

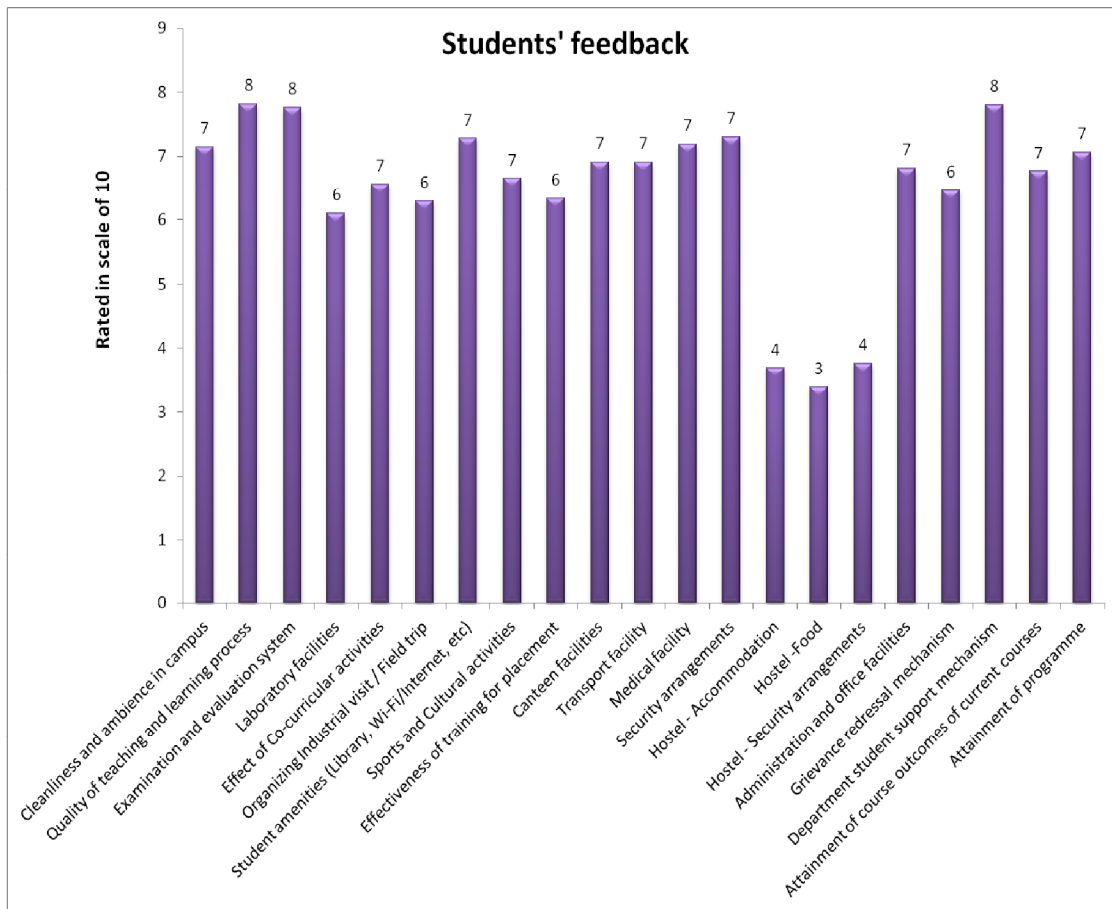
**OFFICE OF DEAN (ACADEMIC AFFAIRS)**

**2.3.2 Students Satisfaction Survey on Overall Institutional Performance**

**I. Report on the online feedback analysis : Academic Year 2018 – 19**

**Annexure I: Feedback Analysis Report**


Respondents - 108	Excellent		V. Good		Good		Satisfactory		Not satisfactory		Total marks	Wt. Avg. (10 point Scale)
	Grade point	10 marks	8 marks	6 marks	4 marks	2 marks						
Cleanliness and ambience in campus	32	320	27	216	37	222	3	12	1	2	772	7
Quality of teaching and learning process	27	270	49	392	29	174	2	8	0	0	844	8
Examination and evaluation system	26	260	40	320	39	234	5	20	2	4	838	8
Laboratory facilities	21	210	25	200	35	210	8	32	3	6	658	6
Effect of Co-curricular activities	25	250	28	224	30	180	11	44	5	10	708	7
Organizing Industrial visit / Field trip	23	230	26	208	22	132	20	80	15	30	680	6
Student amenities (Library, Wi-Fi/Internet, etc)	39	390	18	144	30	180	16	64	4	8	786	7
Sports and Cultural activities	23	230	29	232	28	168	19	76	6	12	718	7
Effectiveness of training for placement	16	160	28	224	37	222	16	64	7	14	684	6
Canteen facilities	29	290	21	168	35	210	17	68	5	10	746	7
Transport facility	31	310	24	192	28	168	17	68	4	8	746	7
Medical facility	31	310	27	216	33	198	12	48	2	4	776	7
Security arrangements	29	290	31	248	33	198	13	52	0	0	788	7
Hostel - Accommodation	12	120	17	136	17	102	6	24	8	16	398	4
Hostel -Food	14	140	12	96	12	72	7	28	15	30	366	3
Hostel - Security arrangements	12	120	15	120	20	120	11	44	1	2	406	4
Administration and office facilities	22	220	31	248	35	210	14	56	1	2	736	7
Grievance redressal mechanism	18	180	30	240	38	228	11	44	3	6	698	6
Department student support mechanism	42	420	31	248	27	162	3	12	0	0	842	8
Attainment of course outcomes of current courses	18	180	41	328	28	168	13	52	1	2	730	7
Attainment of programme	24	240	33	264	35	210	12	48	0	0	762	7



Graph data	
Cleanliness and ambience in campus	7
Quality of teaching and learning process	8
Examination and evaluation system	8
Laboratory facilities	6
Effect of Co-curricular activities	7
Organizing Industrial visit / Field trip	6
Student amenities (Library, Wi-Fi/Internet, etc)	7
Sports and Cultural activities	7
Effectiveness of training for placement	6
Canteen facilities	7
Transport facility	7
Medical facility	7
Security arrangements	7
Hostel - Accommodation	4
Hostel -Food	3
Hostel - Security arrangements	4
Administration and office facilities	7
Grievance redressal mechanism	6
Department student support mechanism	8
Attainment of course outcomes of current courses	7
Attainment of programme	7

Comments / Suggestions	
<b>Appreciative &amp; Suggestive</b>	In my opinion, in the islamic studies programme, the courses are good. And I would like to suggest to add new course like questions and answers about Islam from a to z and separate period for Bayan trainings
<b>Suggestive</b>	Learning process should be in more practical oriented. Direct interaction is also necessary.
<b>Suggestive</b>	It would be nice if there would be few more courses added
<b>Suggestive</b>	I feel that placement opportunities should be given for the master candidate's also.
<b>Appreciative &amp; Suggestive</b>	Good training for new courses
<b>Appreciative</b>	Everything in this college is so cool and nice
<b>Suggestive</b>	Can improve the leniency in evaluation of exam papers
<b>Suggestive</b>	Introduction of CCNA and Entrepreneurship courses
<b>Neutral</b>	No opinions on behalf of me.
<b>Appreciative</b>	Nothing, All is good
<b>Suggestive</b>	Practical orientated courses needed
<b>Appreciative</b>	Nothing, All is good
<b>Suggestive</b>	We need more workshops, extra-curricular activities in our program.
<b>Suggestive</b>	All the courses are good..give more practical session then theoretical session.
<b>Suggestive</b>	More subject should be added in arabic like different types of hadhees book and thafseer bailavi should be added into the course in the programme
<b>Appreciative &amp; Suggestive</b>	Current curriculum is good. If journalism is introduced it will be good
<b>Appreciative</b>	Overall good Machine language can be introduced
<b>Suggestive</b>	Nothing else, improve the same curriculum with more practical aspects and train student based on the industrial application of the course. Motivate the student to do more project and develop the programming skills in advance. Lab facilities and equipment can be further enhanced.
<b>Suggestive</b>	We need further improved canteen, library and wifi/internet facilities.

## Annexure II : Sample student feedback forms



B.S. Abdur Rahman  
**Crescent**  
 Institute of Science & Technology  
Deemed to be University u/s 3 of the UGC Act, 1956  
 An ISO 9001:2015 Certified Institution


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\*Anti-Ragging Cell Control Rooms / Helpline: 9(64) 22759200 Ext 212 & 9(64) 22759200

### Students Feedback

Name of the Student\*

RRN\*

Department / School\*

Year\*

Email ID\*

Programme\*

Section\*

---

Cleanliness and ambience in campus <input type="text" value="Excellent"/>	Quality of teaching & learning process <input type="text" value="Excellent"/>
Examination & evaluation system <input type="text" value="Very Good"/>	Laboratory facilities <input type="text" value="Good"/>
Effect of Co-curricular activities (Guest lecturers / Value added programme / Workshop / Conferences etc.) <input type="text" value="Good"/>	Student amenities (Library, Wi-Fi / Internet, etc) <input type="text" value="Not Satisfactory"/>
Organizing Industrial visit/Field trip <input type="text" value="Good"/>	Effectiveness of training for placement <input type="text" value="Not Satisfactory"/>
Sports & Cultural activities <input type="text" value="Not Satisfactory"/>	Transport facility <input type="text" value="Not Satisfactory"/>
Canteen facilities <input type="text" value="Good"/>	Security arrangements <input type="text" value="Good"/>
Medical facility <input type="text" value="Not Satisfactory"/>	

---

Hostel (Applicable only for Hostellers)

(a) Accommodation <input type="text" value="Select"/>	(b) Food <input type="text" value="Select"/>
(c) Security arrangements <input type="text" value="Select"/>	

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Administration & office facilities <input type="text" value="Good"/>	Grievance redressal mechanism <input type="text" value="Good"/>
Department student support mechanism (Class adviser/Faculty adviser/ HOD/ Dean of School) <input type="text" value="Very Good"/>	
Attainment of course outcomes of current courses <input type="text" value="Good"/>	Attainment of programme outcomes so far <input type="text" value="Good"/>

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced

Any other suggestions

P 6 S Q

### Students Feedback

Name of the Student\*  
 Mohamed syed Ali

RRN\*  
 1511061613117

Department / School\*  
 ELECTRONICS AND INSTRUMENTATION ENGINEE

Year\*  
 4th year

Email ID\*  
 mohamensyedali/rh@gmail.com

Programme\*  
 B. TECH

Section\*  
 A

Cleanliness and ambience in campus  
 Very Good

Quality of teaching & learning process  
 Very Good

Examination & evaluation system  
 Very Good

Laboratory facilities  
 Satisfactory

Effect of Co-curricular activities (Guest lecturers / Value added programme / Workshop / Conferences etc.)  
 Good

Organizing Industrial visit/Field trip  
 Good

Student amenities(Library, Wi-Fi/ Internet, etc)  
 Satisfactory

Sports & Cultural activities  
 Very Good

Effectiveness of training for placement  
 Satisfactory

Canteen facilities  
 Good

Transport facility  
 Good

Medical facility  
 Excellent

Security arrangements  
 Good

Hostel (Applicable only for Hostellers)

(a) Accommodation  
 Select

(b) Food  
 Select

(c) Security arrangements  
 Select

Administration & office facilities  
 Very Good

Grievance redressal mechanism  
 Good

Department student support mechanism (Class adviser/faculty adviser/ HOD/ Dean of School)  
 Excellent

Attainment of course outcomes of current courses  
 Very Good

Attainment of programme outcomes so far  
 Good

Your opinion about Curriculum (courses in the programme) and suggestions for new courses to be introduced  
 Nothing else, Improve the same curriculum with more practical aspects and train student based on the industrial application of the course.. Motivate the student to do more project and develop the programming skills in advance. Kindly improve

Any other suggestions

9 Y U P

Submit

## II. Report on the Exit feedback analysis : Academic Year 2018 - 19

Exit survey was taken from the passed out students in the academic year 2018-19 on the following parameters.

1. Assessment of abilities, skills and attributes acquired at B.S. Abdur Rahman Crescent Institute of Science and Technology.
2. Assessment of the Learning Environment at B.S. Abdur Rahman Crescent Institute of Science and Technology

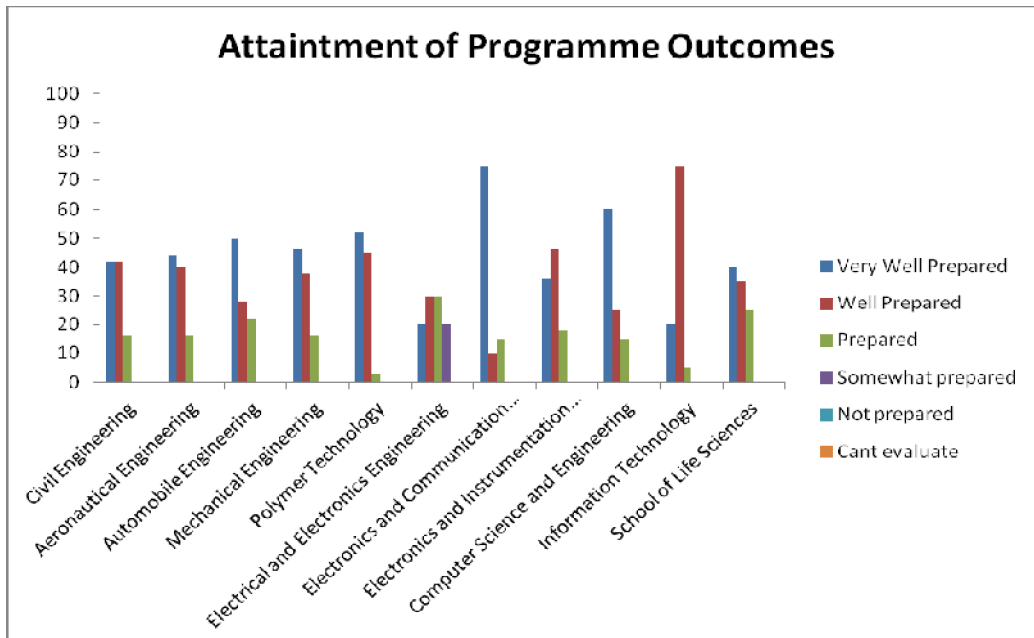
3. Assessment of Support Services
4. Assessment of curriculum offered, schedules and question paper standards
5. General Assessment

From the above parameters, the following parameters were critically analysed and reported:

- ❖ Attainment of Programme Outcomes
- ❖ Usage of Innovative Teaching Methodologies
- ❖ Flexibility of Curriculum
- ❖ Encourages Self Study
- ❖ Provide Enough Skills on design and problem solving techniques
- ❖ Coverage of cutting edge technology topics in order to face the future
- ❖ Computer & Internet Facilities
- ❖ Library Facilities
- ❖ Canteen Facilities
- ❖ Sports Infrastructure
- ❖ Hostel Facilities

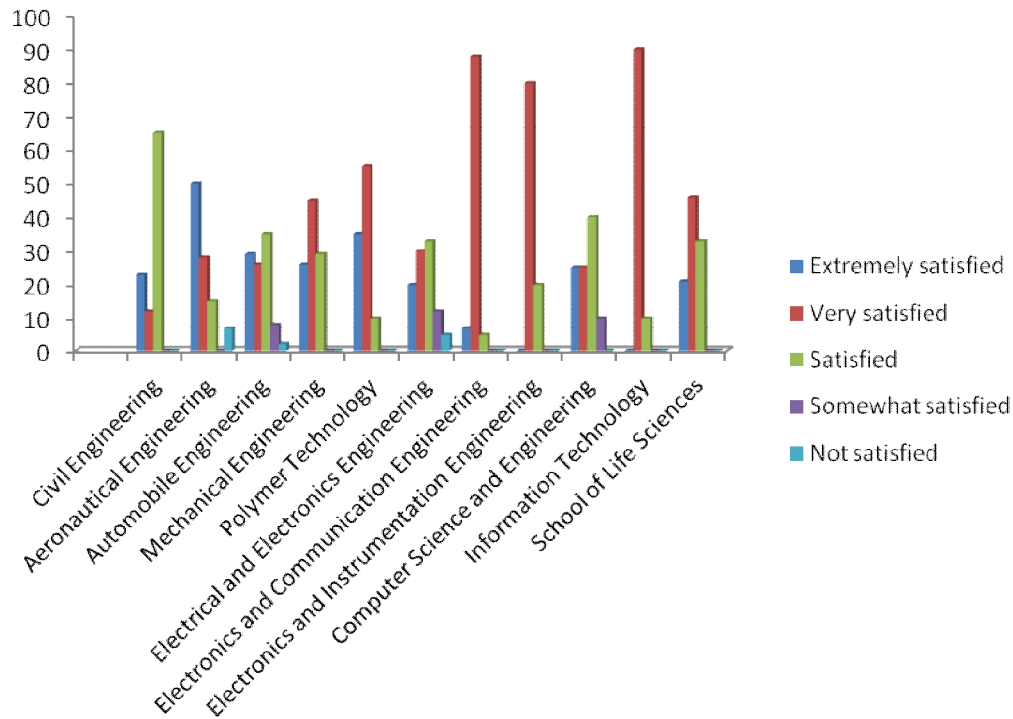
Total of No. of Respondents: 789

❖ **Attainment of Programme Outcomes**

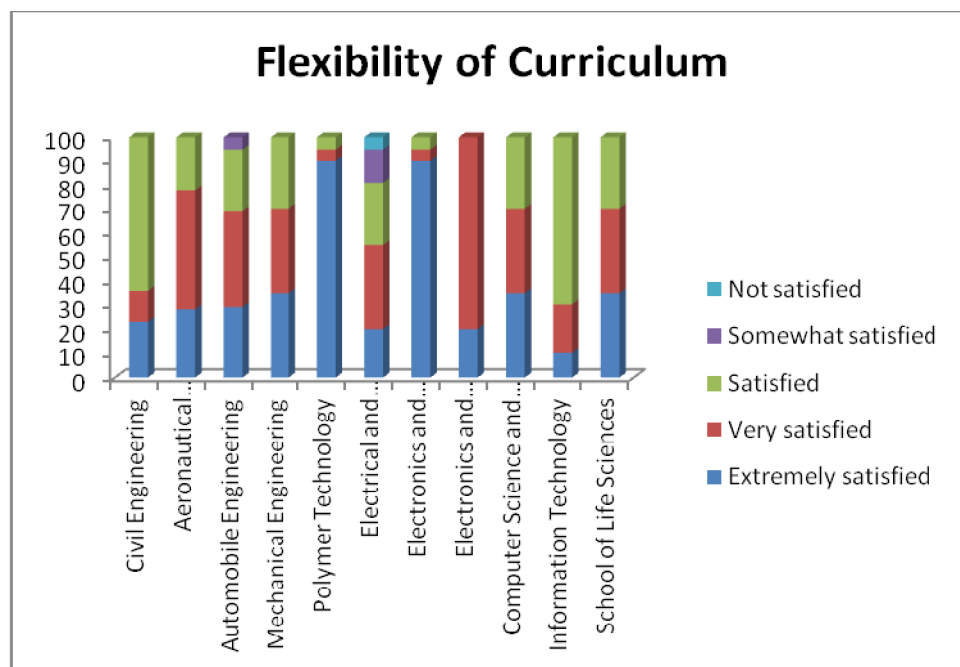


❖ Usage of Innovative Teaching Methodologies

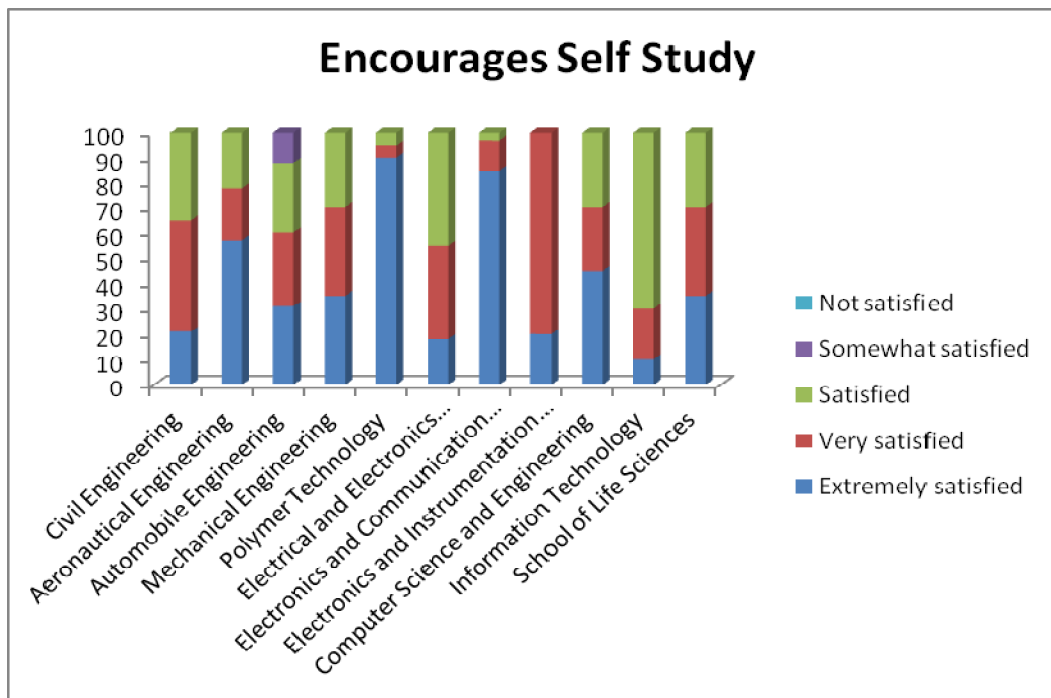
### Innovative Teaching Methodologies



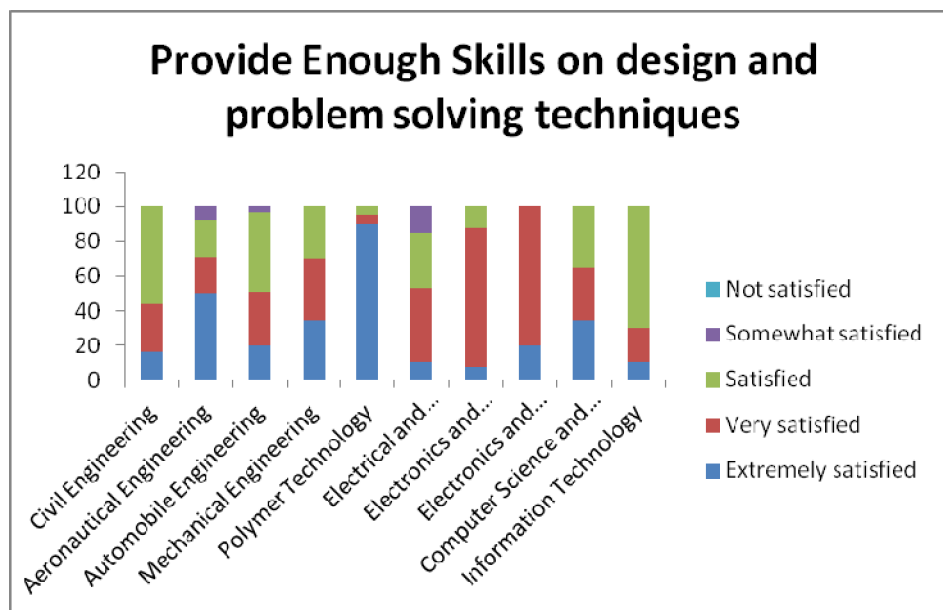
❖ Flexibility of Curriculum



❖ **Encourages Self Study**

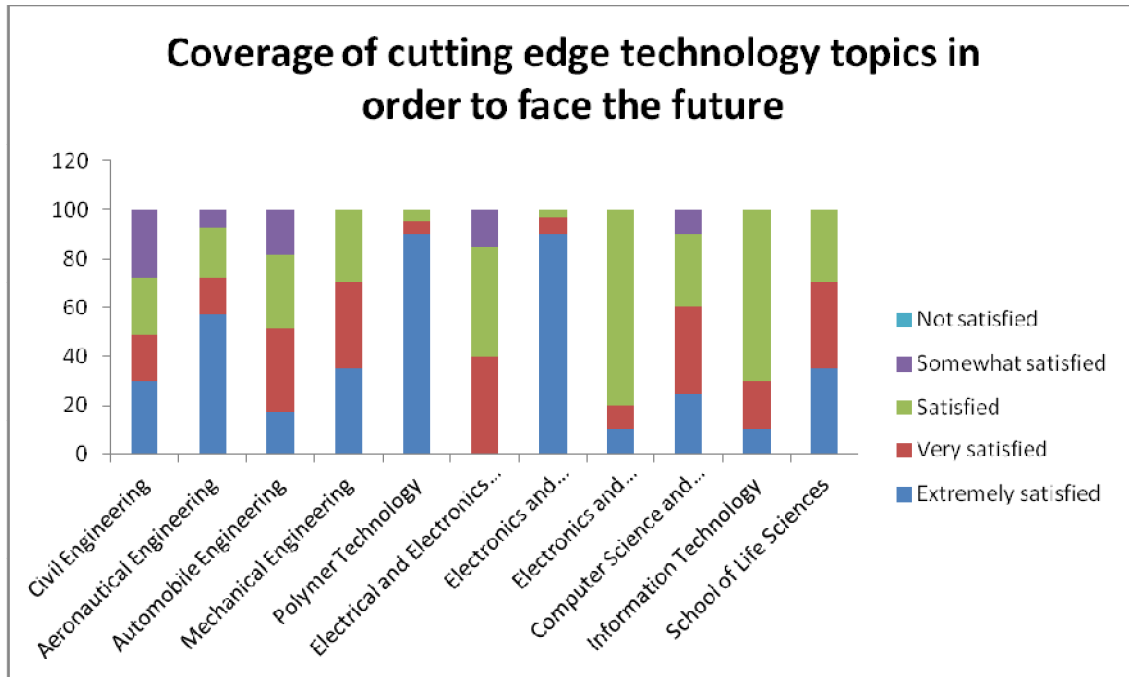


❖ **Provide Enough Skills on design and problem solving techniques**

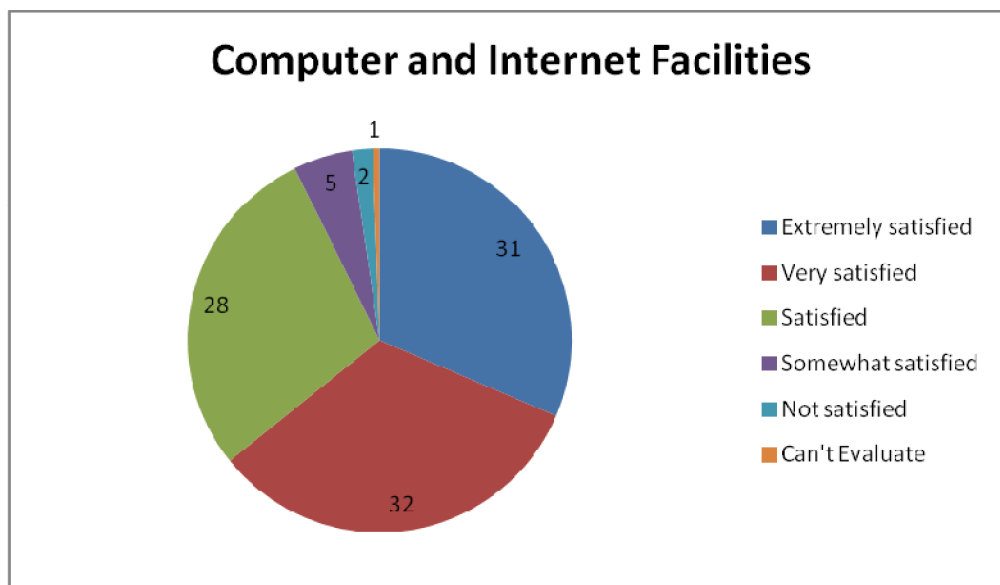




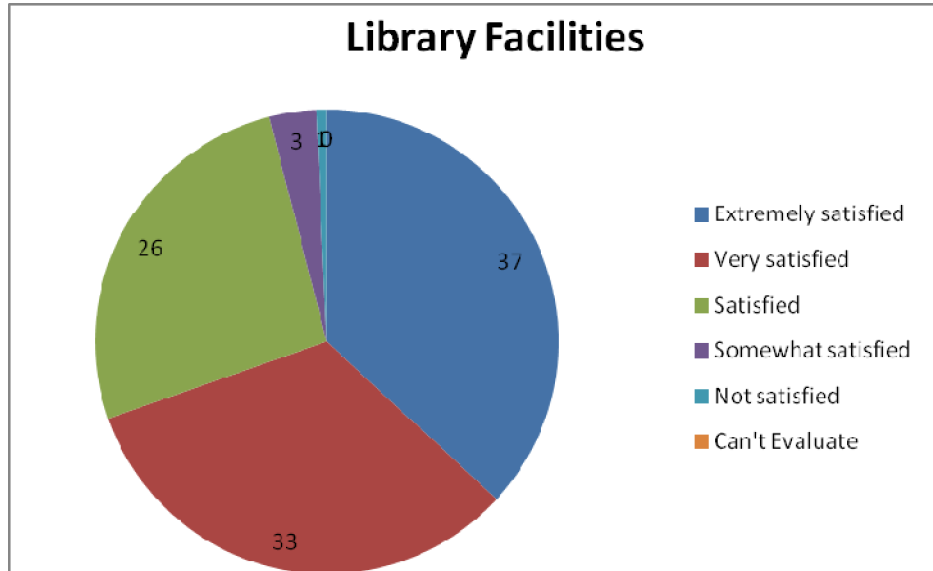
❖ Coverage of Cutting edge Technology topics in order to face future



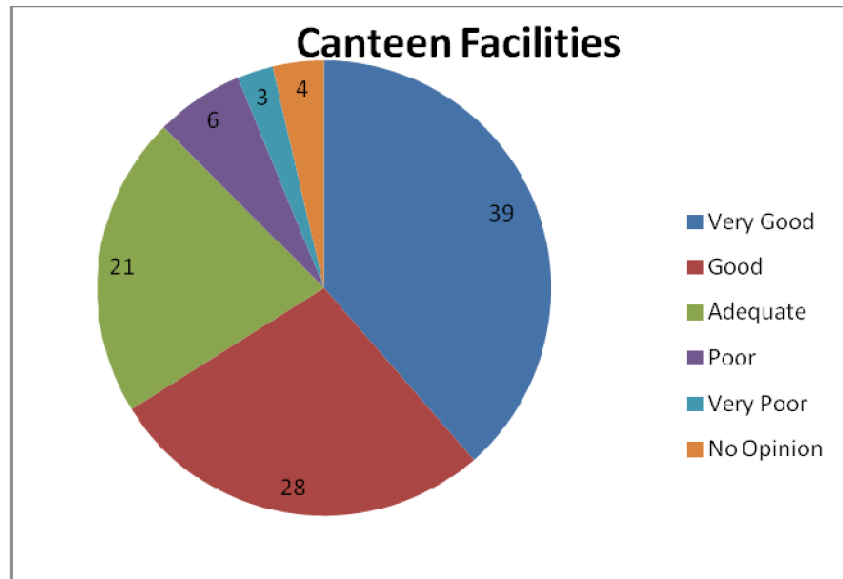
❖ Computer and Internet Facilities



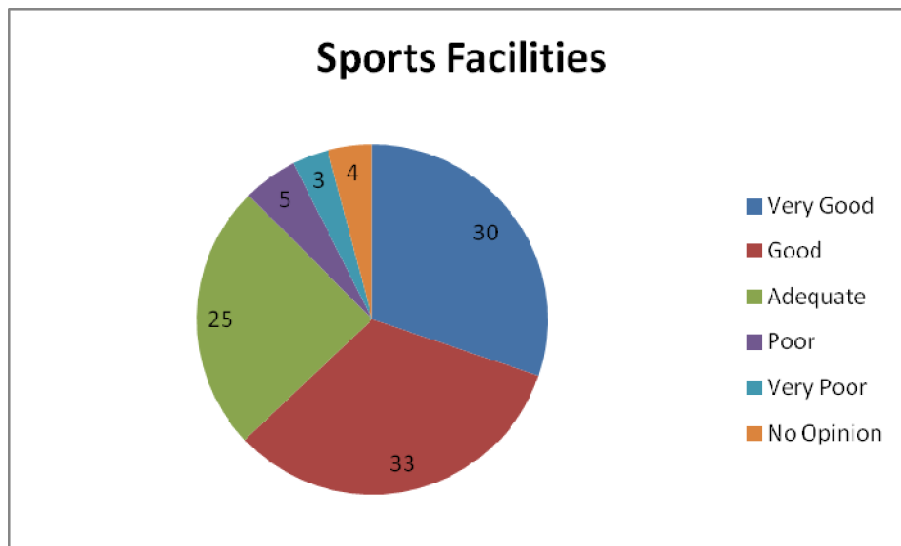
❖ **Library Facilities**



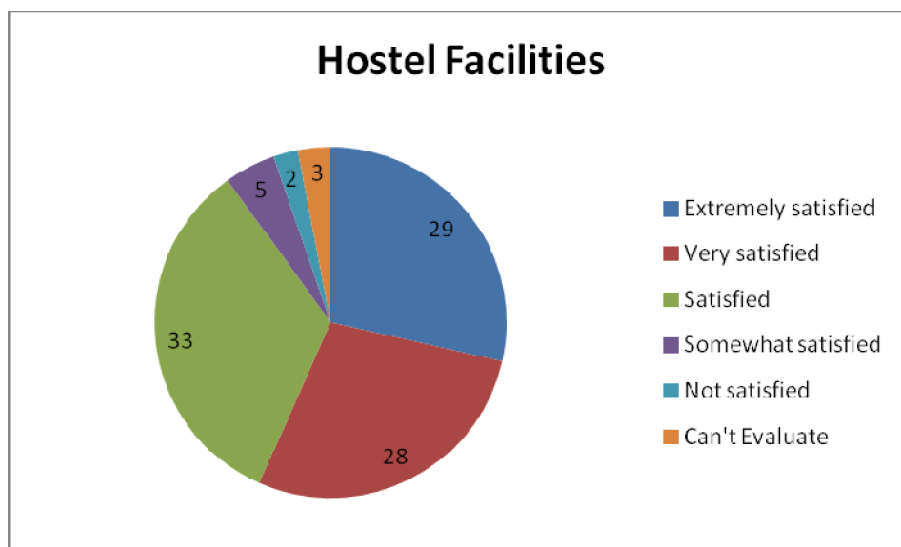
❖ **Canteen Facilities**



❖ **Sports Facilities**



❖ **Hostel Facilities**



**Suggestions on Curriculum & Syllabi:**

**Department of Information Technology**

Deletion of Courses:

System software, Computer Architecture, Electronic Commerce, XML and Adhoc Networks

Addition of Courses:

Java Script , Machine Learning, Artificial Intelligenec, and Big Data Analytics

## **Department of Electronics and Communication Engineering:**

### Deletion of Courses:

Economics, Sociology, Biology, Environmental Sciences, and Management paper

### Addition of Courses:

Python, Robotics, Control Systems and Embedded Software tools,

### Skills to be imparted

Java, Life skills and financial Management, Anechoic chamber visit

## **Department of Computer Science and Engineering:**

### Deletion of Courses:

Syllabus of Data Mining ware housing should be reduced, Reframe the biology for Engineers syllabus

### Addition of Courses:

Python course to be added  
One credit courses based on Industrial needs to imparted.

## **Department of Civil Engineering:**

### Deletion of Courses:

Law for Engineers, Biology for Engineers

## **Department of Electronics and Instrumentation Engineering:**

### Deletion of Courses:

Economics, Sociology, Biology, Law for Engineers

### Addition of Courses:

Machine Learning, IoT for Automation, Piping & Instrumentation

### Skills to be Imparted

Python and dot net

### **Department of Electrical and Electronics Engineering:**

#### Deletion of Courses:

Environmental Science, EMT, Biology and Comprehension

#### Addition of Courses:

Aptitude Development courses, Sales and Marketing, Power System Software ,  
Advanced Control System

#### Skills to be Imparted

Public Speaking and Leadership skills

### **Department of Aeronautical Engineering:**

#### Deletion of Courses:

Environmental Science, Fatigue and Fracture, Fundamentals of Computing

#### Addition of Courses:

Object Oriented Programming, Control System, Matlab Programming

### **Department of Polymer Engineering:**

#### Deletion of Courses:


Biology for Engineers , Engineering Graphics, Law for Engineers

#### Addition of Courses:

Plastic Compounding, Rubber Compounding, Industrial Safety

**Annexure III : Sample exit feedback form**

1



B.S. Abdur Rahman  
**Crescent**  
 Institute of Science & Technology  
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**Exit Survey from Outgoing Students (April - 2019)**

Branch/Program: M.Tech. (PSE) power system Engineering.

Name: M.S. AHAMED RIZWAN Gender: M / F

Year of Graduation: 2019 CGPA: \_\_\_\_\_

**Future plans (check all that apply)**

I intend to work in software industry.

I intend to work in core engineering industry.

I intend to go for higher studies.

I intend to start my own business.

I intend to do other things (please specify): \_\_\_\_\_

*Please fill in the tables concerning the skills, abilities and attributes that you have acquired while studying at B.S. Abdur Rahman Crescent Institute of Science and Technology.*

**1. Assessment of abilities, skills and attributes acquired at B.S.A Crescent Institute of Science and Technology.**

*Please rate each of the following skills, abilities or attributes in terms of how well your education at B.S.A Crescent Institute of Science and Technology has prepared you.*

*Very well prepared - 5, Well prepared - 4, Prepared - 3, Somewhat prepared - 2, Not prepared - 1, Can't evaluate - 0*

1. Apply knowledge of Mathematics, Physics and Engineering.	0 1 2 3 4 <b>5</b>
2. Design and conduct experiments, as well as to analyze and interpret data.	0 1 2 3 4 <b>5</b>
3. Design a system, component, or process to meet desired needs.	0 1 2 3 4 <b>5</b>
4. Function effectively in teams.	0 1 2 3 <b>4</b> 5
5. Identify, formulate, and solve engineering problems.	0 1 2 3 4 <b>5</b>
6. Understand professional and ethical responsibilities. (e.g. safety, professional ethics, code of conduct).	0 1 2 3 4 <b>5</b>
7. Communicate effectively (written reports).	0 1 2 3 4 <b>5</b>
8. Communicate effectively (oral presentations).	0 1 2 3 4 <b>5</b>
9. Understand and appreciate the impact of engineering in the societal and global contexts.	0 1 2 3 <b>4</b> 5
10. Be aware of the need for improving my ability to engage in life-long learning (seeking further education, self learning, membership in professional societies).	0 1 2 3 4 <b>5</b>
11. Be aware of contemporary issues (e.g. economics of engineering, environmental issues, etc...)	0 1 2 3 4 <b>5</b>



12. Ability to use computer technology in communications. 0 1 2 3 4 **5**
13. Ability to use computer technology in engineering analysis/design 0 1 2 3 **4** 5
14. Ability to use state of the art techniques and tools in engineering practice. 0 1 2 3 4 **5**

**2. Assessment of the Learning Environment at B.S.A Crescent Institute of Science and Technology**

Please indicate your satisfaction with each of the following aspects of your experience at BSA Crescent Institute of Science and Technology:

*Extremely satisfied* - 5,      *Very satisfied* - 4,      *Satisfied* - 3,  
*Somewhat satisfied* - 2,      *Not satisfied* - 1,      *Can't evaluate* - 0

**A. Quality of instruction and support for learning provided by the faculty members in:**

- Sciences (Mathematics, Physics, Chemistry) 0 1 2 3 4 **5**
- Computers (Programming and usage of software packages) 0 1 2 3 4 **5**
- Language (English) 0 1 2 3 4 **5**
- General Engineering, 0 1 2 3 **4** 5
- Management 0 1 2 3 4 **5**
- Economics 0 1 2 3 **4** 5
- Soft skills 0 1 2 3 4 **5**

**B. Quality of instruction and support for learning given by technicians.** 0 1 2 3 4 **5**

**C. Quality of advice by the staff with respect to:**

- Academic planning 0 1 2 3 4 **5**
- Career planning 0 1 2 3 4 **5**
- Personal counseling 0 1 2 3 4 **5**

**D. Equity of treatment by:**

- Academic administrators 0 1 2 3 4 **5**
- Faculty 0 1 2 3 4 **5**
- Technicians 0 1 2 3 4 **5**
- Fellow students 0 1 2 3 4 **5**

**E. Quality of the facilities:**

- Classrooms 0 1 2 3 4 **5**
- Science laboratories 0 1 2 3 4 **5**
- Engineering Laboratories 0 1 2 3 4 **5**
- Computing facilities 0 1 2 3 4 **5**
- Libraries 0 1 2 3 4 **5**
- Internet facility 0 1 2 3 4 **5**

**3. Assessment of Support Services**

*Very good* - 5,      *Good* - 4,      *Adequate* - 3,  
*Poor* - 2,      *Very poor* - 1,      *No opinion* - 0

**A. Academic Services:**

- Admissions office 0 1 2 3 4 **5**
- Registrar office 0 1 2 3 4 **5**
- Controller of Examinations office 0 1 2 3 4 **5**
- Placement & Training office 0 1 2 3 4 **5**
- Class advisor 0 1 2 3 4 **5**

**B. Administrative Offices:**

Administrative Office in your department    0 1 2 3 4 5

Administrative office in the Crescent Institute of Science and Technology 0 1 2 3 4 5

**C. Other Services:**

Medical facility	0 1 2 3 4 5	Canteen	0 1 2 3 4 5
Hostel	0 1 2 3 4 5	Sports and games	0 1 2 3 4 5
Transport	0 1 2 3 4 5	Extra-curricular activities	0 1 2 3 4 5
Information dissemination	0 1 2 3 4 5	Others (specify) _____	

**4. Assessment of curriculum offered, schedules and question paper standards**

Please indicate your satisfaction with each of the following aspects of your experience at B S A Crescent Institute of Science and Technology:

*Extremely satisfied - 5, Somewhat satisfied - 2, Very satisfied - 4, Satisfied with modification - 1, Satisfied - 3, Not satisfied - 0*

**A. Curriculum:**

- Flexibility of the curriculum 0 1 2 3 4 5
- Provides enough skills on design and problem solving techniques 0 1 2 3 4 5
- Encourages self study 0 1 2 3 4 5
- Coverage of cutting edge technology topics in order to face the future 0 1 2 3 4 5
- Coverage of advanced topics to take up career in research 0 1 2 3 4 5
- Promotes intellectual growth 0 1 2 3 4 5
- Enhances our employability 0 1 2 3 4 5
- Availability of books in library to support curriculum 0 1 2 3 4 5

**B. Internal Assessment Schedules & Question paper**

- Promotes analytical thinking 0 1 2 3 4 5
- Question papers in terms of thought provoking and bringing out the intellectual capability of students 0 1 2 3 4 5
- Adequacy of time to cope with assessment schedules 0 1 2 3 4 5
- Quality of Evaluation of Assessments 0 1 2 3 4 5
- Flexibility of Enrollment and withdrawal of coursework 0 1 2 3 4 5

**C. Teaching Methodology**

- Adoption of innovative teaching methodologies 0 1 2 3 4 5
- Coverage of the topics 0 1 2 3 4 5
- Basic concepts taught 0 1 2 3 4 5
- Encouragement for group discussions, seminars and interactive discussions 0 1 2 3 4 5



D. To what extent do you feel that your learning objectives have been achieved?

- a) To the Maximum      b) Medium      c) Not at all

E. Can you suggest any course that can be removed from the curriculum of your branch?

(Please specify the course name)

Electrical Machines.

Give reasons for removal \_\_\_\_\_

F. Can you suggest any course/program that should be included in the curriculum of your branch?

(Please specify the course name)

\_\_\_\_\_

Give reasons for removal \_\_\_\_\_

### 5. General Assessment

Please answer the following questions:

A. Please list some very important skills that you think you learnt in the Engineering/Science program.

Matlab software, PSIM, PSPICE.

B. Please list some very important or useful skills that you did not get the chance (or are not available) to learn while taking Engineering / Science courses at B.S.A Crescent Institute of Science and Technology.

\_\_\_\_\_

C. Please write down any comments or suggestions that you think will improve the Engineering/Science programs at B.S.A Crescent Institute of Science and Technology (use additional sheets if necessary).

\_\_\_\_\_

D. Please give the overall strengths and weaknesses of the Institute/Department.

Super. atmosphere.

E. Do you recommend B.S. Abdur Rahman Crescent Institute of Science and Technology for future aspirants and why?

Yes.

It gives good practical knowledge.

**Annexure IV : Sample exit feedback analysis report from Department**

**Department of Civil Engineering  
 Exit Survey from Outgoing Students (May/June - 2019)**

The exit survey from the final year Civil Engineering Students is consolidated and given below

**Class : IV Year Civil Engineering**

**Total strength :142**

1. Apply knowledge of Mathematics, Physics and Engineering.

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	59	41%
Well prepared	41	29%
Very well prepared	42	30%

2. Design and conduct experiments, as well as to analyze and interpret data.

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	6	4%
Not prepared	0	0
Somewhat prepared	12	8%
Prepared	33	24%
Well prepared	54	38%
Very well prepared	37	26%

3. Design a system, component, or process to meet desired needs.

Response of students	In Numbers	In Percentage
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	21	15%
Prepared	39	27%
Well prepared	60	42%
Very well prepared	22	16%

4. Function effectively in teams.

Response of students	In Numbers	In Percentage
Can't evaluate	3	2%
Not prepared	0	0
Somewhat prepared	50	35%
Prepared	29	20%
Well prepared	37	26%
Very well prepared	23	16%

5. Identify, formulate, and solve engineering problems.

Response of students	In Numbers	In Percentage
Can't evaluate	12	8%
Not prepared	0	0
Somewhat prepared	48	34%
Prepared	14	10%
Well prepared	29	20%
Very well prepared	39	27%

6. Understand professional and ethical responsibilities.

**(e.g. safety, professional ethics, code of conduct ).**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	39	27%
Well prepared	80	56%
Very well prepared	23	16%

7. Communicate effectively (written reports).

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	14	10%
Well prepared	50	35%
Very well prepared	78	55%

8. Communicate effectively (oral presentations).

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	92	65%
Well prepared	18	13%
Very well prepared	32	23%

9. Understand and appreciate the impact of engineering in the societal and global contexts.

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
-----------------------------	-------------------	----------------------

Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	59	41%
Well prepared	41	29%
Very well prepared	42	30%

10. Be aware of the need for improving my ability to engage in life-long learning

*(seeking further education, self learning, membership in professional societies).*

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	59	41%
Well prepared	41	29%
Very well prepared	42	30%

11. Be aware of contemporary issues *(e.g. economics of Engg, environmental issues )*

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not prepared	0	0
Somewhat prepared	0	0
Prepared	59	41%
Well prepared	31	22%
Very well prepared	52	37%

12. Ability to use computer technology in communications.

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can evaluate	23	16%
Not prepared	0	0
Somewhat prepared	14	10%
Prepared	39	28%
Well prepared	40	28%
Very well prepared	26	18%

13. Ability to use computer technology in engineering analysis/design

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can evaluate	0	0
Not prepared	20	14%
Somewhat prepared	0	0
Prepared	79	56%
Well prepared	21	16%
Very well prepared	22	16%

14. Ability to use state of the art techniques and tools in engineering practice.

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can evaluate	6	4%
Not prepared	0	0
Somewhat prepared	12	8%
Prepared	33	24%
Well prepared	54	38%
Very well prepared	37	26%

**2. Assesment of the Learning Environment at B.S.A Institute**

**A. Quality of instruction and support for learning provided by the faculty members in:**

**- Sciences (*Mathematics, Physics, Chemistry*)**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	93	66%
Very satisfied	29	20%
Extremely satisfied	20	14%

**- Computers (*Programming and usage of software packages*)**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	84	59%
Very satisfied	8	6%
Extremely satisfied	50	35%

**- Language (*English*)**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	40	28%
satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- General Engineering,**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	43	30%
satisfied	27	19%
Very satisfied	63	44%
Extremely satisfied	9	6%

**- Management**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	39	27%
Very satisfied	63	44%
Extremely satisfied	40	28%

**- Economics**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	53	37%
satisfied	49	35%
Very satisfied	20	14%
Extremely satisfied	20	14%



**- Soft skills**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	49	35%
Very satisfied	63	44%
Extremely satisfied	30	21%

**B. Quality of instruction and support for learning given by technicians.**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	93	66%
Very satisfied	29	20%
Extremely satisfied	20	14%

**C. Quality of advice by the staff with respect to:**

**- Academic planning**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	43	30%

satisfied	27	19%
Very satisfied	63	44%
Extremely satisfied	9	6%

**- Career planning**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	40	28%
satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Personal counseling**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	20	14%
Somewhat satisfied	0	0
satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**D. Equity of treatment by:**

**- Academic administrators**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	40	28%

satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Faculty**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	43	30%
satisfied	27	19%
Very satisfied	63	44%
Extremely satisfied	9	6%

**- Technicians**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	6	4%
Not satisfied	0	0
Somewhat satisfied	12	8%
satisfied	33	24%
Very satisfied	54	38%
Extremely satisfied	37	26%

**- Fellow students**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	20	14%

Somewhat satisfied	0	0
satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**E. Quality of the facilities:**

**- Classrooms**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

**- Science laboratories**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	40	28%
satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Engineering Laboratories**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0

Not satisfied	20	14%
Somewhat satisfied	0	0
satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**- Computing facilities**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	40	28%
satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Libraries**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	6	4%
Not satisfied	0	0
Somewhat satisfied	12	8%
satisfied	33	24%
Very satisfied	54	38%
Extremely satisfied	37	26%

**- Internet facility**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Can't evaluate	0	0
Not satisfied	0	0
Somewhat satisfied	0	0
satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

### **3. Assessment of Support Services**

#### **A. Academic Services:**

##### **Admissions office**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	20	14%
Poor	0	0
Adequate	79	56%
Good	21	16%
Very good	22	16%

##### **Registrar office**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	0	0
Poor	40	28%
Adequate	32	23%
Good	27	19%
Very good	43	30%

**Controller of Examinations office**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	6	4%
Very poor	0	0
Poor	12	8%
Adequate	33	24%
Good	54	38%
Very good	37	26%

**Placement & Training office**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	0	0
Poor	0	0
Adequate	92	65%
Good	18	13%
Very good	32	23%

**Class advisor**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	20	14%
Poor	0	0
Adequate	79	56%
Good	21	16%
Very good	22	16%

**B. Administrative Offices:**

**Administrative Office in your department**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	0	0
Poor	40	28%
Adequate	32	23%
Good	27	19%
Very good	43	30%

**Administrative office in the Institute**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	6	4%
Very poor	0	0
Poor	12	8%
Adequate	33	24%
Good	54	38%
Very good	37	26%

**C. Other Services:**

**Medical facility**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
No opinion	0	0
Very poor	20	14%
Poor	0	0
Adequate	79	56%



Good	21	16%
Very good	22	16%

### Canteen

Response of students	In Numbers	In Percentage
No opinion	0	0
Very poor	0	0
Poor	0	0
Adequate	92	65%
Good	18	13%
Very good	32	23%

### Hostel

Response of students	In Numbers	In Percentage
No opinion	6	4%
Very poor	0	0
Poor	12	8%
Adequate	33	24%
Good	54	38%
Very good	37	26%

### Sports and games

Response of students	In Numbers	In Percentage
No opinion	0	0
Very poor	20	14%
Poor	0	0

Adequate	79	56%
Good	21	16%
Very good	22	16%

### Transport

Response of students	In Numbers	In Percentage
No opinion	0	0
Very poor	0	0
Poor	0	0
Adequate	49	35%
Good	63	44%
Very good	30	21%

### Extra-curricular activities

Response of students	In Numbers	In Percentage
No opinion	0	0
Very poor	0	0
Poor	40	28%
Adequate	32	23%
Good	27	19%
Very good	43	30%

### Information dissemination

Response of students	In Numbers	In Percentage
No opinion	6	4%
Very poor	0	0

Poor	12	8%
Adequate	33	24%
Good	54	38%
Very good	37	26%

#### 4. Assessment of curriculum offered, schedules and question paper standards

##### A. Curriculum:

##### - Flexibility of the curriculum

Response of students	In Numbers	In Percentage
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

##### - Provides enough skills on design and problem solving techniques

Response of students	In Numbers	In Percentage
Not satisfied	0	0
Satisfied with modification	20	14%
Somewhat satisfied	0	0
Satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

##### - Encourages self study

Response of students	In Numbers	In Percentage
Not satisfied	0	0

Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	49	35%
Very satisfied	63	44%
Extremely satisfied	30	21%

**- Coverage of cutting edge technology topics in order to face the future**

Response of students	In Numbers	In Percentage
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	40	28%
Satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Coverage of advanced topics to take up career in research**

Response of students	In Numbers	In Percentage
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

**- Promotes intellectual growth**

Response of students	In Numbers	In Percentage
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Not satisfied	6	4%
Satisfied with modification	0	0
Somewhat satisfied	12	8%
Satisfied	33	24%
Very satisfied	54	38%
Extremely satisfied	37	26%

**- Enhances our employability**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	49	35%
Very satisfied	63	44%
Extremely satisfied	30	21%

**- Availability of books in library to support curriculum**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	20	14%
Somewhat satisfied	0	0
Satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**B. Internal Assessment Schedules & Question paper - Promotes analytical thinking**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	40	28%
Satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Question papers in terms of thought provoking and bringing out the intellectual capability of students**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

**- Adequacy of time to cope with assessment schedules**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	6	4%
Satisfied with modification	0	0
Somewhat satisfied	12	8%
Satisfied	33	24%
Very satisfied	54	38%
Extremely satisfied	37	26%

**- Quality of Evaluation of Assessments**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	40	28%
Satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%

**- Flexibility of Enrollment and withdrawal of coursework**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	20	14%
Somewhat satisfied	0	0
Satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**C. Teaching Methodology**

**- Adoption of innovative teaching methodologies**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	92	65%
Very satisfied	18	13%
Extremely satisfied	32	23%

**- Coverage of the topics**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	0	0
Satisfied	49	35%
Very satisfied	63	44%
Extremely satisfied	30	21%

**- Basic concepts taught**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	20	14%
Somewhat satisfied	0	0
Satisfied	79	56%
Very satisfied	21	16%
Extremely satisfied	22	16%

**- Encouragement for group discussions, seminars and interactive discussions**

<b>Response of students</b>	<b>In Numbers</b>	<b>In Percentage</b>
Not satisfied	0	0
Satisfied with modification	0	0
Somewhat satisfied	40	28%
Satisfied	32	23%
Very satisfied	27	19%
Extremely satisfied	43	30%



**D. To what extent do you feel that your learning objectives have been achieved?**

a) To the Maximum	-	65	(46%)
b) Medium	-	77	(54%)
c) Not at all	-	0	(0%)

**E. Can you suggest any course that can be removed from the curriculum of your branch?**

Law for Engineers, Biology for Engineers

**F. Can you suggest any course/program that should be included in the curriculum of your branch?**

**5. General Assessment**

Please answer the following questions:

A. Please list some very important skills that you think you learnt in the Engineering/Science program.

- Application of Engineering Knowledge
- Understand the foundation requirement for various structures
- Learnt how to design concrete mix design
- Learnt the various types of cement and concrete.

B. Please list some very important or useful skills that you did not get the chance

(or are not available) to learn while taking Engineering / Science courses at B.S.A Institute.

- More Industry interaction
- Practical oriented teaching learning
- More Industrial visit and in-plant training

C. Please write down any comments or suggestions that you think will improve the

Engineering/Science programs at B.S.A Institute (use additional sheets if necessary).

- Need more core companies for placement
- Water facility

- Reduced fee Structure
- Improve Canteen food
- Improve the curriculum and syllabus based on industry requirements.

D. Please give the overall strengths and weaknesses of the Institute/Department.

**\* Strength:**

- Very good staff
- Freedom
- Flexibility
- Good environment
- Placement
- Less partial operations
- Lab and Equipments facilities

**\* Weakness:**

- More fees
- Placement can be made more
- Placement training has to be improved

E. Do you recommend B.S. Abdur Rahman Crescent Institute of science & technology for future aspirants and why?

- Yes because of the placement and infrastructure

*Vasanth*  
31/1/2019.  
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