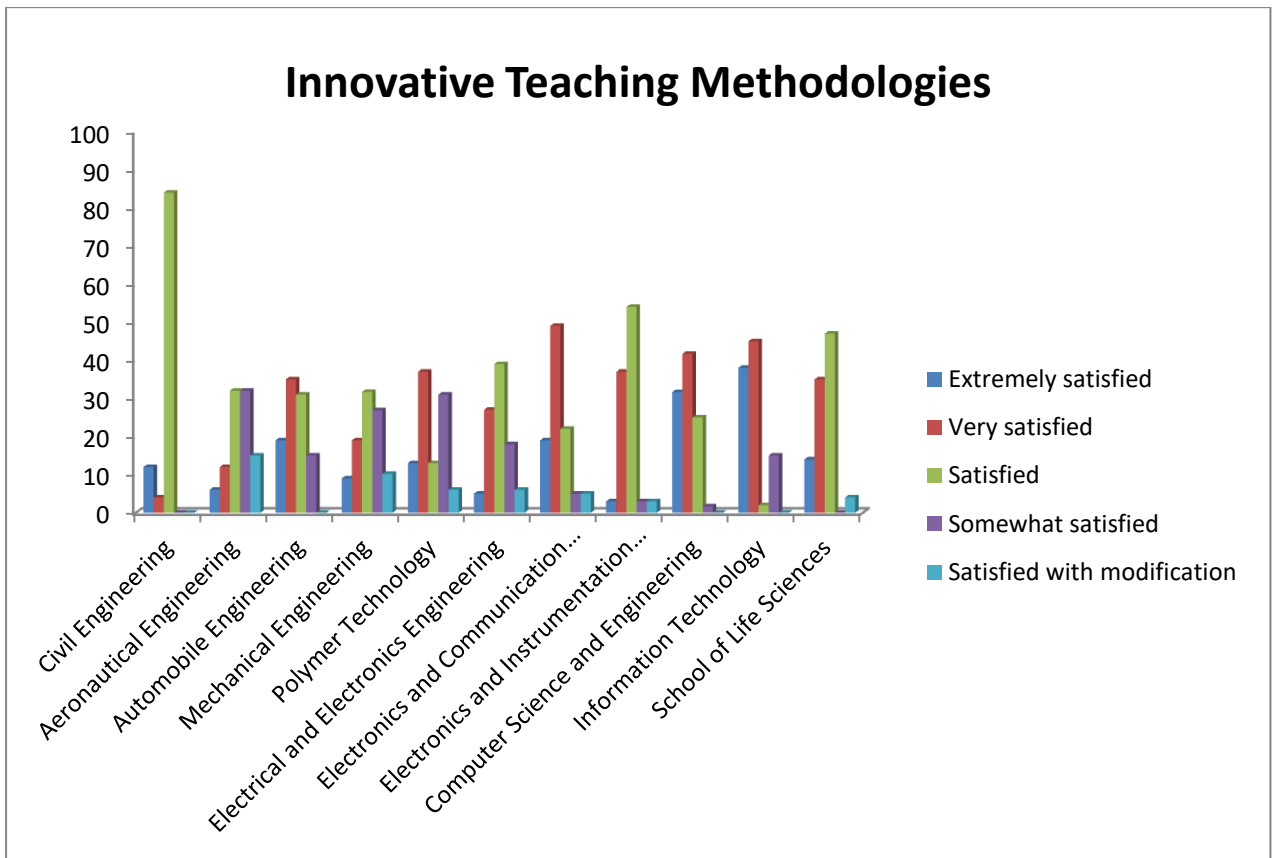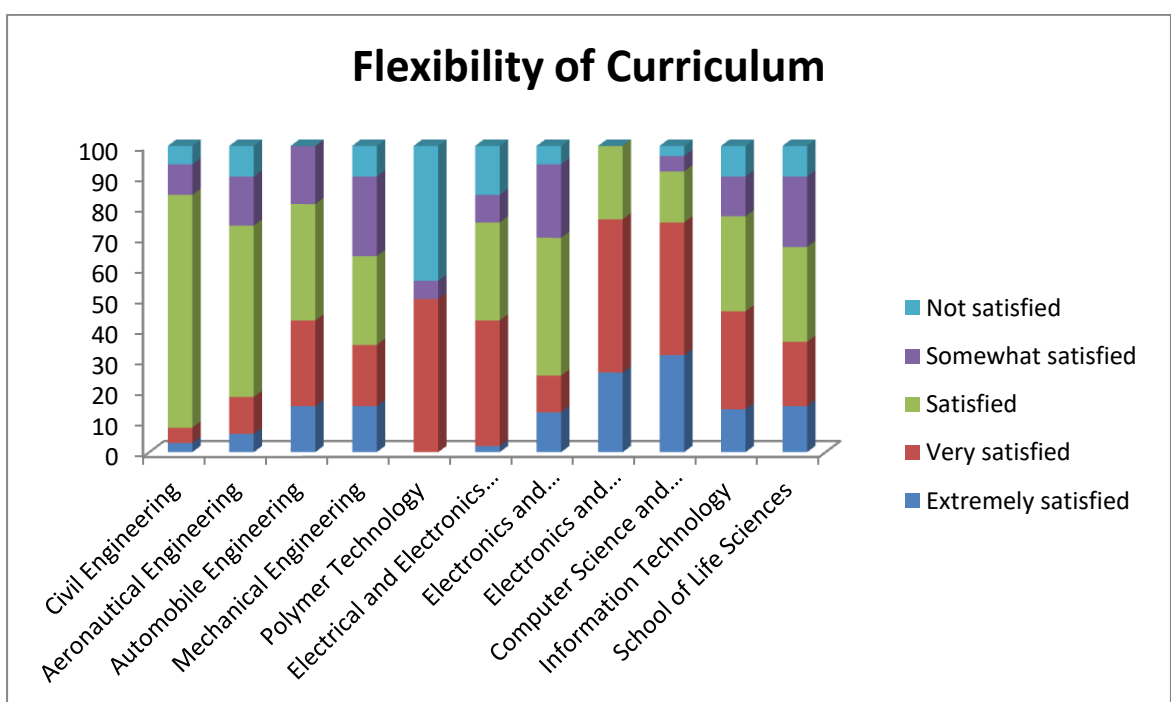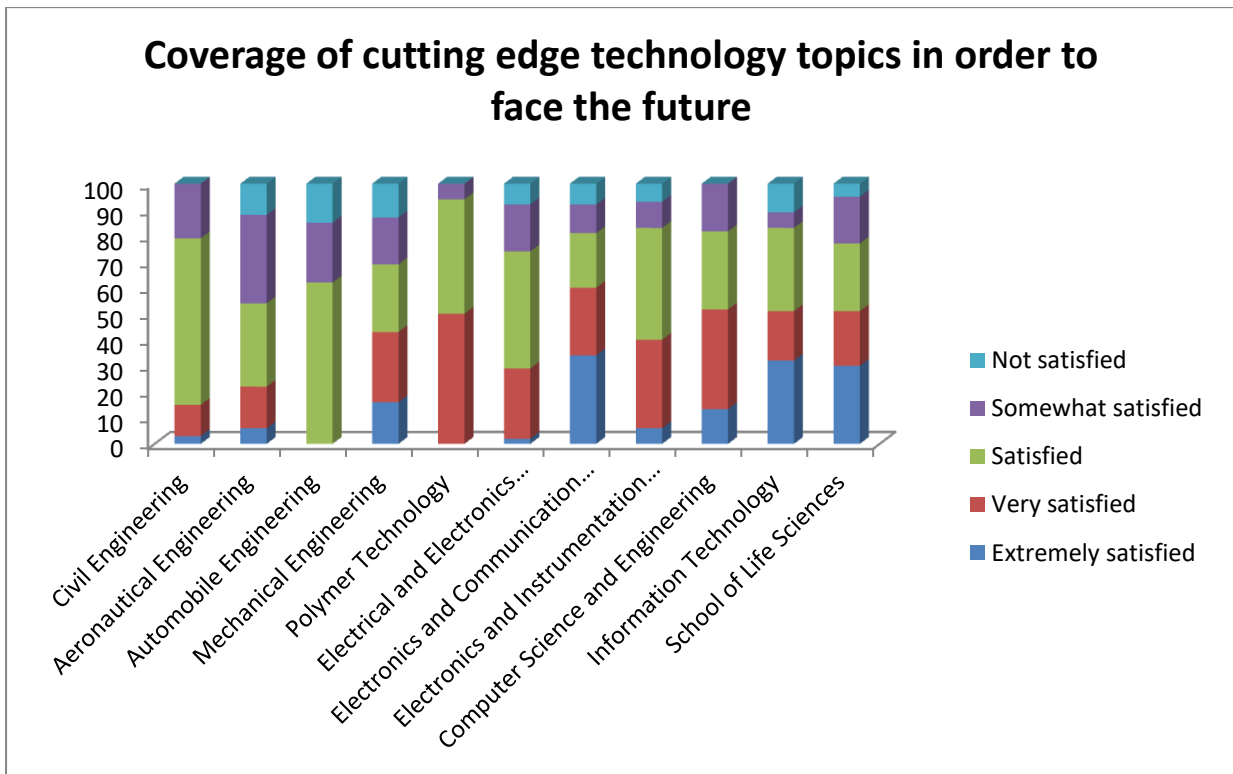

❖ **Flexibility of Curriculum**

❖ **Encourages Self Study**

❖ **Provide Enough Skills on design and problem solving techniques**

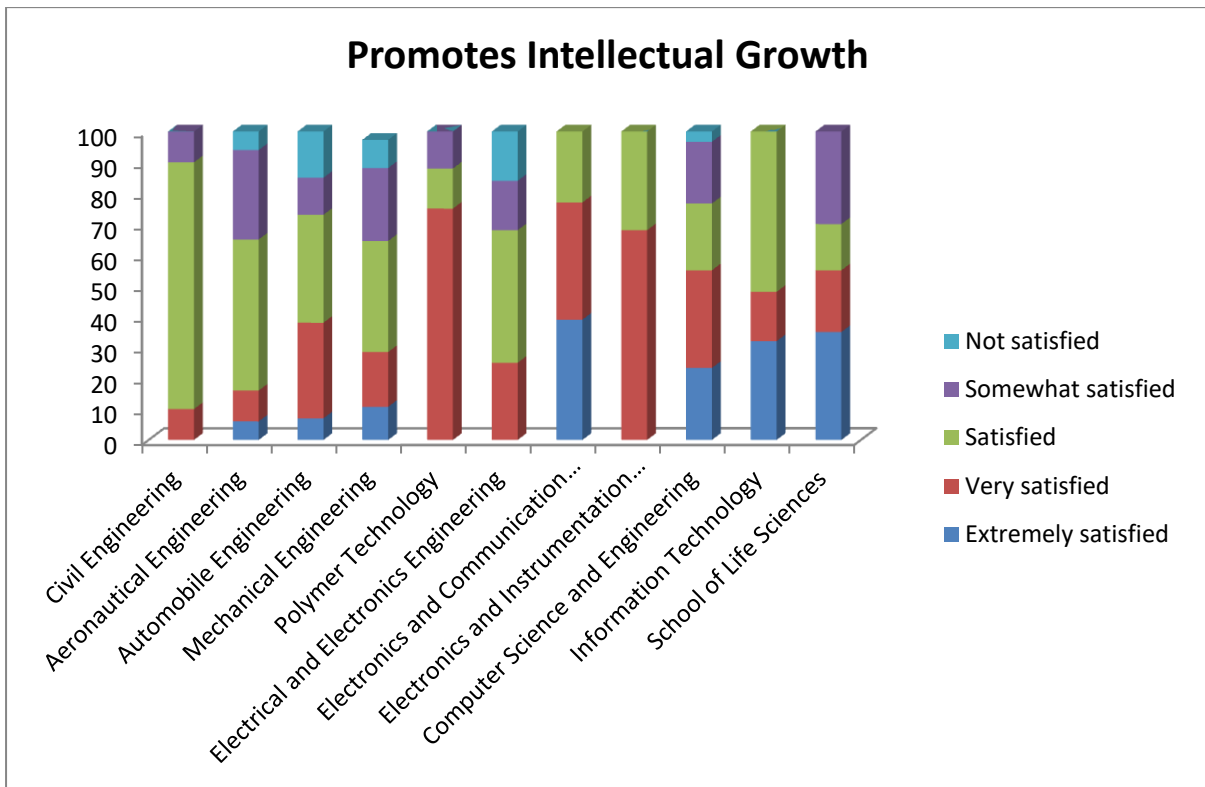❖ **Coverage of Cutting edge Technology topics in order to face future**

Coverage of cutting edge technology topics in order to face the future

❖ **Coverage of advanced topics to take up career in research**

Coverage of advanced topics to take up career in research

❖ **Promotes Intellectual Growth**
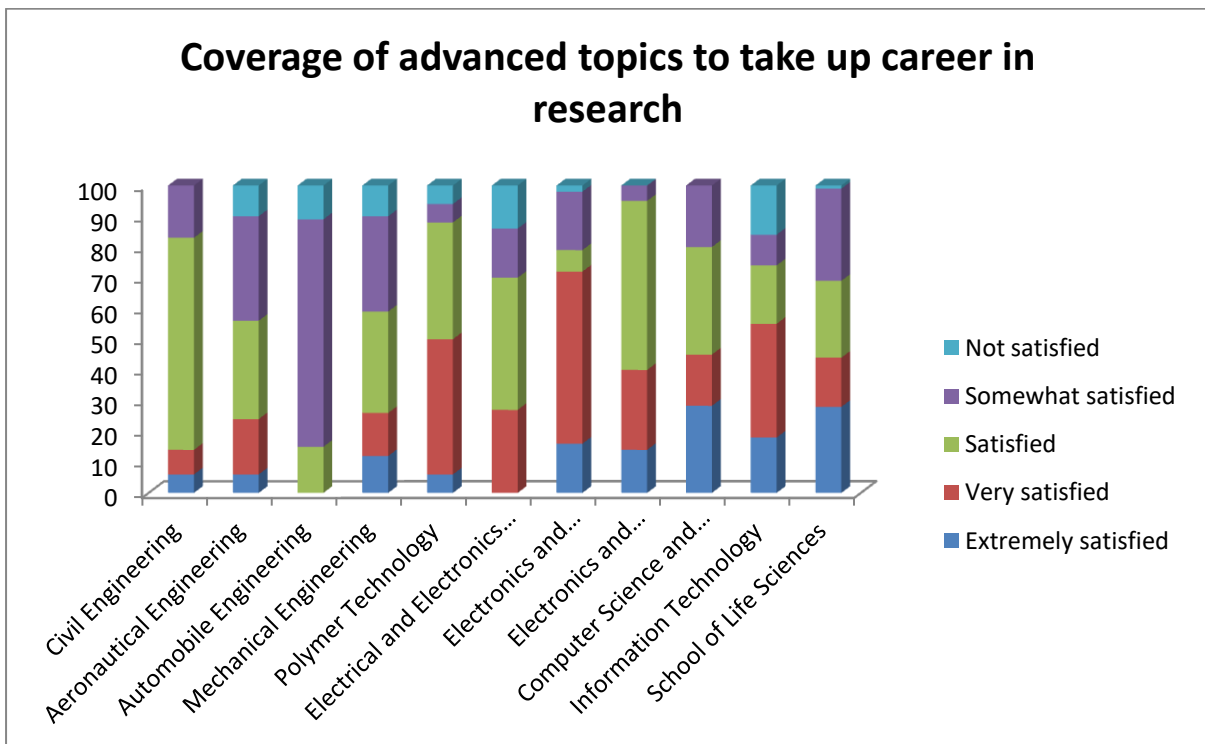
Promotes Intellectual Growth

❖ **Computer and Internet Facilities**

Computer and Internet Facilities

❖ **Library Facilities**

Library Facilities

- Extremely satisfied — 18
- Very satisfied — 36
- Satisfied — 29
- Somewhat satisfied — 10
- Not satisfied — 7
- Can't Evaluate — 0

❖ **Canteen Facilities**

Canteen Facilities

- Very Good — 10
- Good — 34
- Adequate — 27
- Poor — 16
- Very Poor — 9
- No Opinion — 3
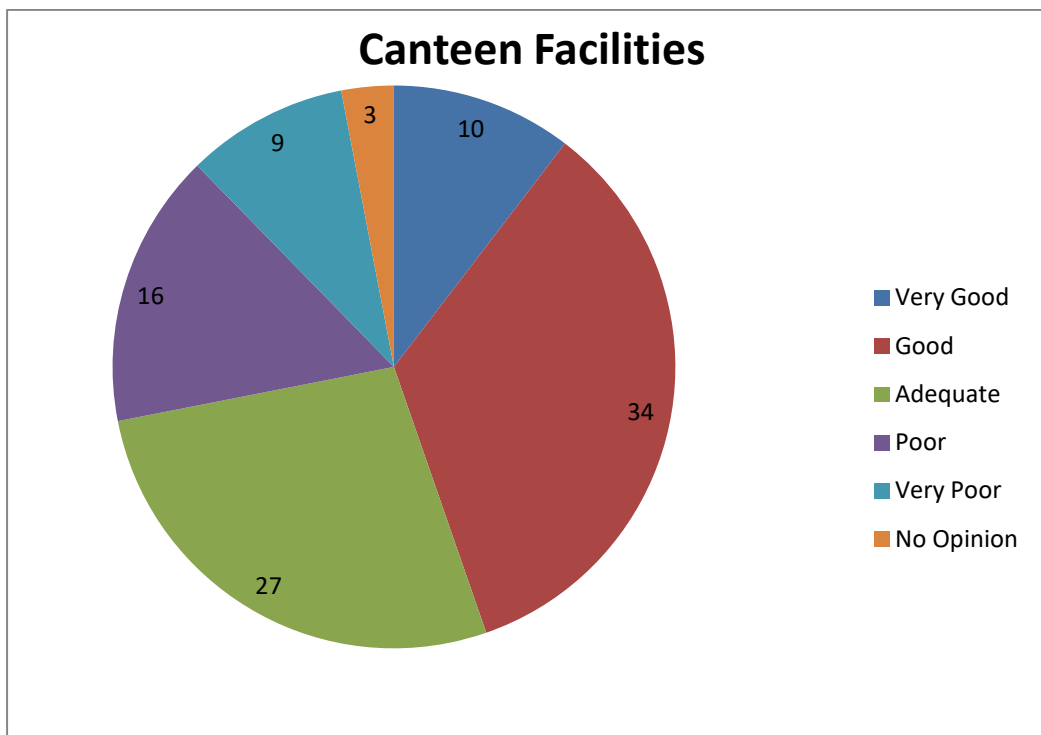
❖ **Sports Infrastructure**

❖ **Hostel Facilities**

Suggestions on Curriculum & Syllabi:

Department of Civil Engineering

Addition of Courses:

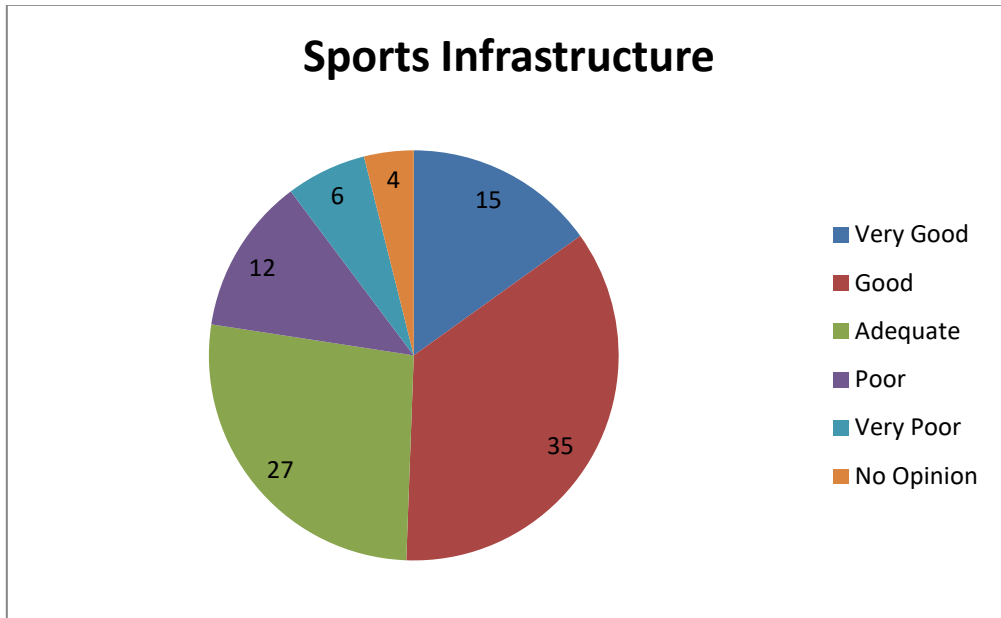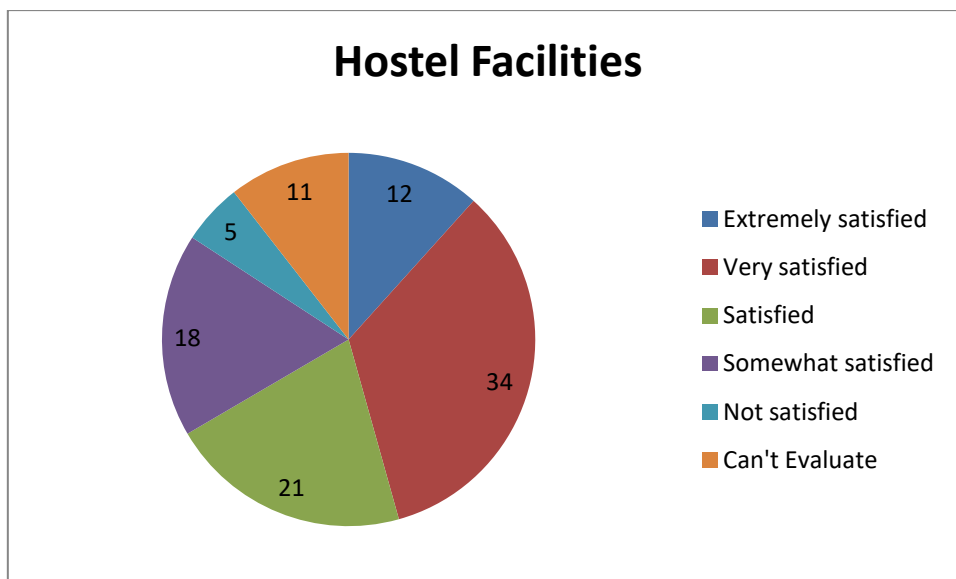Economics, Environmental Solution, Sustainable Engineering, Advanced Construction Management, Advanced Construction Techniques and Machine, Primavera, BHIM and 3D Max software, E-learning and curriculum updation based on Industrial Needs

Deletion of Courses:
Law, Biology

Department of Electronics and Communication Engineering

Addition of Courses:

Advanced Microprocessor, Vehicular Diagnosis using Electronics, Aptitude

Deletion of Courses:

High speed networks, Chemistry, Environmental Science, Microprocessor

Department of Electronics and Instrumentation Engineering

Addition of Courses:

IoT with lab session, Matlab Simulation, Aptitude and Communication English, Automation PLC, Circuit Design

Deletion of Courses:

Economics, Biology for Engineers, Sociology, Law, Engineer Graphics

Department of Polymer Technology

Addition of Courses:

Mould flow analysis, Biomaterials Testing, Industry Safety, Quality check Management, CFD and Testing

Deletion of Courses:

Sociology

Department of Information Technology

Addition of Courses:

Object Oriented Programming, Matlab Programming, Control Systems

Deletion of Courses:

Environmental Science, Fatigue and Fracture, Fundamentals of Computing

Final Remark: The analysis clearly indicates that more than 75% of students are satisfied with curriculum, teaching-learning process, skill development, teaching infrastructure, library facilities etc.
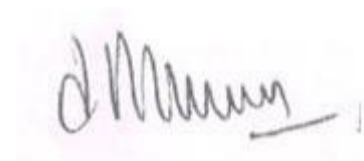
II. Level II feedback (about the course)

Level II feedback for the ODD semester 2014-15 was obtained course wise from students during November 2014. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted. L

Level II feedback for the EVEN semester 2014-15 was obtained course wise from students during April 2015. These feedbacks were collected and collated in the department level and important suggestions / ideas given by the students for enhancing the curriculum & syllabi was shortlisted.

The above collated points were deliberated in the respective board of studies of departments which are held during May – June 2015 for further approval

The most common points raised by the students are:

- ❖ Introduction of new courses in the emerging areas
- ❖ Inclusion of additional general elective courses
- ❖ Course wise attendance in lieu of overall attendance calculation for eligibility to write semester end examination.
- ❖ Recommendation for deletion / addition of courses.

Dean, Academic Affairs